

## CABINET ITEM COVERING SHEET PROFORMA

### AGENDA ITEM

REPORT TO CABINET  
16 MARCH 2017

REPORT OF SENIOR  
MANAGEMENT TEAM

### CABINET DECISION

Children and Young People – Lead Cabinet Member – Councillor A McCoy

#### LOCAL AUTHORITY GOVERNORS ON SCHOOL GOVERNING BODIES

1. Summary

In accordance with the procedure for the appointment of school/academy governors, approved as Minute CAB 27/13 of the Cabinet (13 June 2013), Cabinet is invited to consider the nominations to school/academy Governing Bodies listed in the **Appendix** to this report.

2. Recommendations

The appointments are made to the vacant Governorships in line with agreed procedures subject to successful List 99 check and Personal Disclosure

3. Reasons for the Recommendations/Decision(s)

As a result of the expiry of current Governors terms of office and a number of resignations, vacancies exist on the Governing Bodies detailed in the **Appendix** to this report. Under powers vested in them by paragraph 79 of the 1996 Education Act; Section 19 of the 2002 Education Act and Section 38 of the 2011 Education Act, the Local Authority has a duty to appoint representatives to serve as Governors on the Governing Bodies of all Schools maintained by them.

4. Members' Interests

Members (including co-opted Members) should consider whether they have a personal interest in any item, as defined in **paragraphs 9 and 11** of the Council's code of conduct and, if so, declare the existence and nature of that interest in accordance with and/or taking account of **paragraphs 12 - 17** of the code.

Where a Member regards him/herself as having a personal interest, as described in **paragraph 16** of the code, in any business of the Council he/she must then, **in accordance with paragraph 18** of the code, consider whether that interest is one which a member of the public, with knowledge of the relevant facts, would reasonably regard as so significant that it is likely to prejudice the Member's judgement of the public interest and the business:-

- affects the members financial position or the financial position of a person or body described in **paragraph 17** of the code, or

- relates to the determining of any approval, consent, licence, permission or registration in relation to the member or any person or body described in **paragraph 17** of the code.

A Member with a personal interest, as described in **paragraph 18** of the code, may attend the meeting but must not take part in the consideration and voting upon the relevant item of business. However, a member with such an interest may make representations, answer questions or give evidence relating to that business before the business is considered or voted on, provided the public are also allowed to attend the meeting for the same purpose whether under a statutory right or otherwise (**paragraph 19** of the code)

Members may participate in any discussion and vote on a matter in which they have an interest, as described in **paragraph 18** of the code, where that interest relates to functions of the Council detailed in **paragraph 20** of the code.

### **Disclosable Pecuniary Interests**

It is a criminal offence for a member to participate in any discussion or vote on a matter in which he/she has a disclosable pecuniary interest (and where an appropriate dispensation has not been granted) **paragraph 21** of the code.

Members are required to comply with any procedural rule adopted by the Council which requires a member to leave the meeting room whilst the meeting is discussing a matter in which that member has a disclosable pecuniary interest (**paragraph 22** of the code)

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MANAGEMENT TEAM**

## **CABINET DECISION**

### **LOCAL AUTHORITY GOVERNORS ON SCHOOL/ACADEMY GOVERNING BODIES**

#### **SUMMARY**

As a result of the expiry of some Governors' Terms of Office and the Resignation of others, vacancies now exist on the Governing Bodies detailed in the **Appendix** to this report.

#### **RECOMMENDATIONS**

That appointments are made to the vacant Governorships subject to successful List 99 check and Personal Disclosure.

#### **DETAIL**

In accordance with the procedure for the appointment of school/academy governors, approved as Minute CAB27/13 of the Cabinet (13 June 2013), Cabinet is invited to consider the nominations to school/academy Governing Bodies listed in the **Appendix** to this report.

#### **FINANCIAL IMPLICATIONS**

None

#### **LEGAL IMPLICATIONS**

None

#### **RISK ASSESSMENT**

This Local Authority Representative appointment process is categorised as low to medium risk. Existing management systems and daily routine activities are sufficient to control and reduce risk.

#### **COUNCIL PLAN POLICY PRINCIPLES AND PRIORITIES**

None

#### **CORPORATE PARENTING IMPLICATIONS**

None

## **CONSULTATION INCLUDING WARD/COUNCILLORS**

All Schools and all political parties.

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Background Papers: Report to Cabinet 13 June 2013

Ward(s) and Ward Councillors: Not applicable

**Vacancies for LA Governors on School Governing Bodies**  
**For Consideration at Cabinet**  
**On 16 MARCH 2017**

SCHOOL	VACANCY	CRITERIA	NAME OF NOMINEE
Priors Mill CE Primary School	Vacancy On Governing Body	<ul style="list-style-type: none"> <li>• Support the faith and traditions of Christianity and can promote and develop the Christian ethos of our Church of England school;</li> <li>• Have a strong commitment to improving children's educational achievement and life-chances;</li> <li>• Have experience of National Leadership Governance (Desirable);</li> <li>• Have good interpersonal skills with an ability to question, analyse and challenge;</li> <li>• Contribute constructively to board and committee meetings and accept collective responsibility for decisions to move the school forward on its journey;</li> <li>• Have competent levels of literacy in English and Numeracy;</li> <li>• Have the skills required to contribute to the effective governance and success of our school. Skills will vary but may include expertise and experience in: analysing performance data; budgeting and driving financial efficiency; and employment issues, including grievances;</li> <li>• Developing a good working relationship with the head and the staff, contributing skills and experience to support the school in achieving its aims;</li> <li>• Making a positive contribution to board and committee meetings; preparing for meetings by reading papers and asking pertinent and constructive questions;</li> <li>• Have a strong commitment to the role with time to attend meetings and training and occasionally visit the school during school hours.</li> </ul>	Michael Boyle school nomination