

AGENDA ITEM

REPORT TO CABINET

OCTOBER 2022

**REPORT OF CORPORATE
MANAGEMENT TEAM**

CABINET DECISION

Children and Young People – Lead Cabinet Member – Councillor Lisa Evans

SCHOOL PERFORMANCE – 2021-2022

SUMMARY

This report presents a summary of provisional headline performance data for the academic year 2021-2022 in all Key Stages for all providers across the Borough. This is the first official data set since the pandemic.

Primary schools continue to perform well. 93% of schools are good or better (including previous judgements of schools not inspected since academy conversion). This is above average for the region and for England. This reflects the sustained impact of the work of the Education Improvement Service in monitoring, challenging, intervening and supporting the sector, including work with a significant proportion of academies who buy these services. Although the pandemic has led to fewer pupils achieving age-related expectations, outcomes for Stockton-on-Tees pupils in the primary sector are above provisional national average for 2022 on every measure.

Secondary outcomes have improved overall from 2019 to 2022 and are above 2022 national averages in all areas. This is the first time formal exams have taken place since 2019. These results have been self-reported by the schools and academies themselves.

Post-16 outcomes have been even further strengthened in school sixth forms whilst the two Stockton-on-Tees colleges have maintained improvements on many measures.

RECOMMENDATIONS

1. Cabinet to note and comment as appropriate on standards and achievements across the Borough.
2. Cabinet to note the strong overall performance of Stockton-on-Tees schools at both primary and secondary phases.

DETAIL

PRIMARY PHASE

1. Early Years Foundation Stage
A revised framework for the EYFS became statutory in September 2021. This included new educational programmes and new early learning goals (ELGs). Children are now deemed to meet or not meet ELGs – there is no longer an ‘exceeding’ outcome. As a result, data is not directly comparable to previous outcomes.
68.1% of children achieved a Good Level of Development (GLD) in 2022. Although this is 5.7% lower than in 2019, it is 2.9% above the provisional national average (65.2%). Given

the disruption to education for these children during their early years, and the changes to expectations, this is a positive outcome. Practitioners have had continued access to high quality advice, support and training throughout the introduction of the revised framework, but take-up has been impacted by staff absence and other factors. The focus on improving outcomes in communication and language continues and has had additional resource in the last academic year. **(Appendix 1)**

2. Phonics

The proportion of Year 1 children meeting the standard in the phonics screening check has decreased from 83.6% in 2019 to 77.7%. Early indications are that the outcome will remain above the national average. **(Appendix 2).**

3. Key Stage 1

Pupils reaching the end of KS1 in 2022 were in Reception at the start of the pandemic. Although outcomes in 2022 are considerably lower than they were in 2019, comparisons with national outcomes show that the LA continues to meet or exceed the provisional national average in all subject areas, at both the expected standard and at greater depth. **(Appendix 3)**

4. Key Stage 2

In comparison with provisional national averages, Stockton-on-Tees schools continue to perform well. Changes to outcomes mirror those seen nationally. The continued focus on reading has led to a 2% improvement in comparison with 2019. Nevertheless, there will be a renewed focus on raising aspirations for all, and particularly on improving standards in writing. **(Appendix 4)**

Progress measures for 2022 will not be available until December 2022. This is due to a change in the way these measures are calculated.

Detailed information for all schools is include at Appendix 8. Clearly individual school performance is subject to a number of complex and overlapping factors including leadership, deprivation, and the existence of specialist units or particular specialisms for children with additional needs.

SECONDARY PHASE

5. Key Stage 4

Since 2018 almost all GCSEs are graded 9 (highest) to 1(lowest); a grade 4 is a standard pass (broadly equivalent to a C), grade 5 is a strong pass (B/C grade) and grade 7 broadly equivalent to an A.

6. Stockton-on-Tees secondary schools overall have shown a very strong performance both in comparison to 2019 averages, to 2022 provisional national averages as indicated by:

- Improved Stockton-on-Tees average outcomes from 2019 to 2022 in all headline measures.
- Stockton-on-Tees outcomes above the 2019 national averages in all measures.
- Stockton-on-Tees outcomes expected to be above 2022 national averages.

