

Service Improvement Plan *(abridged)*

Children, Education and Social Care

Children & Young People

2007/08 - 2009/10

Service Improvement Plan (*abridged*) – CESC Children & Young People 2007/08- 2009/10

Theme: Children & Young People		
Development Priority: Support children, young people and families in developing healthier lifestyles.		
Key actions	By when	Outcomes and Success Criteria
Implement the Teenage Pregnancy Action Plan.	Annual review of action plan through to 2010.	<p>Outcomes</p> <ul style="list-style-type: none"> ▪ Life chances of children will be improved. ▪ Inequalities in health outcomes will be reduced. ▪ A greater number of children and young people will have healthier lifestyles <p>Success criteria</p> <ul style="list-style-type: none"> ▪ U18 conception rate – reduce 1998 baseline of 48.3 per 1,000 by 50% by 2010. ▪ Reduce health inequalities by 10% by 2010 as measured by life expectancy and infant mortality ▪ All schools to achieve the Healthy School Standard by December 2009 (75% by summer 2007). ▪ Increase the number of schools to achieve the Drugs Education Team Award: target of 80% by summer 2007. ▪ Halt the year on year rise in obesity among children under 11 by 2010.
Deliver the Healthy Schools Standard Programme.	December 2009.	
Reduce the impact of substance misuse through the Children & Young People Substance Misuse Action Plan.	Action Plan to be reviewed annually.	
Agree and implement the Transforming School Meals & Healthy Eating Strategy.	Strategy finalised by April 2007; implemented through 2007-2009 action plan.	

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Theme: Children & Young People		
Development Priority: Improve outcomes for children in our care, through implementation of 'Care Matters'.		
Key actions	By when	Outcomes and Success Criteria
Increase access to more specialist foster care placements and develop fostering support services.	March 2008.	<p>Outcome</p> <ul style="list-style-type: none"> ▪ Children in our care will experience more stable and secure support for their overall welfare and development, supporting improved achievements and access to employment , further education and training.
Support the development of regional commissioning arrangements for specialist placements.	Development Plan reviewed annually	<p>Success criteria</p> <ul style="list-style-type: none"> • % children in care with 3 or more placements during the year – achieve <10% 2007/08 and sustain at that level 2008-2010. • % children under 16 yrs in care for more than 2.5 years living in the same placement for at least 2 years – improve to 70% by 2008/09.
Develop and agree procedures to support implementation of the new Special Guardianship policy.	March 2008.	<ul style="list-style-type: none"> • % care leavers aged 16+ to have at least 1 GCSE or equivalent - improve to 70%+ during 2007-2009. • % children in care missing 25 + school days per year – sustain below 10%. • % young people in care, as ratio to % of all young people, in education, training or employment – target of 0.9 2008/09.
Develop the Virtual School to raise achievement and standards for young people in care.	From April 2007 onwards.	<ul style="list-style-type: none"> • % children in care, as ratio to % of all children, given final warnings, reprimands and convictions - improve to <2.0 for 2008/09. • % 16 yr old looked after children to achieve L2 threshold at Key Stage 4 – target of 16% for the 2006-07 school year; 24% for 2007-08. • % 11 yr old looked after children to achieve national expectations (L4+) in English and Maths – target of 37% for the 2006-07 school year; 18% for 2007-08.

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Theme: Children & Young People		
Development Priority: Develop support and services to enhance safeguarding of children and young people.		
Key actions	By when	Outcomes and Success Criteria
Implement Information Sharing and Assessment projects - Information Sharing (IS) Index; Common Assessment Framework (CAF); Integrated Children's System (ICS) in line with national timescales and local project plans.	IS Index project to be completed by 2009. ICS to go live from April 2007. CAF roll-out from April 2007; project completion by end of 2008 (current national deadline).	<p>Outcomes</p> <ul style="list-style-type: none"> • More children and young people will experience safe, secure home / care environments • Fewer children will suffer from abuse, neglect, harassment or bullying <p>Success criteria</p> <ul style="list-style-type: none"> • Maintain re-registrations on the child protection register between 10-15%. • % of de-registrations that had been on the child protection register for 2+ years: reduce to < 6% by 2008/09. • Sustain high level of performance in timely completion of core assessments and aim to achieve 90%+ by 2008/09.
Develop and implement a Parenting Support strategy.	Strategy and action plan agreed by December 2007.	
Develop and agree an action plan to further develop the role of the Hidden Harm Partnership.	By March 2008.	
Respond to Scrutiny Review of Anti-bullying strategy and implement recommendations.	Scrutiny review to be completed during 2007/08; action plan drawn up for 2008/09.	

