

**STOCKTON-ON-TEES BOROUGH COUNCIL**

**CABINET RECOMMENDATIONS**

**PROFORMA**

Cabinet Meeting .....12th March 2015

1. Title of Item/Report

Scrutiny Review of Transition from Primary to Secondary

2. Record of the Decision

Consideration was given to a report that presented the Children & Young People Select Committee findings following the Scrutiny Review of Transition from Primary to Secondary.

The overall aim of the review was to ensure that transition arrangements from primary to secondary school were effective enough to ensure that students maintained their academic momentum into Year 7 and therefore make more progress across Key Stage 3 and 4 so that outcomes at the end of Key Stage 4 improved.

There was a growing body of research which associated the transition of pupils from one phase to another with underachievement. Galton et al (1999) suggested that two in every five pupils failed to make expected progress in the year after moving to secondary school supporting the hypothesis that there was an academic dip post transition. In 2013, Stockton progression rates for primary pupils were in line with or exceeding national averages. For secondary aged pupils, progression rates were well below national averages.

Children & Young People Select Committee Members had visited the following Stockton schools to speak with staff and pupils:

- Egglecliffe School
- Junction Farm Primary School
- Our Lady and St Bede RC Academy
- St Cuthbert's RC Voluntary Aided Primary School

Discussion with the full Select Committee also took place with Conyers School and Wolviston Primary School staff and pupils at the Select Committee meeting on 14 January 2015.

RESOLVED that:-

1. Secondary and primary colleagues pay due cognisance to each other's expertise through sharing practice and planning, classroom visits and collaborative training:

2. All schools / Academies be encouraged to sign up to a Transition Guarantee to seek to ensure:-

- every secondary school to attend at least one moderation of primary work in the summer term
- cross phase items are considered at least three times at Collaborative Network meetings per year
- all schools to use the Sprint Tracker to record pupil attainment and coverage of the curriculum in maths, reading, writing and Science and this to be passed to schools at point of transition
- all schools to adhere to the 'Moving Forward' transition package of protocols and pro-formas
- a consistent approach to scoring attainment to be agreed
- all primary schools to be informed of the KS4 outcomes for their pupils
- agreed dates for a Borough wide transition week
- the implementation of a transition project for all pupils

3. Implementation of the Transition Guarantee be overseen through the existing challenge, monitoring and support structures of the Local Authority; challenge to schools and academies for the extent of their implementation of the Transition Guarantee be through the School Improvement Framework (as a trigger in the Challenge and Support Criteria); monitoring will occur using the School Improvement Adviser programme; support will be offered through the Campus Stockton Teaching Alliance.

3. Reasons for the Decision

The report presents the findings of the scrutiny review that took place as part of the agreed work programme for 2014/15.

4. Alternative Options Considered and Rejected

None

5. Declared (Cabinet Member) Conflicts of Interest

None

6. Details of any Dispensations

N/A

7. Date and Time by which Call In must be executed

Midnight on Friday, 20th March 2015

Proper Officer  
16 March 2015