

Children and Young People Select Committee

Scrutiny Review of School Organisation and Admission Arrangements (Phase 1)

March 2015

Children and Young People Select Committee
Stockton-on-Tees Borough Council
Municipal Buildings
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Select Committee – Membership

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Original Brief

Which of our strategic corporate objectives does this topic address?

Council Plan Objective – Children and Young People

- No Child Left Behind
- Ensuring that all young people are in receipt of education, employment and training

What are the main issues and overall aim of this review?

School Organisation

The Council's responsibility for planning school places is for all schools including academies and free schools. In addition, the allocation and planning for places in special schools currently takes place outside the School Organisation Planning Framework, although the Special Schools and Academies are referred to in the current School Organisation Plan.

The statutory requirement to publish an annual School Organisation Plan was abolished in 2004. However, the Council has continued to publish such a plan to inform the strategic decision making on matters relating to school capacity.

Capacity issues

A challenge for Stockton is to plan for increasing numbers of children – and this is a trend that is reflected in the earlier years in primary schools rolls and in live birth data. The trend of lower numbers in the system is working through upper primary and secondary schools. So, although there is surplus capacity in primary schools (ref. 2013 Census) of 7.4%, most of this surplus is in years 5 and 6 (9-11 year olds). The growth in demand is for places in lower school. In September 2013, 2,362 four year-olds entered school in comparison with 2,100 in 2008.

The 2013 census reported 15.9% surplus capacity in secondary schools, which is disproportionately concentrated in a small number of schools with a number of high performing schools being full to capacity with waiting lists. The increasing number of children leaving year 6 in primary schools to take up places in secondary schools continues this pattern and therefore, exacerbates the position of some under-subscribed improving schools and academies alongside over-subscribed popular schools, although the overall capacity in terms of secondary places is adequate. 'Travel to learn' patterns for secondary education, in Stockton as elsewhere, are more diverse and cover greater distances than those for primary.

Admission Arrangements

As the Admissions Authority for maintained schools the Council **must** set/determine admission arrangements annually. Where changes are proposed the Council **must** publicly consult. If no changes are made, admission arrangements must be consulted on at least every 7 years. In Stockton-on-Tees the last significant consultation took place in 2010, with regular updates taking place annually.

It is essential to note that a formal consultation process must take place for a minimum of 8 weeks between 1 November and 1 March in the determination year, prior to any changes being finalised. The Admission Arrangements must be finalised by 15 April and published by 1 May on the Council website.

For 2014 admissions in both primary and secondary schools we have seen an increasing

number of parents being unable to secure the school of their choice. Although these numbers are still comparatively low, affect a limited number of schools and include situations that have arisen because parents have failed to follow the advice given, nonetheless we can anticipate an increasing number of unsuccessful applications and, therefore appeals, in future years. This is typical in areas where the population is increasing – the less surplus there is in the system, the less options there are available.

Overall Aim of Review

The overall aim of the review is to ensure that the process and criteria for identifying **priorities** for 2014/15 has been transparent and robust and then to be involved in ensuring that the public consultation December 2014 – March 2015 is carried out appropriately and that the outcomes and report to Cabinet on recommendations in March 2015 have been subject to Scrutiny, prior to lodging with Secretary of State in April 2015.

The Committee will undertake the following key lines of enquiry:

- To understand school organisation, the different approaches that can be undertaken and the zone system which currently operate in Stockton.
- To understand national guidance in relation to this and the expectation that there should be a review and public consultation every 7 years on admissions arrangements (for Stockton this would be 2016/17) and therefore to consider an approach for a borough wide review of school place planning and admission arrangements beginning in the summer of 2015.
- To identify priorities that need to be consulted upon earlier i.e. in 2014 so that they can be included in the consultation on admissions arrangements for 2016 (to run December 2014 – March 2015 prior to lodging with Secretary of State)
- To reflect on the current school admissions process in relation to Statutory Guidelines to ensure that the practices used to decide the allocation of school places are fair, clear and objective and to comment on local communication of this.

