

AGENDA ITEM

REPORT TO CABINET

15 JULY 2021

**REPORT OF CORPORATE
MANAGEMENT TEAM**

CABINET DECISION

SCHOOL TERM AND HOLIDAY DATES – 2022/2023 and 2023/2024

SUMMARY

The purpose of this report is, following consultation, to present the proposed calendars of school term and holiday dates for 2022/2023 and 2023/2024 academic years.

RECOMMENDATIONS

It is recommended that the school term and holiday dates 2022/2023 and 2023/2024 shown at **Appendix 1** and **Appendix 2** to this report, be agreed.

DETAIL

1. School employers are required to set the term dates of their school year. Employers are:
 - the Local Authority in maintained, voluntary controlled and maintained special schools;
 - the Governing Body in foundation and voluntary aided schools;
 - the academies in academy trusts and free schools.
2. In line with statutory requirements and the protocol agreed in 2008, consideration has been given to compile a set of term and holiday dates for schools in the Borough.
3. Officers consulted with colleagues from all neighbouring authorities to endeavour to reach consensus on a proposed model for the academic year.
4. Attached as **Appendix 1** and **Appendix 2** are the proposed dates for 2022/2023 and 2023/2024.
5. As part of the consultation process these documents were duly circulated to schools/academies and all other relevant parties, including Diocesan Authorities and Trade Unions/Teaching Associations. (**Appendix 3** outlines the second option for 2022/23 consulted upon).
6. Few comments were received (formal responses for 2022/2023 and 2023/2024 are attached as **Appendix 4** and **Appendix 5**).
7. To date of the neighbouring authorities that have published their dates only 2 authorities have not endorsed the proposed matrix for 2022/2023, all authorities endorsed the proposed matrix for 2023/2024. This level of agreement between authorities will relieve many of the cross-boundary issues that many families have suffered in the past.

COMMUNITY IMPACT IMPLICATIONS

8. The report impacts on the key policy platform area of Children and Young People and Safer Communities.

FINANCIAL IMPLICATIONS

9. None.

LEGAL IMPLICATIONS

10. The recommendations comply with the requirements of the Education (School Day and School Year) (England) Regulations 1999 and the Education Act 2002 (Part 3, Chapter 1, Para 32).

RISK ASSESSMENT

11. The School Term and Holiday Dates 2022/2023 and 2023/2024 are categorised as low to medium risk. Existing management systems and daily routine activities are sufficient to control and reduce risk.

COUNCIL PLAN POLICY PRINCIPLES AND PRIORITIES

12. The report contributes to the following priority:
 - a. Help schools to improve pupil wellbeing, reduce exclusions, improve careers advice and to continue the drive to improve educational attainment for all pupils, including those with additional needs, recognising the disruption caused by COVID-19 and the 'catch up' support required

CORPORATE PARENTING IMPLICATIONS

13. As outlined in paragraph 8, the joint agreement of the 2022/2023 and 2023/2024 matrices will ensure that, where children, families and carers live in one Borough, but the children attend school in another, there is a consistency across the area.

CONSULTATION INCLUDING WARD/COUNCILLORS

14. All schools and academies, Teacher Associations and Trade Unions, Neighbouring Local Authorities and Diocesan Authorities.

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Education related? Yes

Background Papers None

Ward(s) and Ward Councillors: N/A

Property There are no implications for council property.