7. Within Stockton-on-Tees's secondary schools outcomes are as follows:

- Performance continues to be strong and improving further in many schools.
- Those with the highest attainment at the pass rate and above the LA average are All Saints Academy, Conyers, Egglecliffe, Grangefield, Ingleby Manor Free School and Our Lady and St Bede. North Shore Academy were also above the LA average at the higher levels.

- At the highest score (9) for GCSE, 4 schools are worthy of particular note. All of them improved on their 2019 result and had the highest percentage of passes in the LA : All Saints Academy, Egglecliffe, Ian Ramsey and North Shore Academy.
- At Level 5+ only 4 schools did not make improvements on their combined (English and Maths) score. Of those 3 were still broadly in line with their previous score. Outwood Bishopsgarth stood out with a reduction of almost 15% on their 2019 result.

Post- 16

8. Based on 2019 to 2022 data across Stockton-on-Tees there is a trend of improvement in the overall average points per A level, the % A*-B grades
9. All figures for A*-E are 98% plus.
10. Conyers and Egglecliffe continue to perform highly, as expected, with 59.6% and 67.1% A*-B respectively
11. There are significant improvements from SSFC and SRC compared to 2019 for A*-B – SSFC now increased from 29% to 43.4% and SRC up from 39.7% to 44%
12. There is also an improvement trend for all performance of vocational Level 3 qualifications. Conyers also made improvements to the 2019 T level results. SRC took a slight dip.

COMMUNITY IMPACT IMPLICATIONS

14. This report is for information only; its contents cover the outcomes at the end of each key stage for the whole of Stockton-on-Tees's pupils.

FINANCIAL IMPLICATIONS

15. There are no financial implications to the report.

LEGAL IMPLICATIONS

16. There are no legal implications to the report.

RISK ASSESSMENT

17. Educational attainment is categorised as low to medium risk. Existing management systems and daily routine activities are sufficient to control and reduce risk.

COUNCIL PLAN POLICY PRINCIPLES AND PRIORITIES

18. This report responds to the Policy Principles in the Council Plan:
 - Protecting the vulnerable through targeted intervention
 - Developing strong and healthy communities
 - Creating economic prosperity.

CORPORATE PARENTING IMPLICATIONS

19. The details of the performance of children in our care will be reported to Cabinet in December when the detailed data is available.

CONSULTATION INCLUDING WARD/COUNCILLORS

20. There Cabinet Member for Children and Young People has been consulted on the contents of this report.

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Education related: YES

Background Papers NO

Ward(s) and Ward Councillors: ALL

Property: NONE

APPENDICES

Note: all national data is provisional at this stage. All figures have been rounded to 2 significant figures

Appendix 1 Good Level of Development and Average Point Score

Good Level of Development						
'Expected' in all the Prime areas and Literacy and Mathematics from Specific areas.						
%	2015	2016	2017	2018	2019	2022*
Stockton-on-Tees	59%	65%	69%	70%	74%	68%
National	66%	69%	71%	71%	72%	65%

* 2022 not directly comparable due to changes in the assessment criteria

Appendix 2 - Phonics (Key Stage 1)

Phonics Screening Check						
Met the standard Year 1	2015	2016	2017	2018	2019	2022
Stockton-on-Tees	78%	83%	83%	84%	84%	78%
National	77%	81%	81%	82%	82%	76%

Appendix 3 - Key stage 1 Headline outcomes: expected standard +

Teacher Assessment	LA 2019 Expected standard (EXS+)	National 2019 Expected standard (EXS+)	LA 2022 Expected standard (EXS+)	National 2022 Expected standard (EXS+)*
Reading	77%	75%	68%	67%
Writing	74%	69%	62%	58%
Maths	79%	76%	70%	68%
Combined RWM	69%	N/A	58%	53%

Key stage 1 Headline outcomes: greater depth

Teacher Assessment	LA 2019 Greater Depth	National 2019 Greater Depth	LA 2022 Greater Depth	National 2022 Greater Depth*
Reading	27%	25%	18%	18%

Writing	18%	15%	11%	8%
Maths	23%	22%	16%	15%
Combined RWM	14%	N/A	8%	6%

Appendix 4

KS2 Headline outcomes – Expected Standard (EXS+)