Provide an initial view as to how this review could lead to efficiencies, improvements and/or transformation:

The review may help inform service redesign / planning / commissioning to meet current / emerging need and potentially increase value for money.

1.0 Introduction

1.1 This report presents Cabinet with the outcomes of the Scrutiny Review of School Organisation and Admission Arrangements, undertaken by the Committee during the Municipal Year 2014/15. The topic was identified for review at Scrutiny Liaison Forum and included in the 2014/15 Work Programme by Executive Scrutiny Committee.

1.2 The review sought to ensure that the process and criteria for identifying priorities for 2014/15 has been transparent and robust in addition to ensuring that the statutory public consultation was carried out appropriately. It was also agreed that the Committee would consider the consultation feedback and scrutinise the outcomes and report to Cabinet on recommendations in March 2015, prior to lodging with Secretary of State in April 2015.

2.0 Background

2.1 At the Children & Young People's Select Committee meeting of the 16th July 2014, Members were provided with an Outline Scope for approval alongside the following documents as supporting, background information:

School Organisation

1. School Organisation Plan 2013
2. Pupil Data and Projected Numbers
3. School Capacity 2013 – Commentary Return
4. Capital Investment in Stockton Schools 2011 – 2013

School Admission Arrangements

1. School Admissions Code
2. School Admissions Appeals Code
3. Information provided to parents on school admissions

2.2 This report focuses on the work that has been undertaken to achieve the main focus of the Review, which is as follows:

*“The overall aim of the review is to ensure that the process and criteria for identifying **priorities** for 2014/15 has been transparent and robust and then to be involved in ensuring that the public consultation December 2014 – March 2015 is carried out appropriately and that the outcomes and report to Cabinet on recommendations in March 2015 have been subject to Scrutiny, prior to lodging with Secretary of State in April 2015.”*

2.3 To date the Select Committee have:

- reviewed presentations and background information
- had input into the key principles to be considered as part of developing the proposals for consultation
- reviewed and commented on the clarity of the information being provided to parents
- commented on the pre-statutory consultation timetable and details of consultees
- reviewed the proposals for pre-statutory consultation
- agreed the formal consultation plan

Key Priorities

2.4 On the 25th September 2014 Committee considered and approved the report which finalised the key priorities for the review:

1. To undertake a borough wide review beginning in the municipal year of 2015/16 concluding in 2016/17
2. The priorities that require further work and impact on the September 2016 admission round to be considered during 2014, namely:
 - a. Ingleby Barwick Primary admission zones;**
 - b. Secondary Admission zones for south Stockton and Ingleby Barwick;**
 - c. Primary places for north/central Stockton;**
 - d. Increase the number of places at Ash Trees Primary School for September 2015 from 124 to 150.**
3. The current process for School Admissions – opportunity to comment upon and improve arrangements.
4. Consideration of the current oversubscription criteria, specifically in relation to sibling link and distance.
5. Policy on in year transfers and movers.

Key Principles

2.5 At the meeting on the 25th September, the Committee also agreed that the following key principles would be considered as part of developing proposals for consultation, the weight and relevance of which could change depending on the priority:

1. Parental choice.
2. Traffic issues and impact as a result of any proposed changes to admission zone boundaries.
3. The logic for zones in terms of community boundaries.
4. Impact of approved and proposed housing developments where possible.
5. Existing sibling link arrangements.
6. Faith zones.
7. Projected pupil numbers.

