

CABINET ITEM COVERING SHEET PROFORMA

AGENDA ITEM

REPORT TO CABINET

OCTOBER 2018

**REPORT OF SENIOR
MANAGEMENT TEAM**

CABINET DECISION

Children and Young People – Lead Cabinet Member – Councillor Mrs McCoy

SCHOOL PERFORMANCE – 2017-2018

1. Summary

This report presents a summary of provisional headline performance data for the academic year 2017-18 in all Key Stages for all providers across the Borough.

There is a continued strong trajectory of improvement evident in performance of pupils in the primary phase. Of the 17 maintained schools inspected this year, 15 retained their good judgement, meaning that 95% maintained schools are good or better. This reflects the impact of the work of the Education Improvement Service in monitoring, challenging, intervening and supporting the sector.

Secondary outcomes have improved overall from 2017 to 2018, are above provisional 2018 national averages in all bar one measure, above 2017 national averages and with all Stockton headline measures comparing very favourably to those for other NE LAs. Within Stockton schools performance varies considerably.

Post-16 outcomes have been even further strengthened in school sixth forms whilst the two Stockton colleges have maintained improvements on many measures.

2. Recommendations

1. Cabinet to note and comment as appropriate on standards and achievements across the Borough.
2. Cabinet to note the strong overall performance of Stockton schools at both primary and secondary phases.

3. Reasons for the Recommendation(s)/Decision(s)

The annual report on standards across the borough enables Cabinet to monitor standards and achievement and to evaluate the impact of local authority monitoring, challenge, intervention and support.

4. Members' Interests

Members (including co-opted Members) should consider whether they have a personal interest in any item, as defined in **paragraphs 9 and 11** of the Council's code of conduct and, if so, declare the existence and nature of that interest in accordance with and/or taking account of **paragraphs 12 - 17** of the code.

Where a Member regards him/herself as having a personal interest, as described in **paragraph 16** of the code, in any business of the Council he/she must then, **in accordance with paragraph 18** of the code, consider whether that interest is one which a member of the public, with knowledge of the relevant facts, would reasonably regard as so significant that it is likely to prejudice the Member's judgement of the public interest and the business:-

- affects the members financial position or the financial position of a person or body described in **paragraph 17** of the code, or
- relates to the determining of any approval, consent, licence, permission or registration in relation to the member or any person or body described in **paragraph 17** of the code.

A Member with a personal interest, as described in **paragraph 18** of the code, may attend the meeting but must not take part in the consideration and voting upon the relevant item of business. However, a member with such an interest may make representations, answer questions or give evidence relating to that business before the business is considered or voted on, provided the public are also allowed to attend the meeting for the same purpose whether under a statutory right or otherwise (**paragraph 19** of the code)

Members may participate in any discussion and vote on a matter in which they have an interest, as described in **paragraph 18** of the code, where that interest relates to functions of the Council detailed in **paragraph 20** of the code.

Disclosable Pecuniary Interests

It is a criminal offence for a member to participate in any discussion or vote on a matter in which he/she has a disclosable pecuniary interest (and where an appropriate dispensation has not been granted) **paragraph 21** of the code.

Members are required to comply with any procedural rule adopted by the Council which requires a member to leave the meeting room whilst the meeting is discussing a matter in which that member has a disclosable pecuniary interest (**paragraph 22** of the code)

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RECOMMENDATIONS

1. Cabinet to note and comment as appropriate on standards and achievements across the Borough.
2. Cabinet to note the strong overall performance of Stockton schools at both primary and secondary phases.

DETAIL

PRIMARY PHASE

1. Early Years and Foundation Stage
An increase in the Good Level of Development (GLD) of 1% from 2017 shows the continued impact of targeted training for schools and settings. Outcomes have improved in all areas over the last five years, most markedly in 'reading', 'writing', 'number' and 'shape space and measures'. A particular area of focus has been raising the proportion of children 'exceeding' the expected level of development: over the last five years there has been an increase in all 17 areas of learning at the 'exceeding' standard. However, GLD is still likely to be marginally below the national average and so improving outcomes by the end of EYFS remains a key focus for 2018-19. **(Appendix 1)**