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Theme: Children & Young People		
Development Priority: Continue to raise standards in schools and improve levels of attainment and achievement across key stages for all children.		
Key actions	By when	Outcomes and Success Criteria
Continue focus on improving value added at Key Stage 3 through the LPSA2 target and the impact of the Secondary National Strategy.	July 2007 (LPSA) and continuing through annual cycle of school performance review.	Outcome <ul style="list-style-type: none"> ▪ Improved levels of attainment and achievement. Success criteria <ul style="list-style-type: none"> ▪ Foundation Stage: national expectation for achievement in the early learning goals – 59% in 2007, 60% in 2008. ▪ KS2 Level 4 or above: English 85% in 2007, 86% in 2008. Maths 83% in 2007, 86% in 2008. ▪ KS3 Level 5 or above: English 78% in 2007, 82% in 2008. Maths 79% in 2007, 82% in 2008. Science 76% in 2007, 80% in 2008. ICT 76% in 2007 and 2008. ▪ KS3 Average Point Score across the 3 core subjects: 34.9 2007. ▪ KS4 Level 2 Threshold: 58.8% in 2007, 61.9% in 2008. ▪ KS4 Average Point Score 364.4 in 2007, 378.4 in 2008. ▪ Maintain at 0 the number of LA maintained schools moving from level 3 of SRAS (Schools Requiring Additional Support) to an Ofsted inspection designation. ▪ Pupil absence (% half days missed): Primary: 4.74% 06/07 school year, 4.79% 07/08. Secondary: 6.65% 06/07 school year, 6.60% 07/08. Special: 9.00% 06/07 school year, 8.70% 07/08. ▪ Maintain number of permanent exclusions at max 23 per year. ▪ School Improvement Partner function to be implemented in Primary and Special Schools from April 2008 ▪ % of schools with 25%+ surplus places: targets for 2007/08/09 in
Implement and manage the School Improvement Partner function within the context of Stockton's school improvement framework as part of the national third wave roll out.	From April 2008 (Primary and Special Schools).	
Implement e-learning strategy across primary and secondary schools.	From April 2007	
Implement re-modelled Behaviour for Learning Service structure.	From April 2007.	
Support the development of learning communities through the Extended Schools initiative.	Summer 2009.	
Continue to review school organisation arrangements to secure sufficient school and nursery places.	Annual review of school organisation plan.	

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Choice Advisor role to be implemented in response to 'fair access' requirements of the 2006 Education Act.	September 2007.	primary schools – 7%/8%/4%; in secondary schools – 7%/7%/14%.
Introduce new 'Equal Ranking' system of parental preferences for school admissions.	September 2008.	<ul style="list-style-type: none"> ▪ The proportion of parents receiving first choice school place for their child to be sustained at a minimum of 98% in 2007 (review targets for 2009 onwards following implementation of equal ranking).

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Theme: Children & Young People		
Development Priority: Improve local access to integrated support and services.		
Key actions	By when	Outcomes and Success Criteria
Roll out the strategy for Integrated Services.	Phased implementation from summer 2007 to summer 2009.	<p>Outcome</p> <ul style="list-style-type: none"> ▪ This priority will contribute to all the Every Child Matters outcomes, by enabling easier local access to services with a focus on preventative strategies. <p>Success criteria</p> <ul style="list-style-type: none"> ▪ Integrated Services will contribute to success criteria across all the other development priorities in this SIP. ▪ Access to Children’s Centres will be available for the 30% most disadvantaged areas by March 2008, and for the whole Borough by 2010. ▪ All schools will meet the full core offer for extended schools by summer 2010. ▪ Transition plans will be in place for all those with complex needs transferring to adult services by the end of 2008/09.
Continue the programme for increased access to Children’s Centres.	March 2008 (Phase 2). 2010 (Phase 3).	
Complete roll-out of Extended School programme.	Summer 2010.	
Improve transition arrangements for young people moving into Adults Services.		