2.6 On the 15th October 2014 Officers gave a presentation to Committee providing information on each priority against each of the key principles. The Committee considered each recommendation and it was agreed that a thorough review had taken place to establish the actions required in order to arrive at the final proposals to go out to public consultation in December 2014. Those actions were as follows:

- To re-define primary admission zones in Ingleby Barwick, to include 4 LA maintained, community schools (Barley Fields, Myton, Ingleby Mill, Whinstone) with the 2 faith schools operating within their ecclesiastical parish arrangements.
- To make minimal change to secondary admission zones in the south of the borough i.e. removal of the IB village 'The Rings', from Egglestcliffe School's admission zone and include in an expanded zone for All Saints.
- To look to increase the PANs in a small number of schools to provide some additional capacity, for 2016 admissions to schools in north/central Stockton.
- To amend the current arrangements regarding oversubscription as follows, taking into consideration the draft admissions code:

- i. LAC
 - ii. Pupils with Complex Needs
 - iii. **Pupils resident in zone for that school -**
 - a. Sibling link
 - b. Social and medical
 - c. Distance – as the crow flies
 - iv. **Pupils resident out of zone for that school -**
 - a. Sibling link
 - b. Social and medical
 - c. Distance – as the crow flies
- To complete the consultation exercise in relation to increasing capacity at Ash Trees Primary School from 124 to 150 places. (Officer/Member decision – CYP for information.)

Update on priorities

2.7 Officers completed the agreed actions and presented to Members at the Children and Young People Select Committee meeting of the 20th November 2014, an update on the work that had been undertaken. This work, which included progress on all of the priorities, was also presented to Cabinet on the 4th December 2014. Details are as follows:

Priority 1 – To undertake a borough wide review beginning in the municipal year of 2015/16 concluding in 2016/17.

2.8 As agreed this area of work will be undertaken as Phase 2 of the Review programme.

Priority 2a – Ingleby Barwick Primary Admission Zones

2.9 The current arrangement in Ingleby Barwick for primary school zones is reflected in 'Map 1- Existing Primary Admission Zones in Ingleby'. The map shows the area split into the following zones:

1. St Francis of Assisi CE Primary
2. Whinstone Primary
3. Ingleby Mill Primary
4. Myton Park Primary

with Barley Fields Primary operating across the whole of Ingleby Barwick and St Therese of Lisieux Primary adopting their ecclesiastical parish, which includes the whole of Ingleby Barwick.

2.10 Since the existing zonal arrangements were agreed, St Francis of Assisi CE Primary has increased in size and is now operating across their ecclesiastical parish which also includes the whole of Ingleby Barwick.

2.11 In addition, it was felt that due to the additional school places now available at both St Francis of Assisi CE Primary and Barley Fields Primary, it was important that the existing admission zones were reviewed to enable the following:

1. The 2 faith schools of St Francis of Assisi CE Primary and St Therese of Lisieux Primary to be accepted as operating across the whole of Ingleby Barwick as part of their associated parish arrangements.

2. The remaining four maintained community schools of Whinstone Primary, Ingleby Mill Primary, Myton Park Primary and Barley Fields Primary to have clearly defined admission zones which cover the Ingleby Barwick area.
3. That consideration is given to both existing and new approved housing developments and the associated new roads and subsequent traffic implications.

2.12 The LA undertook some local consultation with the affected schools, their governing bodies and interested parents. In addition, the proposals were also shared with Ingleby Barwick Councillors to gain their views. As a result of this work the original plans were amended to reflect local opinion and those proposed new arrangements can be found in 'Map 2 Proposed Primary Admission Zone Changes in Ingleby Barwick.'

Priority 2b - Secondary Admission zone arrangements for south Stockton and Ingleby Barwick

2.13 In addition to the three existing schools of All Saints CE Academy, Conyers School and Eggescliffe School offering 599 school places, a new Free School in Ingleby Barwick (Ingleby Manor Free School & Sixth Form) added an additional 120 places to the secondary main round offer. St Patrick's Catholic College also offer 111 faith places to residents within the area.

2.14 The opening of the Free School, albeit at a temporary site with a view to a permanent move at Maltby Farm, was positive and increased the number of places available particularly to Ingleby Barwick residents.

2.15 In addition, demand for places at Eggescliffe School continues to be high and significantly exceed those available. As new housing developments come on line, demand for places in Eggescliffe from local ward residents is likely to increase.