	LA 2019 EXS+	National 2019 EXS+	LA 2022 EXS+	National 2022 EXS+	LA v National 2022
Reading	75%	73%	77%	74%	+3%
Writing	83%	79%	73%	70%	+3%
Maths	82%	79%	76%	71%	+5%
Combined RWM	70%	65%	64%	59%	+5%
English, Grammar, Punctuation and Spelling	81%	78%	74%	72%	+2%

KS2 Headline outcomes – Greater Depth in the Standard (GDS) or Higher Standard

	LA 2019 GDS/Higher	National 2019 GDS/Higher	LA 2022 GDS/Higher	National 2022 GDS/Higher	LA v National 2022
Reading	28%	27%	28%	28%	=
Writing	23%	20%	13%	13%	=
Maths	28%	27%	21%	23%	-2%
Combined RWM	12%	11%	7%	7%	=
EGPS	38%	36%	28%	28%	=

Appendix 5 – Stockton-on-Tees Provisional English and Maths GCSEs 2022

2022 Stockton Key Stage 4 PROVISIONAL Results (Version 4)

<u>KS4 Basic</u>	Number on Roll	4+					5+				
		in English	in English Language	in English Literature	in Maths	in English & Maths	in English	in English Language	in English Literature	in Maths	in English & Maths
All Saints Academy	147	98.0%	95.9%	95.9%	98.0%	96.6%	92.5%	87.1%	85.7%	84.4%	81.6%
Bishopsgarth	73	57.5%	54.9%	51.4%	43.8%	39.7%	35.6%	32.4%	24.3%	20.5%	15.1%
Conyers	221	88.2%	86.0%	85.1%	81.9%	78.7%	82.8%	73.8%	78.3%	66.1%	64.3%
Egglescliffe	238	95.4%	90.8%	92.9%	89.1%	87.8%	88.7%	78.2%	84.0%	75.2%	71.8%
Grangefield	190	86.8%	74.7%	83.7%	74.7%	72.6%	77.4%	56.8%	74.2%	53.7%	53.7%
Ian Ramsey CE	233	83.7%	77.3%	77.3%	73.0%	70.0%	67.4%	58.8%	59.7%	53.2%	49.8%
Ingleby Manor Free School	116	92.2%	89.7%	87.9%	81.9%	81.9%	84.5%	82.8%	81.9%	66.4%	65.5%
North Shore Academy	125	84.0%	80.0%	73.6%	74.4%	72.0%	70.4%	68.8%	59.2%	64.8%	60.8%
Northfield	269	81.4%	76.6%	78.4%	70.6%	68.4%	69.1%	61.7%	64.7%	47.6%	45.4%
St Patrick's RC	99	86.9%	79.8%	82.8%	71.7%	66.7%	73.7%	60.6%	69.7%	44.4%	39.4%
St Michael's RC	201	79.1%	72.6%	71.6%	67.2%	64.2%	58.2%	52.2%	47.8%	45.8%	40.3%
Our Lady & St Bede RC	191	82.7%	78.5%	75.9%	79.6%	75.4%	67.5%	61.3%	60.2%	63.9%	54.5%
Thornaby Academy	72	73.6%	70.8%	73.4%	52.8%	51.4%	61.1%	56.9%	45.3%	30.6%	30.6%
Stockton LA	2239	82.8%	77.9%	78.4%	73.9%	71.5%	71.2%	63.3%	64.9%	56.1%	52.8%

<u>Attainment 8</u>	Attainment 8 Points -				
	Overall	English	Maths	Ebacc	Other
All Saints Academy	60.6	13.5	12.5	16.8	17.9
Bishopsgarth	32.0	7.7	6.4	9.0	9.0
Conyers	54.9	12.1	10.5	15.1	17.3
Egglescliffe	58.6	12.5	11.3	17.2	17.6
Grangefield	49.2	11.3	9.5	14.1	14.2
Ian Ramsey CE	49.1	10.6	9.5	13.9	15.1
Ingleby Manor Free School	53.6	12.7	9.9	14.9	16.1
North Shore Academy	49.4	10.9	9.6	14.5	14.3
Northfield	50.1	10.8	9.3	14.3	15.7
St Patrick's RC	47.5	11.1	8.6	12.8	15.0
St Michael's RC	45.7	9.7	8.5	13.2	14.2
Our Lady & St Bede RC	50.8	10.5	9.7	14.5	16.1
Thornaby Academy	38.3	9.2	6.8	10.6	11.9
Stockton LA	49.3	10.8	9.4	14.0	15.0

