

STOCKTON-ON-TEES BOROUGH COUNCIL

CABINET RECOMMENDATIONS

PROFORMA

Cabinet Meeting23rd March 2016

1. Title of Item/Report

An Update on the position in Stockton of Maintained Schools converting to Academy status and the structural changes underway in Borough including the Post 16 Review

2. Record of the Decision

Consideration was given to a report on the position in Stockton of Maintained Schools converting to Academy Status and the structural changes underway in the Borough including Post 16 Review.

The number of schools in Stockton converting to academy status had increased from a slow starting point in 2010. The majority of secondary schools were now academies and more primaries were beginning to convert.

The number of academy providers, with some large Multi-Academy trusts, was also increasing in Borough.

The Post 16 Review proposes some structural reforms to the offer of Post 16 education across the Tees Valley.

The report provided a summary of the position so far regarding structural reforms. The report sat alongside the regular reports to Cabinet on attainment and outcomes in schools and settings. (The latest were September 2015, overview report, and October 2015 regarding performance of vulnerable groups).

The schools White Paper 2010, The Importance of Teaching, set out a radical reform programme for the schools' system, which set out to free schools from what was described as the constraints of central government direction and placed teachers firmly at the heart of school improvement. One element of this was for all schools to convert to academy status by 2015. This milestone had been passed but the Education and Adoption Bill 2015-2016 which sought to amend the Education and Inspections Act 2006 included measures to strengthen the Secretary of State's school intervention rights and its powers to force schools to become academies. The government's new target was for all

schools to become academies by 2020.

Since 2010 schools in Stockton had been converting to academy status. A table within the report set out the chronology of these conversions. When a school converts it loses its Ofsted judgement. Those with a new judgement were listed along with the date of the inspection. For those who were yet to be inspected, their previous judgement is given. (Grade 1 'outstanding', Grade 2 'good', Grade 3 'Requiring Improvement', Grade 4 'inadequate'.)

RESOLVED that the report be noted.

3. Reasons for the Decision

For Cabinet to note the developments.

4. Alternative Options Considered and Rejected

None

5. Declared (Cabinet Member) Conflicts of Interest

Councillor Cook declared a personal non prejudicial interest in respect of agenda item 12 - Update on the Position in Stockton of Maintained Schools Converting to Academy Status and the Structural Changes Underway in the Borough including Post 16 Review as he was a governor at Norton Primary School.

Councillor Cook declared a personal non prejudicial interest in respect of agenda item 12 - Update on the Position in Stockton of Maintained Schools Converting to Academy Status and the Structural Changes Underway in the Borough including Post 16 Review as he was a member of the LGA.

Councillor Nelson declared a personal non prejudicial interest in respect of agenda item 12 - Update on the Position in Stockton of Maintained Schools Converting to Academy Status and the Structural Changes Underway in the Borough including Post 16 Review as he was a governor at Frederick Natrass Primary School.

Councillor Mrs Wilburn declared a personal non prejudicial interest in respect of agenda item 12 - Update on the Position in Stockton of Maintained Schools Converting to Academy Status and the Structural Changes Underway in the Borough including Post 16 Review as she was a governor at the Glebe Primary School.

6. Details of any Dispensations

N/A

7. Date and Time by which Call In must be executed

Midnight, 4th April 2016

Proper Officer
29 March 2016