

Efficiency, Improvement & Transformation

Review of Mental Health and Learning Disability

Scope

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Select Committee: Health	Type of Review: Scrutiny Review
1. What services are included? The review will include mental health and learning disability adult social care resources. The following services are included: Learning Disability Services: In-house residential care/respice care, in-house day care, in-house community support, commissioned day care, supported and independent living services, STEPS. Mental Health Services: In-house residential care (respice), In-house day care, Mental Health Grant, in-house community support, STEPS. [This review has links with other EIT work including the review of Commissioned Carers and Independent Living services, review of Adult Service Structures, and the implementation of the Fair Access to Care Services review.]	
2. The Thematic Select Committee's / EIT Project Team overall aim / objectives in doing this work is: To identify options for future strategy, policy and service provision that will deliver efficiency savings and sustain / improve high quality outcomes for SBC residents, whilst ensuring maximum inclusion in line with the Personalisation agenda.	

3. Expected duration of enquiry? What are the key milestones?

9 – 12 months

The review will be delivered by two workstreams; one for Mental Health services and one for Learning Disabilities.

Consideration will be given to reporting in two stages, as each workstream completes its work.

4. In addition to analysis and benchmarking costs, performance, assets etc, what other processes are likely to be required to inform the review? (e.g. site visits; observations; face-to-face questioning, telephone survey, written questionnaire, co-option of expert witnesses etc).

- Summary Baseline Reports
- Briefings on each existing service/location (description/clients/staffing/assets/budgets)
- Local needs assessment
- Benchmarking (to include comparator costs, services and quality) with partner authorities and identification of good practice (for example, but not limited to: Middlesbrough, Hartlepool, Sunderland)
- Site visits to existing services within Stockton Borough
- Site visits to explore good practice in other Boroughs

5. How will key partners and/or the public be involved and at what stages?

Partners including Tees, Esk and Wear Valley NHS FT and NHS Stockton-on-Tees (PCT) have been invited to contribute to the Project Board that will support the Committee's work. They will be invited to attend Committee meetings as appropriate.

Reference Groups to be identified to inform the review and be kept updated with progress:

- Mental Health Patient and User Group
- Learning Disabilities Group [TBC]
- Stockton-on-Tees Local Involvement Network
- Carer Reference Group [TBC]

Establishment of focus groups to engage with Learning Disability clients.

6. Please give an initial indication how transformation will enable efficiencies and improvements to be delivered by this EIT review?

Identification of good practice and development of non-traditional services that are appropriate to the needs of clients within the Borough, to ensure that clients receive services that enable them to reach their full potential.

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