<u>9's</u>	No. of 9's			% of 9's		
	English Language	English Literature	Mathematics	English Language	English Literature	Mathematics
All Saints Academy	11	11	19	7.5%	7.5%	12.9%
Bishopsgarth	1	1	1	1.4%	1.4%	1.4%
Conyers	11	18	5	5.0%	8.1%	2.3%
Egglescliffe	17	16	19	7.1%	6.7%	8.0%
Grangefield	4	3	5	2.1%	1.6%	2.6%
Ian Ramsey CE	8	6	12	3.4%	2.6%	5.2%
Ingleby Manor Free School	14	4	3	12.1%	3.4%	2.6%
North Shore Academy	7	3	6	5.6%	2.4%	4.8%
Northfield	6	5	8	2.2%	1.9%	3.0%
St Patrick's RC	1	1	1	1.0%	1.0%	1.0%
St Michael's RC	4	4	1	2.0%	2.0%	0.5%
Our Lady & St Bede RC	6	5	5	3.1%	2.6%	2.6%
Thornaby Academy	0	0	0	0.0%	0.0%	0.0%
Stockton LA	90	77	85	4.0%	3.4%	3.8%

<u>Ebacc Strong Pass 5+</u>	EBacc APS	Ebacc Entries	Ebacc Achieved
Bishopsgarth	2.8	16.4%	5.5%
Conyers	4.8	52.5%	24.4%
Egglescliffe	5.4	58.4%	39.9%
Grangefield	4.4	46.3%	28.4%
Ian Ramsey CE	4.3	45.1%	20.2%
Ingleby Manor Free School	4.6	30.2%	21.6%
North Shore Academy	4.5	55.2%	33.6%
Northfield	4.4	37.2%	21.6%
St Patrick's RC	4.0	30.3%	15.2%
St Michael's RC	3.8	7.0%	4.5%
Our Lady & St Bede RC	4.5	56.0%	26.2%
Thornaby Academy	3.1	6.9%	6.9%
Stockton LA	4.3	41.5%	23.9%

Appendix 6 – KS4 3 year trends

KS4 Basic 4+	Number on Roll			4+ in English			4+ in English Language			4+ in English Literature			4+ in Maths			4+ in English & Maths		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
All Saints Academy	142	140	147	90.8%	96.4%	98.0%	85.2%	92.1%	95.9%	90.1%	95.0%	95.9%	89.4%	95.7%	98.0%	85.9%	93.6%	96.6%
Bishopsgarth	96	90	73	67.7%	68.9%	57.5%	59.4%	64.4%	54.9%	55.2%	57.8%	51.4%	60.4%	55.6%	43.8%	52.1%	51.1%	39.7%
Conyers	215	209	221	87.4%	87.1%	88.2%	81.9%	79.4%	86.0%	82.3%	85.6%	85.1%	81.4%	80.9%	81.9%	78.6%	78.9%	78.7%
Egglescliffe	233	235	238	90.1%	87.2%	95.4%	85.8%	83.4%	90.8%	86.7%	83.4%	92.9%	84.5%	83.0%	89.1%	80.7%	79.6%	87.8%
Grangefield	114	105	190	86.8%	94.3%	86.8%	76.3%	80.0%	74.7%	83.3%	93.3%	83.7%	76.3%	76.2%	74.7%	76.3%	76.2%	72.6%
Ian Ramsey CE	236	228	233	80.9%	78.5%	83.7%	77.5%	73.2%	77.3%	69.9%	72.8%	77.3%	68.2%	68.4%	73.0%	66.1%	63.6%	70.0%
Ingleby Manor Free School	***	105	116	***	88.6%	92.2%	***	85.7%	89.7%	***	79.0%	87.9%	***	74.3%	81.9%	***	72.4%	81.9%
North Shore Academy	110	123	125	63.6%	71.5%	84.0%	56.4%	59.3%	80.0%	61.8%	65.0%	73.6%	66.4%	69.1%	74.4%	55.5%	63.4%	72.0%
Northfield	260	252	269	80.4%	80.6%	81.4%	70.0%	67.1%	76.6%	77.7%	77.0%	78.4%	59.2%	62.7%	70.6%	57.7%	59.9%	68.4%
St Patrick's RC	90	100	99	75.6%	63.0%	86.9%	60.0%	55.0%	79.8%	71.1%	55.0%	82.8%	61.1%	60.0%	71.7%	54.4%	52.0%	66.7%
St Michael's RC	166	170	201	80.1%	81.2%	79.1%	74.1%	71.8%	72.6%	75.3%	76.5%	71.6%	78.3%	72.4%	67.2%	72.3%	65.3%	64.2%
Our Lady & St Bede RC	135	146	191	84.4%	87.0%	82.7%	74.8%	80.8%	78.5%	81.5%	81.5%	75.9%	83.0%	84.2%	79.6%	77.8%	79.5%	75.4%
Thornaby Academy	71	72	72	73.2%	66.7%	73.6%	54.9%	55.6%	70.8%	71.8%	65.3%	73.4%	47.9%	44.4%	52.8%	46.5%	41.7%	51.4%
Stockton LA	1930	2026	2239	79.2%	80.1%	82.8%	71.8%	72.4%	77.9%	74.6%	75.6%	78.4%	70.7%	71.3%	73.9%	66.8%	67.5%	71.5%
Stockton LA (ex. Special Schools)	1868	1975	2175	81.8%	82.1%	85.3%	74.1%	74.3%	80.2%	77.1%	77.6%	80.7%	73.0%	73.1%	76.1%	69.1%	69.3%	73.6%
National	***	***	***	75.4%	75.6%	***	***	***	***	***	***	***	69.5%	69.9%	***	64.2%	64.4%	***