2. Phonics
The proportion of Year 1 children meeting the standard in the phonics screening check has increased. Early indications are that the outcome will remain above the national average. (**Appendix 2**).
3. Key Stage 1
Comparisons with national outcomes show that the LA has exceeded the national average in all areas for the third year and the LA's position above national averages has been maintained (based on early unvalidated data). (**Appendix 3**)
4. Key Stage 2
These results present a positive picture in comparison with national averages. In particular, the strong improvement in reading (over 13% since 2016) demonstrates the impact of focused challenge and support to schools in this curriculum area. This has contributed to a 16% improvement over 2 years in combined RWM (compared to an 11% improvement nationally). The results also evidence the impact of focused work with schools on raising aspirations for the most able, particularly in maths where 'Greater Depth in the Standard' outcomes rank the LA first of the 12 North East LAs. (**Appendix 4**)

SECONDARY PHASE

5. Key Stage 4
In 2018 almost all GCSEs are graded 9 (highest) to 1 (lowest); a grade 4 is a standard pass (broadly equivalent to a C), grade 5 is a strong pass (B/C grade) and grade 7 broadly equivalent to an A.
6. Stockton secondary schools overall have shown a very strong performance both in comparison to 2017 averages, to 2018 provisional national averages and to other NE LAs as indicated by:
 - Improved Stockton average outcomes from 2017 to 2018 in all headline measures bar the % of pupils attaining the English Baccalaureate (Stockton schools are still ranked 1st in the NE).
 - Stockton outcomes above the 2017 national averages in all measures.
 - Stockton outcomes above currently published provisional 2018 national averages in all bar the percentage of pupils achieving grade 4+ Maths, where Stockton is on a par with the current provisional figure (**Appendix 5a and 5b**).
7. Of the 12 NE LAs, currently available information shows that Stockton schools have performed very favourably. Stockton schools are ranked 1st for % achieving the English Baccalaureate, , % achieving grade %+ in both English and maths, % achieving grade 4+ in English, % achieving grade 5+ in English, % achieving grade 5+ in maths. In other measures Stockton is ranked 2nd (English Baccalaureate average point score and % achieving grade 4+ in both English and maths) third (attainment 8 and % achieving 4+ maths). (**Appendix 6**)
8. Within Stockton's secondary schools outcomes are mixed:
 - Performance continues to be strong and improving further in All Saints, Conyers, Egglecliffe, and Our Lady & St Bede.
 - The Grangefield Academy has made significant strides in all attainment measures which is expected to translate into a very strong progress 8 measure.
 - North Shore Academy, also a Northern Education Trust academy, has increased attainment in Maths at 4+ and 5+ though this has not been mirrored in English and attainment remains below 2017 national averages.
 - Of the cohort sitting exams at the end of Y11 at Outwood Bishopsgarth, attainment has improved considerably at grade 4+ though remains below national averages. These improvements are yet to be reflected at grade 5+.

- Northfield School has shown a continued trend of improvement in English at both 4+ and 5+, though outcomes have decreased in Maths. EIS has worked closely with the school to strengthen provision in English. Similar focus has been invested elsewhere and new leadership was appointed to Maths and Science in Easter 2018.
- Ian Ramsey C of E Academy has achieved strong and improving English outcomes at 4+ and 5+ though Maths attainment is not as high as in 2017. St Michael's remains well above national averages and has shown improvement in Maths.
- Thornaby Academy attainment remains low, has decreased since 2017 in some measures and is below national averages. The sponsorship of Thornaby Academy by Teesside Learning Trust with Freeborough Academy, Redcar, has been raised with the Regional Schools Commissioner who is considering the options for a new sponsor.
- St. Patrick's Catholic Academy outcomes, whilst remaining below national averages have improved. St Patrick's, together with the three Stockton primaries who were within the dissolved Our Lady of the Light Catholic Multi-Academy Trust, is now part of The Nicholas Postgate Catholic Academy Trust. The recent Ofsted inspection and inadequate judgements put St Patrick's into Special Measures and the academy is a particular focus for the new CEO. EIS has been invited by the Diocese to join the Interim Executive Board (IEB).
- The top grade 9 (equivalent to the top of an A*) was awarded in 4% of GCSEs across the country and to 2.6% of pupils in English Language and 3.6% of pupils in Maths. Schools including All Saints, Conyers, Egglecliffe and St. Michael's have performed well in this measure in all subjects and will be well above the national averages.