2.16 Therefore, consideration needed to be given to the overall places available as a result of the opening of Ingleby Manor Free School & Sixth Form, particularly to Ingleby Barwick residents. As part of this process and taking into account the growing demand for places at Eggescliffe School, a decision was made to review the existing arrangements.

2.17 Please note; the following schools are responsible for setting their own admission zones and arrangements:

1. Conyers School
2. All Saints CE Academy
3. Ingleby Manor Free School and Sixth Form
4. St Patrick's Catholic College

Within the south of the borough, the LA continues to be the Admission Authority for Eggescliffe School only.

Proposal

2.18 The initial proposal taken to pre-consultation was to remove the Ingleby Barwick villages of the Rings and part of Broom Hill from the Eggescliffe zone altogether, exploring the potential of expanding the existing zone for All Saints.

However, after discussions with Eggescliffe School it was agreed that the proposal detailed below would be put forward to formal consultation. This option retained the existing admission zone boundaries for all South Stockton secondary schools.

2.19 However, it was suggested that the current arrangements when applying its oversubscription criteria for Eggescliffe School for a place in September 2016 would be amended. It was proposed that the LA would apply the equal ranking system by initially processing applications from those that reside in Zone A. The system would then rank any remaining places available from residents in Zone B. Details of the zones are as follows:

- Zone A – all applicants living in Eggescliffe ward and the western parish villages of Carlton, Redmarshall, Elton and Long Newton; and
- Zone B - Ingleby Barwick 'villages' namely the Rings and in part Broom Hill.

2.20 Maps are attached to identify Zone A and Zone B within the Eggescliffe School overall admission zone boundary.

- Map 3 – Current Admission zone for Eggescliffe School
- Map 4 - Proposed application of admission arrangements for Eggescliffe School

Priority 2c – Primary places for north/central Stockton

2.21 It is intended to retain current PANs for 2016 across the 23 schools in the above primary planning area. We will also expect the proposed new Church of England Free School in Wynyard to open as early as September 2015 adding a further 60 Reception places. We will however look to increase the admission numbers in a small number of schools through discussion with Head teachers / Principals and Governing bodies to provide some additional capacity if demand dictates it. The outcome of a commissioned 'Capacity and Suitability' exercise involving a number of schools in these two planning area will assist in informing those decisions where required.

Priority 2d - Increase the number of places at Ash Trees Primary School for September 2015 from 124 to 150.

2.22 Following the conclusion of the 4 week 'Representation' period (Stage 2 of the Statutory Process) the LA has approved the decision to increase the number of school places at Ash Trees Primary School from 124 to 150 to accommodate the increase in demand of children with Special Education Needs (SEN) and disabilities. There were 3 meetings held with parents of the school and only 5 responses received within the consultation period of the 1st to the 28th October 2014.

2.23 Feasibility work undertaken has identified the development of the former Rievaulx site as a suitable annexe to the school and will also allow potential opportunity to provide improved accommodation space for Ash Trees. On the 12th February 2015, Cabinet approved the allocation of £2,000,000 of school capital resources to support the expansion.

Priority 3 – The current process for School Admissions – opportunity to comment upon and improve arrangements.

Information to parents for admissions round –September 2015

2.24 The Committee reflected on the information historically provided to parents for each admissions round. Based on some of the issues that had arisen during the September 2014 process, this was reviewed and updated. Examples of the secondary information are detailed below.

