CABINET ITEM COVERING SHEET PROFORMA

AGENDA ITEM

REPORT TO CABINET 21 JUNE 2018

REPORT OF SENIOR MANAGEMENT TEAM

CABINET DECISION

<u>Children</u> and Young People - Lead Cabinet Member - <u>Councillor A McCoy</u>

LOCAL AUTHORITY GOVERNORS ON SCHOOL GOVERNING BODIES

1. Summary

In accordance with the procedure for the appointment of school/academy governors, approved as Minute CAB 27/13 of the Cabinet (13 June 2013), Cabinet is invited to consider the nominations to school/academy Governing Bodies listed in the **Appendix** to this report.

2. Recommendations

The appointments are made to the vacant Governorships in line with agreed procedures subject to successful List 99 check and Personal Disclosure

3. Reasons for the Recommendations/Decision(s)

As a result of the expiry of current Governors terms of office and a number of resignations, vacancies exist on the Governing Bodies detailed in the **Appendix** to this report. Under powers vested in them by paragraph 79 of the 1996 Education Act; Section 19 of the 2002 Education Act and Section 38 of the 2011 Education Act, the Local Authority has a duty to appoint representatives to serve as Governors on the Governing Bodies of all Schools maintained by them.

4. Members' Interests

Members (including co-opted Members) should consider whether they have a personal interest in any item, as defined in **paragraphs 9 and 11** of the Council's code of conduct and, if so, declare the existence and nature of that interest in accordance with and/or taking account of **paragraphs 12 - 17** of the code.

Where a Member regards him/herself as having a personal interest, as described in **paragraph 16** of the code, in any business of the Council he/she must then, **in accordance with paragraph 18** of the code, consider whether that interest is one which a member of the public, with knowledge of the relevant facts, would reasonably regard as so significant that it is likely to prejudice the Member's judgement of the public interest and the business:-

• affects the members financial position or the financial position of a person or body described in **paragraph 17** of the code, or

• relates to the determining of any approval, consent, licence, permission or registration in relation to the member or any person or body described in **paragraph 17** of the code.

A Member with a personal interest, as described in **paragraph 18** of the code, may attend the meeting but must not take part in the consideration and voting upon the relevant item of business. However, a member with such an interest may make representations, answer questions or give evidence relating to that business before the business is considered or voted on, provided the public are also allowed to attend the meeting for the same purpose whether under a statutory right or otherwise **(paragraph 19** of the code)

Members may participate in any discussion and vote on a matter in which they have an interest, as described in **paragraph18** of the code, where that interest relates to functions of the Council detailed in **paragraph 20** of the code.

Disclosable Pecuniary Interests

It is a criminal offence for a member to participate in any discussion or vote on a matter in which he/she has a disclosable pecuniary interest (and where an appropriate dispensation has not been granted) **paragraph 21** of the code.

Members are required to comply with any procedural rule adopted by the Council which requires a member to leave the meeting room whilst the meeting is discussing a matter in which that member has a disclosable pecuniary interest (paragraph 22 of the code)

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21 JUNE 2018

REPORT OF SENIOR MANAGEMENT TEAM

CABINET DECISION

LOCAL AUTHORITY GOVERNORS ON SCHOOL/ACADEMY GOVERNING BODIES

SUMMARY

As a result of the expiry of some Governors' Terms of Office and the Resignation of others, vacancies now exist on the Governing Bodies detailed in the **Appendix** to this report.

RECOMMENDATIONS

That appointments are made to the vacant Governorships subject to successful List 99 check and Personal Disclosure.

DETAIL

In accordance with the procedure for the appointment of school/academy governors, approved as Minute CAB27/13 of the Cabinet (13 June 2013), Cabinet is invited to consider the nominations to school/academy Governing Bodies listed in the **Appendix** to this report.

FINANCIAL IMPLICATIONS

None

LEGAL IMPLICATIONS

None

RISK ASSESSMENT

This Local Authority Representative appointment process is categorised as low to medium risk. Existing management systems and daily routine activities are sufficient to control and reduce risk.

COUNCIL PLAN POLICY PRINCIPLES AND PRIORITIES

None

CORPORATE PARENTING IMPLICATIONS

None

CONSULTATION INCLUDING WARD/COUNCILLORS

All Schools and all political parties.

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Background Papers: Report to Cabinet 13 June 2013

Ward(s) and Ward Councillors: Not applicable

Vacancies for LA Governors on School Governing Bodies For Consideration at Cabinet On 21 JUNE 2018

SCHOOL	VACANCY	CRITERIA	NAME OF NOMINEE
Thornaby CE Primary School	Vacancy on Governing Body	The LA Governor must have a good local connection and know the school. They must also have experience of being a governor and have the time to attend meetings and governor visits. The LA Governor must be able to understand school data and have the ability to challenge where appropriate.	Mrs J Rigg (School nomination)
Tilery Primary School	Mrs E Miller Term of office expires 22 June 2018	Tilery Primary Governing Body are seeking to appoint a governor with a strong educational background, governor experience and preference will be given to evidence of leadership qualities. In addition, extensive knowledge of the challenges facing the local community served by the school. A governor to support the ethos of the school by allowing the children to achieve their full potential both educationally and socially.	Mrs E Miller
William Cassidi CE Primary School	Mrs V Fletcher Term of office expires 25 June 2018	Governing Body experience Experience of Finance/Business Empathy, Supportive and Critical Supporter A commitment to improving education for all pupils. Evidence of working as part of team.	Mrs V Fletcher