Appendix 7 – KS5 outcomes A level outcomes

Post-16 Summary

L3 - A Levels	Conyers			Egglecliffe			SSFC*			SRC			LA**			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
Number of A level entries *	271	224	226	404	477	484	364	297	334	433	302	477	1472	1299	1521	-	-	-
Average point score per entry – A Level	33.28	34.89	38.54	34.41	35.22	40.74	33.21	27.64	32.22	30.40	30.90		31.46	32.43		33.33	34.01	-
Average point score per entry expressed as a grade	C+	C+	B	C+	B-	B	C+	C-	C+	C	C		C	C+		C+	C+	-
% A*- B grades – A levels*	64.0	53.8	59.6	63.5	53.8	67.1	48.1	29.0	43.4	39.3	39.7	44.0	52.7	44.9	53.5	52.7	51.1	62.8
% A*- E grades – A levels*	100.0	100.0	99.6	99.7	99.3	100.0	97.3	93.9	98.2	95.6	98.7	99.0	98.0	98.0	99.2	97.6	97.5	98.4
% A level students achieving 3 A levels at grades AAB or higher in at least 2 facilitating subjects	22.2	11.6	69.2	17.6	17.9	21.2	5.5	3.4	10.1	17.7	7.3		14.9	-		16.2	16.5	-
Average grade for best 3 A levels	B-	C+	B-	B-	B-	B	C+	C-	C+	C+	B-		C+	-		C+	C+	-
Average points for best 3 A levels	36.00	34.64	37.50	37.49	36.83	40.38	33.99	28.10	34.34	33.50	35.09		33.29	-		33.59	33.96	-

L3 - Academic qualification (all academic qualifications including A-Levels)	Conyers			Egglecliffe			SSFC*			SRC			LA**			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
Number of A level entries *	286	224	243	407	485	492	383	323	334	-	-		-	1032		-	-	-
Average point score per entry – A Level	33.37	34.87	38.33	34.38	35.15	40.61	33.73	28.76	32.22	-	30.90		31.50	-		33.66	34.33	-
Average point score per entry expressed as a grade	C+	C+	B-	C+	B-	B	C+	C	C+	-	C		C	-		C+	C+	-

L3 - Applied General Qualifications	Conyers			Egglecliffe			SSFC*			SRC			LA**			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
Number of entries	62	21	50	8	8	8	474	405	395	131	84		-	518		-	-	-
Average point score per entry – Applied General	35.00	38.90	45.50	23.57	30.00	32.50	38.16	29.13	26.93	22.23	24.40		26.36	28.77		28.47	28.91	-
Average point score per entry expressed as a grade	Dist	Dist+	Dist*	Merit	Dist-	Dist-	Dist+	Merit+	Merit+	Merit-	Merit		Merit	Merit+		Merit+	Merit+	-