2.25 In terms of the secondary main admissions round for September 2015, each parent received the following documents in a pack, delivered to all 59 primary schools during week commencing 1st September. The packs were handed out to all children on roll and those children not in our schools, but who are Stockton residents, received the same information through the post to their home address:

- Covering letter with their unique reference number.
- Open Evenings leaflet - **amended to include reference to EHC Plans.**
- FAQ re applying for secondary places - **new document.**
- Transport information – **amended layout.**
- A letter sent to all Egglecliffe School admission zone residents – **a new letter from this year sent this week using known addresses as per the Admissions ONE system.**
- Copy of the Common Application Form (CAF) – **amended paper version for parents without access to internet.**

2.26 In terms of the primary main round, each parent received the documents listed below in their pack, which went out to all 59 primary schools in the first week in November, handed out to all children on roll in the nursery. Where known to us, those children not in our schools, but who are Stockton residents, received a pack through the post to their home address:

- Covering letter with their unique reference number
- FAQ re applying for a primary place
- Transport information

2.27 The new and amended Admissions booklet was available on the Council's website from week commencing 8th September, for the public to read and download. A copy was circulated to all schools, libraries, Councillors and other relevant council officers.

Priority 4 - Consideration of the current oversubscription criteria, specifically in relation to sibling link and distance.

2.28 Currently, the following criteria are used when there are more applications for a school than there are places available, places are allocated as follows (Note: any child with a Statement of Special Educational Needs (SEN) or Education, Health & Care Plan (EHC) that names a school is allocated place prior to the following being applied.):

1. LAC
2. Pupils with Complex Needs
3. Sibling
4. Pupils resident within zone for the school:
 - Social and medical

- Distance – as the crow flies
- 5. Social and medical
- 6. Distance – as the crow flies

2.29 Following pre consultation discussion with Primary Head teachers / Principals, Governing bodies and parents it was proposed that we retain the current 2015 oversubscription policy and make no changes for Primary schools for admission in 2016.

2.30 Following the Secondary Heads meeting it was also agreed not to change the oversubscription criteria for secondary schools for admissions in 2016 but incorporate the proposed admission zonal arrangements for Egglecliffe School only when processing applications for a school place. (See 2b above.).

2.31 The decision was made not to change the oversubscription criteria by Cabinet on 4th December 2014.

Priority 5 – Policy on in year transfers and movers

2.32 It has been agreed that the existing policy will continue to operate, however this will be considered as part of Phase 2.

Proposals for consultation

2.33 On 20 November 2014, the Select Committee were provided with finalised proposals following pre-statutory consultation prior to the statutory consultation commencing. The Select Committee noted that during the pre-statutory consultation period, the proposals had evolved to take on board feedback from schools and parents. The Select Committee felt that the exercise had been transparent and inclusive, resulting in improved proposals. The Committee were satisfied that the revised proposals for statutory consultation had taken on board comments received and commended them to Cabinet for approval.

2.34 The Committee also welcomed the inclusion of a summary and highlighted some changes in the consultation document. In addition, the Committee also supported the principle of holding public meetings in January in addition to discussions with Parish Councils as part of the consultation process.

2.35 It was agreed that in terms of the key priorities the Review had considered the following, concluded the work required as part of Phase 1 and had approved a way forward:

- **Priority 1 -** To undertake a borough wide review beginning in the municipal year of 2015/16 concluding in 2016/17.
- **Priority 2c -** Primary places for north/central Stockton
- **Priority 2d -** Increase the number of places at Ash Trees Primary School for September 2015 from 124 to 150.
- **Priority 3 -** The current process for School Admissions – opportunity to comment upon and improve arrangements
- **Priority 4 -** Consideration of the current oversubscription criteria, specifically in relation to sibling link and distance.

- **Priority 5 -** Policy on in year transfers and movers

2.36 Therefore, at Cabinet on the 4th December 2014 it was agreed that four proposals would go out to formal consultation. The following are contained within the main Cabinet report:

2.37 The two key areas for which the Council has a statutory duty to approve and make public:

1. The scheme for co-ordinating admission arrangements and timetable for the school year 2016/17
2. The admission numbers for Primary and Secondary schools for September 2016

2.38 The two remaining proposals, which are as a result of the recent review and public consultation:

3. (Priority 2a) - The admission zones changes to primary schools in Ingleby Barwick
4. (Priority 2b) - The admission zone arrangements for secondary schools in the South of the Borough