Post- 16

9. Across Stockton there is a trend of improvement in the overall average points per A level, the % A*-B grades and the % of A level students achieving AAB+ in at least 2 facilitating subjects.
10. There have been excellent achievements in Egglecliffe and Conyers sixth forms both of which have seen significant increases in % of A*-B grades, % of students achieving 3 A levels grades AAB+ (in at least 2 facilitating subjects), A level average point score and % A*-E. Conyers' students performed equally well in vocational qualifications.
11. Stockton Sixth Form College has sustained improvements made in 2017 and the performance of vocational Level 3 qualifications remains above the 2017 national average.
12. At Stockton Riverside College of the students completing A levels in 2018 the % A*-B grades is maintained though the % achieving A*-E is 95.1% which will impact upon overall achievement rates. SRC has addressed this by reinstating AS level provision which has already improved retention and is likely to lead to improved A level outcomes in 2019. The AS Level pass rate has increased from 88.9% to 90.1%, representing a strong four year trend of improvement and is above the national average.
The percentage of those students completing the course and achieving 3 A levels at grades AAB+ (in at least 2 facilitating subjects) rose by 7% to 17.7% in 2018 (in line with the national average 2017). **(Appendix 7)**

COMMUNITY IMPACT IMPLICATIONS

13. This report is for information only; its contents cover the outcomes at the end of each key stage for the whole of Stockton's pupils.

FINANCIAL IMPLICATIONS

14. There are no financial implications to the report.

LEGAL IMPLICATIONS

15. There are no legal implications to the report.

RISK ASSESSMENT

16. Educational attainment is categorised as low to medium risk. Existing management systems and daily routine activities are sufficient to control and reduce risk.

COUNCIL PLAN POLICY PRINCIPLES AND PRIORITIES

17. This report responds to the Policy Principles in the Council Plan:

- Protecting the vulnerable through targeted intervention
- Developing strong and healthy communities
- Creating economic prosperity.

CORPORATE PARENTING IMPLICATIONS

18. The details of the performance of Looked After Children will be reported to Cabinet in December when the detailed data is available.

CONSULTATION INCLUDING WARD/COUNCILLORS

19. There has been no consultation as this report is for information only.

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Education related: YES

Background Papers: NO

Ward(s) and Ward Councillors: ALL

Property: NONE

APPENDICES

Appendix 1 Good Level of Development.

Good Level of Development					
'Expected' in all the Prime areas and Literacy and Mathematics from Specific area.					
%	2014	2015	2016	2017	2018
Stockton	50%	59%	65%	69%	70%
National	60%	66%	69%	71%	71%*

- 2018 national GLD still to be confirmed.

Appendix 2 - Phonics (Key Stage 1)

Phonics Screening Check						
Met the standard Year 1	2013	2014	2015	2016	2017	2018
Stockton	67%	75%	78%	83%	83%	84%
National	69%	74%	77%	81%	81%	National data to follow

Appendix 3 - Key stage 1 Headline outcomes

Teacher Assessment	LA 2017 Expected standard (EXS+)	National 2017 Expected standard (EXS+)	LA 2018 Expected standard (EXS+)	National 2018 Expected standard * (EXS+)
Reading	78%	75%	77.5%	75.4%
Writing	72%	68%	72.3%	69.9%
Maths	77%	75%	77.4%	76.1%
Combined RWM	67%	N/A	68.4%	N/A

Appendix 4

KS2 Headline outcomes – Expected Standard (EXS+)

	LA 2017 EXS+	National 2017 EXS+	LA 2018 EXS+	National 2018 EXS+	LA v National 2018
Reading	72%	71%	78.3%	75%	+3.3%
Writing	80%	76%	82.3%	78%	+4.3%
Maths	78%	75%	80.2%	76%	+4.2%
Combined RWM	64%	61%	70.2%	64%	+6.2%
SPaG	80%	77%	79.9%	78%	+1.9%

KS2 Headline outcomes – Greater Depth in the Standard (GDS)

	LA 2017 GDS	National 2017 GDS	LA 2018 GDS	National 2018 GDS	LA ranking in NE 2018
Reading	22%	25%	28%	28%	6th
Writing	20%	18%	21%	20%	8th
Maths	24%	23%	26%	24%	1st
Combined RWM	9%	9%	11%	10%	2nd
SPaG	32%	31%	35%	34%	6th