L3 - Technical Levels	Conyers			Egglecliffe			SSFC*			SRC			LA**			National		
	2018	2019	2022	2018	2019	2022	2017	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
Number of Students	-	13	36	-	-	-	-	-	-	41	35		-	48		-	-	-
Average point score per entry – Technical General	-	28.42	38.75	-	-	-	-	-	-	29.00	23.37		17.80	24.93		28.11	28.64	-
Average point score per entry expressed as a grade	-	Merit+	Dist+	-	-	-	-	-	-	Merit+	Merit		Pass+	Merit		Merit+	Merit+	-

Other	Conyers			Egglecliffe			SSFC*			SRC			LA**			National		
	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022	2018	2019	2022
English GCSE - Average change in grade for those not getting a good pass in Y11*	-	-	-	2.00	-	-	-	-	-	0.56	0.49		-	-		-	-	-
English: Number of Students	-	-	-	1	-	-	-	-	28	189	231		-	-		-	-	-
Maths GCSE - Average change in grade for those not getting a good pass in Y11*	-	-	-	1.00	-	-	-	-	-	0.29	0.26		-	-		-	-	-
Maths: Number of Students	-	-	-	1	-	-	-	-	53	172	304		-	-		-	-	-

* Results not available via Performance Tables website - data taken directly from the proformas completed by colleges.

** LA results calculated internally to show performance across 4 colleges. The Performance Tables data for Stockton does not include SSFC.

2019 data checked against Performance Tables website 18-08-22. The Education Training Collective used for SRC.

Appendix 8 – Primary attainment by school 2022

All data is unvalidated and should be treated with caution

Cell highlighting: red indicates more than 5% below national average, yellow indicates within 5% (+ or -) national average, green is more than 5% above national average.

Estab No	School Name		GLD	Y1 Phonics	End of KS1				End of KS2			
					CRWM EXS+	Reading EXS+	Writing EXS+	Maths EXS+	CRWM EXS+	Reading EXS+	Writing EXS+	Maths EXS+
7000	Ash Trees	Ascent	0%	5.6%	0%	0%	0%	0%	0%	0%	0%	0%
2076	Bader Primary	1590	66.0%	81.1%	41.5%	70.7%	51.2%	65.9%	57.1%	71.4%	64.3%	67.9%
3394	Barley Fields	Maintained	76.7%	84.4%	70.0%	80.0%	75.6%	77.8%	78.4%	86.4%	97.7%	85.2%
2088	Bewley Primary	1590	73.5%	77.4%	64.6%	70.8%	68.8%	75.0%	76.5%	84.3%	80.4%	84.3%
2005	Billingham South Community Primary	Maintained	48.0%	43.1%	33.3%	48.7%	38.5%	59.0%	31.3%	77.6%	31.3%	82.1%
2032	Bowesfield Primary	Maintained	52.8%	45.8%	50.0%	55.9%	52.9%	55.9%	53.5%	62.8%	53.5%	74.4%
3327	Christ the King RC Primary	NPCAT	69.0%	55.8%	66.0%	72.3%	68.1%	74.5%	79.5%	89.7%	82.1%	84.6%
2304	Crooksbar Primary	Ad Astra	62.2%	90.0%	40.5%	59.5%	45.9%	62.2%	61.8%	82.4%	76.5%	73.5%
2080	Durham Lane Primary	Maintained	75.0%	76.7%	77.3%	81.8%	86.4%	81.8%	83.9%	93.5%	90.3%	90.3%
3004	Egglescliffe CE Primary	Durham Diocesan	83.3%	95.5%	86.4%	90.9%	90.9%	90.9%	86.4%	86.4%	86.4%	90.9%
3393	Fairfield Primary	Maintained	58.3%	59.3%	25.0%	43.3%	30.0%	45.0%	69.6%	76.8%	82.1%	83.9%
2355	Frederick Natrass Primary	NET	70.0%	69.0%	64.3%	64.3%	64.3%	64.3%	76.7%	83.3%	83.3%	86.7%
5950	Greengates	Horizons							5.3%	15.8%	5.3%	5.3%
2013	Hardwick Green Primary	Enquire	60.5%	83.8%	47.4%	52.6%	50.0%	63.2%	42.1%	56.1%	61.4%	57.9%
3395	Harewood Primary	Maintained	63.6%	88.1%	67.8%	78.0%	72.9%	78.0%	69.5%	79.7%	79.7%	79.7%
2344	Harrow Gate Primary	Enquire	73.9%	69.5%	55.6%	57.4%	59.3%	72.2%	69.4%	82.3%	77.4%	83.9%
2042	Hartburn Primary	Prince Regent St.	88.0%	84.0%	77.3%	84.0%	81.3%	84.0%	74.7%	90.7%	86.7%	80.0%
2004	High Clarence Primary	Maintained	71.4%	33.3%	37.5%	37.5%	50.0%	37.5%	20.0%	40.0%	30.0%	40.0%
3396	Holy Trinity Rosehill	Maintained	51.5%	73.7%	30.0%	55.0%	30.0%	60.0%	63.3%	75.0%	75.0%	73.3%
2362	Ingleby Mill Primary	Maintained	80.4%	90.0%	75.4%	81.2%	78.3%	85.5%	82.7%	91.4%	90.1%	92.6%
2079	Junction Farm Primary	Vision	87.5%	89.1%	80.0%	85.5%	85.5%	87.3%	83.3%	86.7%	91.7%	93.3%

