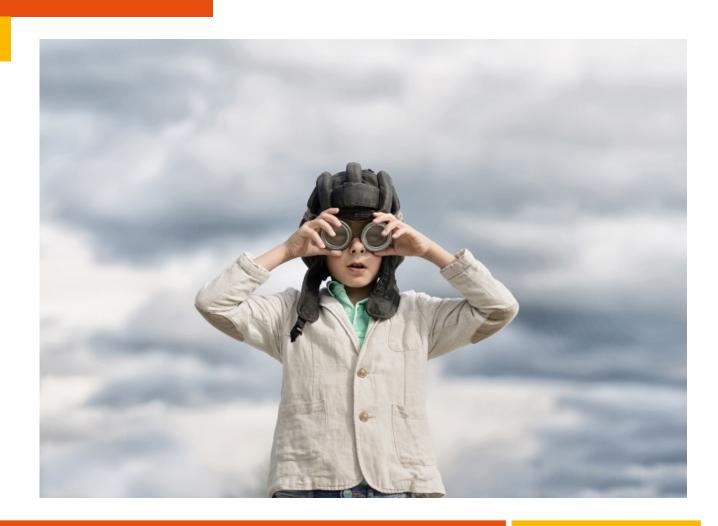




## **Structure of Inquiry**

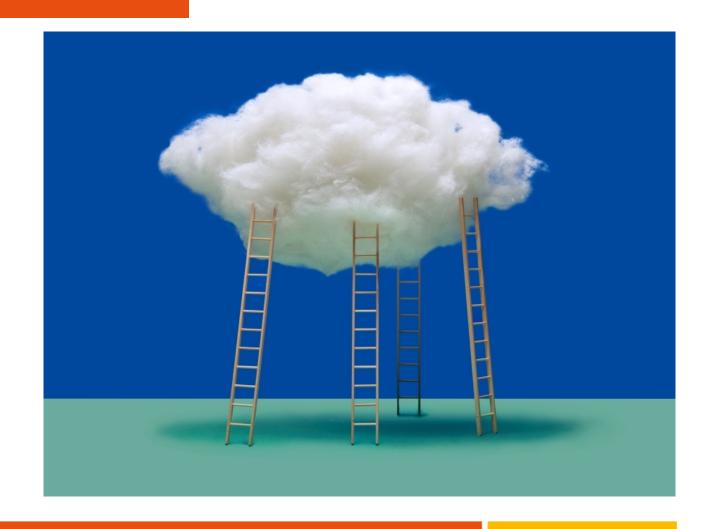
- 1. Discovery
- 2. Dream
- 3. Design
- 4. Destiny





# **Next Steps**

- 1. Discovery
- 2. Dream
- 3. Design
- 4. Destiny





### Recommendations (1-8)

- 1. Improve attendance
- 2. Forge positive relationships
- 3. Improve communication
- 4. Identify and support young carers
- 5. Managing emotions
- 6. Refine teaching strategies
- 7. Developing speaking and listening skill
- 8. Extend enrichment offer



#### **Recommendations 9-17**

- 9. Celebrate achievement
- 10. Enhance curriculum development
- 11. Strengthen understanding of career pathways
- 12. Strengthen transition arrangements
- 13. Enhance skills to respond to special needs
- 14. Review behaviour policies
- 15. Embed and extend pastoral support
- 16. Strengthen support for parent/carers to develop language and reading skills
- 17. Review cost of living responses to diminish impact



## Recommendation Leads

Appreciative Inquiry Recommendations	Recommendation Lead
1. Improve attendance	Sharon Stevens
2. Forge positive relationships	Claire Tiffany
3. Improve communication	Mandie Rowlands
4. Identify and support young carers	Kelly Wigley
5. Managing emotions	Claire Tiffany
6. Refine teaching strategies	Gill McCleave
7. Developing speaking and listening skill	Gill McCleave
8. Extend enrichment offer	Mandie Rowlands
9. Celebrate achievement	Mandie Rowlands
10. Enhance curriculum development	Gill McCleave
11. Strengthen understanding of career pathway	Mandie Rowlands
12. Strengthen transition arrangements	Amit Law
	Gill McCleave
	in close collaboration with
13. Enhance skills to respond to special needs	Ellie Hopwood
14. Review behaviour policies	Claire Tiffany
15. Embed and extend pastoral support	Mandie Rowlands
16. Strengthen support for parent/carers to	
develop language and reading skills	Craig Taylor
17. Review cost of living responses to diminish	
impact	Haleem Ghafoor
	01/11/24



# **Partnerships**

Appreciative Inquiry Recommendations	Recommendation Partners
Appreciative inquity necommendations	Claire Tiffany Craig Taylor Gill McCleave
	Mandie Rowlands Eve Conner-McGill Kellie
1. Improve attendance	Wigley? Gemma Mann? Public Health 0-19 Lead
2. Forge positive relationships	Sharon Stevens Mandie Rowlands
3. Improve communication	All
4. Identify and support young carers	Gemma Mann
5. Managing emotions	Mandie Rowlands
6. Refine teaching strategies	
7. Developing speaking and listening skill	Gemma Mann Ellie Hopwood
8. Extend enrichment offer	Craig Taylor
9. Celebrate achievement	
10. Enhance curriculum development	Simon White Fallon Dunleavy
11. Strengthen understanding of career pathway	Fallon Dunleavy
12. Strengthen transition arrangements	Janet Wilson Mandie Rowlands Helen Crawford
13. Enhance skills to respond to special needs	Ellie Hopwood Helen Crawford
14. Review behaviour policies	
15. Embed and extend pastoral support	
16. Strengthen support for parent/carers to	
develop language and reading skills	
17. Review cost of living responses to diminish	
impact	Craig Taylor



### **Driving Forwards**

- Met with recommendation leads
- Share identified wider partnerships
- Design action plans
- Feedback impact
  - Impact Review meetings
  - CYP Select Committee
- Flagged regionally and nationally