Appendix 5a – Stockton Provisional English and Maths GCSEs 2018

	4+ English		4+ Maths		4+ English & Maths		5+ English		5+ Maths		5+ English & Maths	
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
All Saints Academy	90.3%	90.8%	77.6%	88.7%	76.1%	85.2%	79.9%	85.9%	62.7%	69.0%	59.7%	66.2%
Bishopsgarth	52.3%	69.1%	53.2%	61.9%	45.0%	53.6%	41.4%	43.3%	34.2%	33.0%	30.6%	23.7%
Conyers	84.7%	87.0%	84.3%	81.4%	78.2%	78.6%	69.4%	71.6%	53.7%	60.9%	45.4%	57.2%
Egglescliffe	89.0%	90.1%	83.5%	84.5%	79.3%	80.7%	75.9%	78.1%	64.6%	71.7%	58.2%	66.5%
Grangefield	77.4%	86.8%	67.7%	76.3%	61.3%	76.3%	58.9%	71.1%	40.3%	65.8%	34.7%	59.6%
Ian Ramsey CE	75.8%	80.9%	68.0%	68.2%	63.6%	66.1%	59.7%	64.8%	52.8%	47.0%	44.6%	44.5%
North Shore Academy	72.1%	63.6%	57.0%	66.4%	50.0%	55.5%	51.2%	47.3%	34.9%	40.0%	30.2%	32.7%
Northfield	74.7%	80.4%	68.1%	58.8%	61.1%	57.3%	60.3%	63.5%	37.0%	36.2%	32.7%	34.2%
St Patrick's RC	63.6%	74.4%	58.6%	61.1%	47.5%	54.4%	48.5%	52.2%	36.4%	43.3%	29.3%	41.1%
St Michael's RC	86.6%	79.5%	73.2%	77.7%	71.3%	71.7%	71.3%	64.5%	52.2%	56.0%	44.6%	49.4%
Our Lady & St Bede RC	82.8%	84.4%	82.8%	83.0%	76.7%	77.8%	70.7%	75.6%	64.7%	70.4%	60.3%	65.2%
Thornaby Academy	68.4%	73.2%	51.9%	47.9%	45.6%	46.5%	51.9%	47.9%	30.4%	33.8%	26.6%	26.8%
Stockton LA	75.6%	79.0%	68.9%	70.5%	63.6%	66.7%	61.5%	64.2%	47.3%	51.9%	41.6%	47.6%
National (England only)	75.5%	*70.2% *(73.5)	70.7%	70.9%	63.9%		60.5%	*53.4 *(56.2)	49.7%	50.4%	39.6%	

2018 national averages = provisional JCQ (England only).

*National English Language GCSE 2018 *(English Literature GCSE 2018

Appendix 5b – Stockton Attainment 8 and English Baccalaureate 2018

	Average Attainment 8 Points – Overall 2017	Average Attainment 8 Points – Overall 2018	% Ebacc Achieved 2017	% Ebacc Achieved 2018
All Saints Academy	49.7	56.5	29.1	35.9%
Bishopsgarth	34.9	35.0	12.6	
Conyers	49.3	52.6	29.3	32.6%
Egglescliffe	53.8	55.5	35.9	42.5%
Grangefield	44.1	49.5	8.9	14.9%
Ian Ramsey CE	47.5	46.9	35.1	14.8%
North Shore Academy	41.0	42.0	7.0	2.7%
Northfield	44.2	44.1	16.3	13.1%
St Patrick's RC	42.4	45.4	23.8	20.0%
St Michael's RC	49.2	48.6	8.9	9.6%
Our Lady & St Bede RC	53.2	50.9	18.1	4.4%
Thornaby Academy	36.4	35.8	2.5	19.7%
Stockton LA	45.6	46.6	21.4	18.8%
National (provisional – England only)	44.6		19.7	

Appendix 6 – Stockton 2018 outcomes compared to currently available NE LA provisional

	Attainment 8	EBacc APS	EBacc Achieve/t (L5+)	Basics (L5+)	Basics (L4+)	English (L5+)	English (L4+)	Maths (L5+)	Maths (L4+)
Stockton-on-Tees	46.6	4.0	18.8%	47.6%	66.7%	64.2%	79.0%	51.9%	70.5%
Current NE ranking	4th	2nd	1st	1st	2nd	1st	1st	1st	3rd
NE Region *	45.1	3.9	14.8%	40.7%	62.3%	57.8%	74.2%	46.7%	67.5%

*Based on provisional data for 10 of 12 NE LAs.