2085	Kirklevington Primary	1590	90.0%	85.7%	68.4%	84.2%	73.7%	73.7%	92.9%	92.9%	100.0%	92.9%
2324	Layfield Primary	1590	73.1%	76.9%	55.6%	70.4%	59.3%	74.1%	54.2%	79.2%	66.7%	70.8%
2087	Levendale Primary	1590	70.8%	96.3%	71.4%	76.2%	81.0%	85.7%	75.9%	82.8%	82.8%	96.6%
2371	Mandale Mill Primary	Maintained	69.0%	61.4%	35.6%	51.1%	37.8%	51.1%	22.4%	49.0%	38.8%	38.8%
2030	Mill Lane Primary	Maintained	40.7%	65.5%	15.4%	26.9%	26.9%	30.8%	25.0%	46.9%	25.0%	53.1%
2003	Myton Park	Maintained	73.3%	82.8%	74.2%	80.6%	80.6%	80.6%	50.0%	67.6%	67.6%	61.8%
2319	Norton Primary	NET	65.0%	75.5%	62.7%	68.6%	66.7%	62.7%	68.4%	78.9%	73.7%	71.9%
2000	Oakdene Primary	Enquire	58.1%	76.9%	60.0%	70.0%	65.0%	72.5%	77.8%	83.3%	91.7%	94.4%
3303	Our Lady of the Most Holy Rosary RC Primary	BHCA	70.0%	68.2%	65.0%	75.0%	65.0%	80.0%	50.0%	64.3%	67.9%	64.3%
2345	Oxbridge Lane Primary	Maintained	74.0%	82.9%	67.4%	73.9%	69.6%	73.9%	66.7%	72.2%	72.2%	77.8%
2343	Pentland Primary	1Excellence	57.1%	80.6%	38.5%	43.6%	41.0%	43.6%	51.1%	62.2%	62.2%	73.3%
2022	Preston Primary	Lingfield	64.3%	93.3%	56.0%	76.0%	56.0%	72.0%	70.8%	91.7%	75.0%	91.7%
3000	Prior's Mill CE Primary	Maintained	74.2%	86.6%	65.7%	71.6%	73.1%	76.1%	76.6%	85.9%	84.4%	79.7%
3397	Roseberry Primary	Maintained	59.2%	76.8%	50.0%	61.9%	52.4%	66.7%	59.6%	73.7%	73.7%	73.7%
2017	Rosebrook Primary	Ad Astra	58.9%	73.5%	36.1%	44.3%	42.6%	42.6%	49.2%	60.7%	63.9%	59.0%
3317	St Bede's RC Primary	BHCA	75.0%	87.5%	65.5%	72.4%	72.4%	79.3%	72.4%	82.8%	79.3%	75.9%
3312	St Cuthbert's RC Primary	BHCA	70.4%	82.6%	54.5%	63.6%	59.1%	63.6%	63.3%	80.0%	73.3%	70.0%
2002	St Francis of Assisi CE Primary	Dales	66.0%	88.7%	66.7%	73.3%	68.3%	85.0%	69.5%	88.1%	72.9%	86.4%
2014	St Gregory's RC Primary	BHCA	66.7%	75.9%	43.3%	70.0%	50.0%	73.3%	56.7%	73.3%	60.0%	80.0%
3001	St John's CE Primary (Baptist)	Maintained	58.1%	57.8%	47.4%	50.0%	47.4%	57.9%	41.7%	55.6%	47.2%	52.8%
3301	St John's RC Primary	BHCA	46.7%	33.3%	13.0%	34.8%	26.1%	34.8%	41.4%	65.5%	62.1%	48.3%
3305	St Joseph's RC Primary, Billingham	BHCA	40.0%	76.0%	54.5%	54.5%	54.5%	63.6%	53.3%	80.0%	63.3%	63.3%
3313	St Joseph's RC Primary, Norton	BHCA	63.3%	94.9%	67.6%	78.4%	70.3%	78.4%	86.5%	89.2%	91.9%	91.9%
2006	St Mark's Church of England Primary School	1Excellence	81.7%	87.0%	67.9%	73.6%	69.8%	77.4%	75.0%	83.9%	85.7%	80.4%
3383	St Mary's CE Primary	Durham Diocesan	80.0%	78.6%	69.2%	92.3%	69.2%	92.3%	56.3%	75.0%	68.8%	68.8%
3316	St Patrick's RC Primary, Stockton-on-Tees	BHCA	74.4%	92.3%	80.0%	82.5%	82.5%	82.5%	79.5%	87.2%	84.6%	87.2%
3325	St Patrick's RC Primary, Thornaby	NPCAT	66.0%	90.6%	68.0%	74.0%	70.0%	78.0%	74.5%	84.3%	82.4%	86.3%