2.39 The remainder of this report will focus on the results of the consultation process in relation to 3 and 4.

3.0 Evidence

The Consultation Process

3.1 Once the proposals were finalised the Council was required to undertake the formal, statutory consultation process as detailed in the Schools Admissions Code:

*"a) All schools **must** have admission arrangements that clearly set out how children will be admitted, including the criteria that will be applied if there are more applications than places at the school. Admission arrangements are determined by admission authorities.*

*b) Admission authorities **must** set ("determine") admission arrangements annually. Where changes are proposed to admission arrangements, the admission authority **must** first publicly consult on those arrangements. If no changes are made to admission arrangements, they **must** be consulted on at least every 7 years. Consultation **must** be for a minimum of 8 weeks and **must** take place between **1 November** and **1 March** of the year before those arrangements are to apply. For example: for arrangements which are to apply to applications in 2015 (entry in September 2016), consultation **must** be completed by 1 March 2015.*

The LA will consult with:

- i) parents of children between the ages of two and eighteen;
- ii) other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions;
- iii) all other admission authorities within the relevant area (except that primary schools need not consult secondary schools);

- iv) whichever of the governing body and the local authority who are not the admission authority;*
- v) any adjoining neighbouring local authorities where the admission authority is the local authority; and*
- vi) in the case of faith schools, the body or person representing the religion or religious denomination.*

For the duration of the consultation period, the LA will publish a copy of the full proposed admission arrangements (including the proposed Published Admissions Number (PAN)) on our website together with details of the person within the LA to whom comments may be sent and the areas on which comments are sought. The LA will also send, upon request, a copy of the proposed admission arrangements to any of the persons or bodies listed previously, inviting comment. Failure to consult effectively may be grounds for subsequent complaints and appeals.

*All admission authorities **must** determine admission arrangements by **15 April** every year, even if they have not changed from previous years and a consultation has not been required.*

Once admission authorities have determined their admission arrangements, they must notify the appropriate bodies and must publish a copy of the determined arrangements on their website displaying them for the whole offer year (the academic year in which offers for places are made). Admission authorities must send a copy of their full, determined arrangements to the local authority as soon as possible before 1 May. Admission authorities for faith schools must also send a copy of their arrangements to the body or person representing their religion or religious denomination.”

Consultation programme

3.2 The formal consultation commenced on the 15th December with a closing date of the 13th February, and the following key stakeholders were informed:

- Local Councillors
- MPs
- Council Officers
- Head Teachers
- Chairs of Governing Bodies
- Diocesan representatives
- Parish Councils
- Parents
- The public
- The media

3.3 In addition, the Council put out a number of press releases and promoted it through Social Media. Full details of the programme of consultation are available at Appendix 1.

3.4 Interested parties were given the option to respond via Survey Monkey (846 responses received) and were asked to consider, as part of the formal consultation, the following two questions in addition to being given an opportunity to submit additional comments:

To what extent would you agree with the proposed changes to the primary admission zones in Ingleby Barwick?

<i>Strongly agree</i>	<i>Agree</i>	<i>Neither agree/disagree</i>	<i>Disagree</i>	<i>Strongly disagree</i>

To what extent would you agree with the proposal to introduce a zone based admissions arrangement for Egglecliffe Secondary?

<i>Strongly agree</i>	<i>Agree</i>	<i>Neither agree/disagree</i>	<i>Disagree</i>	<i>Strongly disagree</i>

3.5 Further to this, there was also an option to respond via e-mail to the Schools Admissions Team. The Team responded to e-mails providing additional information as requested. (92 e-mails received in total)

3.6 The decision was also taken to hold two public meetings during January for Ingleby Barwick residents affected by the proposals. At both meetings the strength of feeling against the proposals for Egglecliffe School was clearly vocalised. It was also clear that despite Officers best endeavours to ensure all parents were informed of the meetings using IB Primary School communication channels, not everyone was aware that the meetings were taking place. (Comments available at Appendix 2.)