Appendix 7 – KS5 outcomes A level outcomes

L3 - A Levels	Conyers			Eggescliffe			SSFC			SRC			LA			National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018	2016	2017	2018
No. A level entries *	408	351	271	592	495	404	390	451	364	871	533	433	-	-	147 2	-	-	-
APS / entry	31.7 7	30.7 0	36.9 6	36.0 5	33.1 0	37.2 6	26.7 0	33.1 0	33.2 1	26.5 0	28.9 5	30.4 0	29.4 4	30.3 6	34.1 8	31.7 9	32.3 9	-
APS per entry as a grade	C+	C	B	B-	C+	B-	C-	C	C+	C-	C	C	C	C	C+	C+	C+	-
% A*- B grades	52.0 *	47.2 *	64.0	67.0 *	55.6 *	63.5	34.6 *	47*	48.1	34.7 *	40*	39.3	45.1 *	47.3 *	52.6 6		-	-
% A*- E grades	99.0 *	99*	100. 0	100 *	99.4 *	99.7	98.2 *	99*	97.3	96.8 *	98.3 *	95.6	98.3 *	98.9 *	97.9 6		-	97.6
% students achieving AA B+ in 2+ facilitating subjects	21.8	11.9	22.0	22.0	13.7	20.0	6.0	2.0	5.5	5.8	10.1	17.7	10.2	11.9	-	17.0	17.0	-
Average grade – best 3 A levels	C+	C+	B-	B-	C+	B-	C	C	C+	C	C	C+	-	C+	-	C+	B-	-
APS – best 3 A levels	34.1 4	34.1 3	35.6 4	37.0 7	34.6 2	37.3 1	29.0 0	32.0 0	33.9 9	28.7 7	31.4 3	33.5 0	-	33.2 3	-	34.9 7	35.1 2	-

2016 and 2017 SSFC data is taken from 2016 and 2017 summary. Performance table data cannot be used as it includes Prior Pursglove College data.

* taken from 2016 and 2017 summary as no longer available via Performance Tables website

Appendix 8 – Primary attainment 2018

DfES	RAP	School Name	Key Stage 2 (EXS+)				Key Stage 1 (EXS+)				Phonics	EYFS
			CRWM	Reading	Writing	Maths	CRWM	Reading	Writing	Maths	Year 1	GLD
7000	99	Ash Trees	0%	0%	0%	0%	0%	0%	0%	0%	0%	
2076	2	Bader Primary	37%	53%	65%	59%	69%	77%	69%	77%	81%	72%
3394	6	Barley Fields Primary	86%	97%	92%	97%	70%	80%	72%	81%	86%	77%
2088	2	Bewley Primary	76%	81%	90%	84%	68%	75%	71%	78%	79%	78%
2005	2	Billingham South Community Primary	57%	69%	64%	80%	63%	71%	71%	74%	80%	65%
2032	7	Bowesfield Primary	37%	41%	56%	56%	26%	56%	35%	42%	65%	49%
3327	99	Christ the King RC Primary	67%	90%	80%	87%	66%	75%	70%	75%	87%	67%
2304	3	Crooksbar Primary	78%	81%	92%	86%	73%	78%	76%	81%	87%	80%
2080	4	Durham Lane Primary	93%	93%	97%	100%	70%	77%	73%	73%	79%	75%
3004	99	Egglescliffe CE Primary	87%	100%	94%	90%	95%	95%	95%	100%	100%	78%
3393	3	Fairfield Primary	62%	65%	82%	78%	61%	75%	66%	81%	84%	77%
2355	99	Frederick Natrass Primary	78%	93%	78%	85%	61%	74%	61%	61%	81%	68%
5950	99	Greengates	10%	30%	10%	10%	0%	0%	0%	20%		
2013	99	Hardwick Primary	55%	59%	76%	79%	50%	63%	62%	62%	78%	49%
3395	1	Harewood Primary	70%	82%	82%	79%	81%	84%	84%	86%	92%	68%
2344	99	Harrow Gate Primary	62%	74%	79%	71%	54%	71%	65%	71%	82%	63%
2042	3	Hartburn Primary	90%	93%	93%	99%	82%	87%	84%	89%	93%	87%
2004	2	High Clarence Primary	30%	30%	50%	50%	38%	38%	38%	46%	62%	31%
3396	8	Holy Trinity Rosehill CE Primary	57%	73%	79%	63%	62%	75%	75%	72%	88%	72%
2362	6	Ingleby Mill Primary	78%	90%	90%	82%	73%	87%	81%	85%	94%	78%
2079	99	Junction Farm	85%	94%	94%	94%	79%	93%	88%	90%	92%	87%
2085	8	Kirklevington Primary	86%	95%	86%	90%	77%	77%	77%	77%	69%	64%
2324	8	Layfield Primary	62%	86%	76%	71%	61%	83%	61%	78%	81%	77%
2087	8	Levendale Primary	86%	93%	93%	93%	76%	84%	84%	80%	80%	68%
2371	1	Mandale Mill Primary	41%	59%	74%	44%	62%	66%	64%	66%	74%	61%
2030	7	Mill Lane Primary	41%	48%	55%	59%	37%	40%	40%	43%	73%	62%