3304	St Paul's RC Primary	BHCAT	66.7%	80.0%	53.3%	73.3%	56.7%	83.3%	61.3%	80.6%	80.6%	71.0%
3300	St Thérèse of Lisieux RC Primary	NPCAT	80.0%	89.7%	75.0%	88.9%	80.6%	83.3%	73.3%	96.7%	86.7%	73.3%
2057	The Glebe Primary	Maintained	54.5%	77.8%	43.6%	60.0%	56.4%	56.4%	54.5%	63.6%	69.1%	72.7%
2084	The Links Primary	Vision	86.4%	95.8%	76.0%	80.0%	84.0%	76.0%	83.3%	90.0%	86.7%	93.3%
2015	The Oak Tree Primary	NET	68.4%	73.3%	53.3%	60.0%	53.3%	62.2%	67.3%	80.8%	73.1%	73.1%
3002	Thornaby CE Primary	Dales	71.1%	74.5%	28.6%	38.1%	31.0%	52.4%	49.2%	70.5%	65.6%	67.2%
2363	Tilery Primary	Maintained	48.5%	67.5%	57.1%	77.1%	60.0%	82.9%	44.4%	70.4%	55.6%	88.9%
2075	Village Primary	Prince Regent St.	75.9%	76.7%	72.4%	79.3%	72.4%	86.2%	83.3%	91.7%	87.5%	87.5%
2358	Whinstone Primary	Vision	75.4%	88.5%	70.2%	75.4%	75.4%	84.2%	75.0%	86.8%	88.2%	77.6%
2056	Whitehouse Primary	Maintained	60.9%	64.1%	41.2%	64.7%	43.1%	60.8%	61.1%	75.9%	70.4%	75.9%
3392	William Cassidi CE Primary	Maintained	68.8%	95.7%	77.3%	77.3%	77.3%	77.3%	55.6%	85.2%	59.3%	70.4%
2020	Wolviston Primary	Prince Regent St.	93.3%	86.7%	78.6%	85.7%	78.6%	85.7%	85.7%	100.0%	92.9%	85.7%
2016	Wynyard CE Free School	Melrose	81.7%	93.2%	83.3%	88.3%	85.0%	90.0%	78.3%	91.7%	85.0%	86.7%
2069	Yarm Primary	Enquire	73.1%	72.0%	55.0%	72.5%	57.5%	72.5%	73.5%	79.6%	77.6%	83.7%