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Theme: Children & Young People		
Development Priority: Develop the range of support, guidance and positive activities available to young people.		
Key actions	By when	Outcomes and Success Criteria
Establish an Integrated Youth Support Service, as part of the roll-out of Integrated Service Areas.	July 2008.	<p>Outcome</p> <ul style="list-style-type: none"> A greater proportion of young people will be helped to make a positive contribution to society, and to achieve economic well being. <p>Success criteria</p> <ul style="list-style-type: none"> % 16-18 yr old NEETs to be reduced: target of 7.9% by 2010. 70% of vulnerable young people reaching statutory school leaving age between June 2004 and June 2007 to be engaged in education, employment or training for at least 16 hours in any week during November 2007. Cease the use of Bed and Breakfast accommodation for 16 and 17 year olds by 2010. Reduce the use of temporary accommodation by young people by 50% by 2010.
Further develop outreach facilities, including Youth Cafes and a Youth Bus.	March 2008	
Improve the quality of facilities in Youth Centres.	March 2009.	
Develop a new Play Strategy and action plan.	By summer 2007; action plan to be implemented during 2008.	
Develop a multi-agency Young Persons Homelessness strategy as part of a corporate Homelessness Strategy.	By December 2007.	
Review current Youth Information and Advice services to inform future commissioning decisions.	Review by January 2008; decision on future arrangements by April 2008.	

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Theme: Children & Young People		
Development Priority: Further develop arrangements for the participation of parents, carers, children and young people in service development and review.		
Key actions	By when	Outcomes and Success Criteria
Embed the PIC network in service planning, consultation and review systems.	March 2008.	<ul style="list-style-type: none"> ▪ All partnership groups linked to the Children's Trust Board are able to demonstrate engagement with parents, carers, children and young people as appropriate.
Extend direct payments for children and young people with a disability.	March 2008 then review target.	<ul style="list-style-type: none"> ▪ The number of direct payments agreed will increase from the 2006/07 baseline of 29 to 50 by 2008.

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Themes: Children & Young People and Organisational Development – People Development & Learning		
Development Priority: Develop and implement a Workforce Development Strategy for all Children & Young People’s Services across Stockton-on-Tees.		
Key actions	By when	Outcomes and Success Criteria
Establish multi-agency project group and agree PID (Project Initiation Document).	September 2007.	The Workforce Development Strategy will contribute to all the Every Child Matters outcomes by ensuring the workforce is suitably skilled, flexible and competent to meet the needs and challenges of new integrated methods for commissioning and delivering services for children, young people and their families / carers.
Undertake needs analysis of required cross sector skills and competencies.	March 2008.	
Consult on a draft strategy and action plan.	July 2008.	
Agree strategy and action plan with Children’s Trust Board.	September 2008.	

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Theme: Children & Young People		
Development Priority: Review provision of Services for Children with Complex Needs.		
Key actions	By when	Outcomes and Success Criteria
Establish project plan and project team.	April 2007.	The completed review will aim to: <ul style="list-style-type: none"> ▪ ensure that services are tailored appropriately to meet the needs of individual children and families; ▪ develop an effective Borough wide system to deliver integrated services for Children with Complex Needs.
Review present arrangements and draft recommendations.	November 2007.	
Submit recommendations and action plan to the Children’s Trust Board for approval.	December 2007.	
Implement agreed action plan	From April 2008.	

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Theme: Children & Young People		
Development Priority: Deliver the Building Schools for the Future (BSF) programme, in line with the requirements of Wave 6 of the national programme.		
Key actions	By when	Outcomes and Success Criteria
Develop Strategy for Change.	Summer 2008.	<p>Outcome</p> <ul style="list-style-type: none"> ▪ The BSF programme will contribute to all the Every Child Matters outcomes, particularly in relation to the Enjoy & Achieve theme. <p>Success criteria</p> <ul style="list-style-type: none"> ▪ As part of the Strategy for Change, relevant performance indicators will be developed and agreed. ▪ Successful management of the project will be evidenced by each stage of the process being approved in line with the requirements of the national programme.
Submit Outline Business Case.	Spring 2009.	
Agree contracts for building projects.	2011/12.	
Complete building programme and open schools.	From 2012/13.	