

Appreciative Inquiry Narrowing the Gap in Educational Attainment

CYP Select Committee 13.11.24

Structure of Inquiry

- 1. Discovery**
- 2. Dream**
3. Design
4. Destiny



Next Steps

1. Discovery
2. Dream
- 3. Design**
4. Destiny



Recommendations (1-8)

1. Improve attendance
2. Forge positive relationships
3. Improve communication
4. Identify and support young carers
5. Managing emotions
6. Refine teaching strategies
7. Developing speaking and listening skill
8. Extend enrichment offer

Recommendations 9-17

9. Celebrate achievement
10. Enhance curriculum development
11. Strengthen understanding of career pathways
12. Strengthen transition arrangements
13. Enhance skills to respond to special needs
14. Review behaviour policies
15. Embed and extend pastoral support
16. Strengthen support for parent/carers to develop language and reading skills
17. Review cost of living responses to diminish impact

Recommendation Leads

Appreciative Inquiry Recommendations	Recommendation Lead
1. Improve attendance	Sharon Stevens
2. Forge positive relationships	Claire Tiffany
3. Improve communication	Mandie Rowlands
4. Identify and support young carers	Kelly Wigley
5. Managing emotions	Claire Tiffany
6. Refine teaching strategies	Gill McCleave
7. Developing speaking and listening skill	Gill McCleave
8. Extend enrichment offer	Mandie Rowlands
9. Celebrate achievement	Mandie Rowlands
10. Enhance curriculum development	Gill McCleave
11. Strengthen understanding of career pathway	Mandie Rowlands
12. Strengthen transition arrangements	Amit Law
13. Enhance skills to respond to special needs	Gill McCleave in close collaboration with Ellie Hopwood
14. Review behaviour policies	Claire Tiffany
15. Embed and extend pastoral support	Mandie Rowlands
16. Strengthen support for parent/carers to develop language and reading skills	Craig Taylor
17. Review cost of living responses to diminish impact	Haleem Ghafoor

Partnerships

Appreciative Inquiry Recommendations	Recommendation Partners
1. Improve attendance	Claire Tiffany Craig Taylor Gill McCleave Mandie Rowlands Eve Conner-McGill Kellie Wigley? Gemma Mann? Public Health 0-19 Lead
2. Forge positive relationships	Sharon Stevens Mandie Rowlands
3. Improve communication	All
4. Identify and support young carers	Gemma Mann
5. Managing emotions	Mandie Rowlands
6. Refine teaching strategies	
7. Developing speaking and listening skill	Gemma Mann Ellie Hopwood
8. Extend enrichment offer	Craig Taylor
9. Celebrate achievement	
10. Enhance curriculum development	Simon White Fallon Dunleavy
11. Strengthen understanding of career pathway	Fallon Dunleavy
12. Strengthen transition arrangements	Janet Wilson Mandie Rowlands Helen Crawford
13. Enhance skills to respond to special needs	Ellie Hopwood Helen Crawford
14. Review behaviour policies	
15. Embed and extend pastoral support	
16. Strengthen support for parent/carers to develop language and reading skills	
17. Review cost of living responses to diminish impact	Craig Taylor

Driving Forwards

- Met with recommendation leads
- Share identified wider partnerships
- Design action plans
- Feedback impact
 - Impact Review meetings
 - CYP Select Committee
- Flagged regionally and nationally