2003	6	Myton Park Primary	86%	93%	93%	93%	65%	77%	71%	74%	87%	77%
2319	99	Norton Primary	79%	84%	84%	86%	73%	77%	75%	79%	76%	64%
2000	99	Oakdene Primary	65%	71%	94%	94%	73%	87%	73%	84%	91%	71%
3303	6	Our Lady of the Most Holy Rosary RC Primary	72%	80%	80%	76%	74%	77%	74%	81%	81%	68%
2345	7	Oxbridge Lane Primary	40%	45%	64%	55%	44%	58%	47%	62%	76%	51%
2343	7	Pentland Primary	70%	74%	72%	77%	67%	70%	70%	67%	83%	70%
2022	3	Preston Primary	79%	79%	83%	82%	83%	96%	87%	87%	87%	76%
3000	99	Prior's Mill CE Primary	72%	81%	88%	84%	85%	87%	85%	90%	93%	82%
3397	4	Roseberry Primary	54%	61%	86%	70%	77%	77%	77%	80%	79%	59%
2017	1	Rosebrook Primary	62%	72%	80%	73%	63%	72%	70%	72%	79%	66%
3317	99	St Bede's RC Primary	73%	85%	92%	81%	78%	85%	78%	81%	86%	74%
3312	7	St Cuthbert's RC Primary	48%	60%	72%	64%	71%	82%	71%	82%	79%	67%
2002	6	St Francis of Assisi CE Primary	87%	90%	87%	97%	80%	90%	82%	92%	85%	78%
2014	99	St Gregory's Catholic Primary	68%	77%	77%	87%	60%	77%	67%	80%	93%	67%
3001	1	St John's CE Primary	80%	83%	80%	83%	59%	62%	59%	62%	78%	62%
3301	5	St John's RC Primary	48%	63%	74%	59%	18%	57%	21%	29%	62%	68%
3305	5	St Joseph's RC Primary, Billingham	74%	81%	84%	81%	62%	79%	69%	83%	88%	68%
3313	6	St Joseph's RC Primary, Norton	90%	93%	93%	95%	78%	83%	83%	83%	84%	74%
2006	3	St Mark's CE Primary	88%	97%	88%	94%	76%	83%	78%	91%	87%	76%
3383	99	St Mary's CE Primary	100%	100%	100%	100%	73%	73%	82%	82%	86%	67%
3316	3	St Patrick's RC Primary, Stockton	94%	97%	97%	94%	92%	97%	92%	97%	97%	83%
3325	99	St Patrick's RC Primary, Thornaby	78%	80%	95%	95%	64%	76%	70%	80%	82%	66%
3304	5	St Paul's RC Primary	88%	91%	91%	88%	86%	89%	86%	93%	90%	76%
3300	99	St Thérèse of Lisieux RC Primary	88%	94%	91%	94%	80%	87%	83%	83%	97%	80%
2057	4	The Glebe Primary	82%	89%	84%	95%	73%	82%	80%	82%	89%	73%
2084	99	The Links Primary	80%	87%	90%	90%	90%	93%	90%	97%	87%	88%
2015	99	The Oak Tree Primary	76%	81%	81%	76%	70%	72%	70%	72%	86%	69%
3002	1	Thornaby CE Primary	65%	70%	80%	70%	78%	85%	82%	90%	80%	68%
2363	1	Tilery Primary	53%	69%	63%	81%	61%	71%	61%	68%	67%	42%
2075	2	Village Primary	72%	88%	76%	88%	70%	77%	73%	80%	76%	74%

2358	99	Whinstone Primary	80%	88%	93%	89%	70%	82%	77%	78%	97%	79%
2056	4	Whitehouse Primary	54%	61%	70%	59%	73%	82%	75%	79%	76%	68%
3392	5	William Cassidi CE Primary	74%	83%	91%	87%	72%	80%	76%	84%	91%	76%
2020	8	Wolviston Primary	88%	94%	100%	94%	80%	87%	80%	87%	94%	73%
2016	8	Wynyard Primary					86%	90%	90%	93%	95%	83%
2069	99	Yarm Primary	77%	82%	90%	87%	74%	88%	81%	79%	90%	80%