3.7 It was also evident that whilst there were requests for clarification, particularly in relation to sibling link arrangements, relating to the proposal for primary school zones the main focus of contention remained the proposal relating to Egglecliffe School.

3.8 Based on the feedback received at the January meetings, the following changes were made to the process:

1. Consultation period extended to 28th February.
2. Press release on 28th January to promote additional meetings.
3. Invitation letters were written to the parents/carers of children aged 3 – 10 years, residing within the Egglecliffe School zone and posted to their home address.
4. Presentation slides were produced. (Appendix 4)
5. Statistics were also added to the presentation as parents requested more information.
6. A copy of the presentation was put on the Council website.
7. The Head of Education, Early Years & Complex Needs presented, supported by other Officers. The Head of HR & Communications attended with a member of the Communications Team.
8. Copies of the consultation documents were made available at the meeting.
9. Copies of the Survey Monkey questionnaire were also made available, giving the option to complete it anonymously on the day.
10. After the meetings, all responses were inputted by Officers and recorded on the system.

3.9 As a result of this the Council agreed that further meetings would be arranged to focus on the Egglecliffe School proposal (see 2b). An additional meeting was arranged in Ingleby Barwick (proposed Zone B) and 3 took place within the Egglecliffe and Western Parish area (Zone A).

3.10 A representative sample of the comments made through the consultation is attached at Appendix 3.

Responses to proposal 3 - The proposed admission zones changes to primary schools in Ingleby Barwick

The Council received 574 responses to this question through Survey Monkey:

Strongly Agree	15.2%
Agree	11.3%
Neither Agree/Disagree	33.8%
Disagree	4.9%
Strongly disagree	34.8%

3.11 The Schools Admissions Team also received 3 (2 against and 1 in support) responses via e-mail which directly related to the proposal.

3.12 Public meetings - as previously stated the issues raised were mainly misunderstandings or points of clarification. Attendees did not express any significant objections to the proposal.

3.13 The Committee was advised that the revised proposal, therefore, was not to make any changes to the existing primary admission zones for Ingleby Barwick. (See Map 1)

Responses to proposal 4 - The proposed admission zone arrangements for secondary schools in the South of the Borough

3.14 The Council received 771 responses to this question through Survey Monkey:

Strongly Agree	44.5%
Agree	1.8%
Neither Agree/Disagree	1.4%
Disagree	1.4%
Strongly disagree	50.8%

3.15 The Schools Admissions Team also received responses via e-mail (71 against and 4 in support), which directly related to the proposal.

3.16 Public meetings - as previously stated Ingleby Barwick residents were opposed to the proposal, residents in the proposed Zone A area were generally in favour.

3.17 Taking into account the level of public feeling and in order to arrive at an acceptable solution to the issue, discussions were undertaken with the Head Teacher and Chair of Governors at Egglecliffe School, regarding their views on increasing the number of places available for September 2016. The proposal is that the School would agree to take up to a maximum of 25 additional 'in zone' children over their Published Admission Number (PAN) of 235; this would not result in a permanent change to the PAN.

3.18 The Committee was advised that the revised solution will therefore retain the existing admission zone arrangements for Egglecliffe School and the Council **will not** adopt the Zone A and Zone B arrangements. (See Map 3)

3.19 The consultation also revealed a preference for the proposed arrangements to instead be looked at in the context of the Borough-wide review planned for next year and which would come into effect from 2017/18 onwards.

Conclusions

The Select Committee are satisfied that the proposals going forward for Cabinet approval have taken on board feedback from schools and parents and acknowledges that there are number of outstanding issues which need to be considered and welcomes involvement in further work later in the year.

Glossary

LA	Local Authority
PAN	Published Admissions Number
LAC	Looked After Children
SEN	Special Educational Needs
EHC	Education, Health and Care Plan
CAF	Common Application Form