



Stockton-on-Tees
BOROUGH COUNCIL

CHILDREN, EDUCATION AND SOCIAL CARE

SCHOOL ORGANISATION PLAN

2013

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Section 1: Introduction

This School Organisation Plan (SOP) aims to provide an overview of current and future pupil numbers which supports planning the pattern and provision of school places across the borough. This document will be produced every two years and be made available to our schools and partners.

School Place Planning is a critical aspect of the Local Authority's statutory duty to assess the local need for school places to ensure that every child can be provided with a place in a state-funded school in Stockton-on-Tees. Local Authorities need to demonstrate that they have robust procedures and systems for forecasting pupil numbers taking account of changes in local circumstances to ensure there will be the right number of schools in the right places for the number of pupils expected in the future.

Schools submit data on pupil rolls to the Local Authority (LA) in October, January and May each year through the School Census. A review of the predicted rolls (for approximately 10 years hence) is carried out annually by a third party Tees Valley Unlimited (TVU). An updated SOP document will therefore be made available to schools and key stakeholders every two years once this review is complete. Schools are encouraged to play an active role in the planning of pupil place process and to identify at an early stage any concerns with projections that may impact on future school planning.

To enable the LA to gain a clearer understanding of where there are current and anticipated pressures in both primary and secondary school (including Academies) places in the borough, the LA have grouped all schools into specific local planning areas. These planning areas are listed in 'Information on planning areas' from page 20. This will allow more detailed analysis of need and inform decisions regarding the use of funding to meet demand. In Stockton we have broken the borough into the following separate planning areas namely Billingham & Wolviston, North Stockton, Central Stockton, Thornaby, Ingleby Barwick and Eaglescliffe & Yarm.

This plan also sets out the Council's policies and key aims on school organisation and the procedures required by law for making changes such as opening, closing or enlarging schools.

The Council has in place a strategic group that meets monthly and uses the SOP and the data supporting it in making school place planning decisions. These include increasing school level Published Admission Numbers (PAN's) in response to predicted demand for places and the allocation of Capital monies to those schools deemed the most appropriate following feasibility options work. This group is called the 'Sufficiency of Early Years & School Place Planning' that includes Senior Managers and Officers from across CESC- Education, Resources – Capital, Finance & Assets and Technical Services – School Capital Projects.

The headlines captured within the SOP are also used to inform the commentary, School Capacity and Pupil Forecast data the LA submits in support of the 'School Capacity Collection' (SCAP) return to the Department for Education (DfE) annually. The SCAP provides the DfE with information on all schools which are maintained by the LA as well as the data for Academies and Free Schools.

The SCAP is used to inform Key Decisions regarding School Place Planning pressures across the borough and Capital allocation priorities across primary and secondary schools in terms of refurbishment and maintenance. This SOP should be read in conjunction with any Capital Papers to Cabinet on future Capital Plans for support and the allocation of appropriate funding.

Section 2: School Place Planning in Stockton-on-Tees

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The purpose of this School Organisation Plan

This plan provides information about the number, types and sizes of schools within Stockton-on-Tees Borough Council. It records the number of places available in those schools and it includes forecasts of pupil numbers over the next five years.

Making major changes to school organisation

Changes to school organisation such as opening new schools, closing schools or enlarging them cannot happen without consulting everyone likely to be affected. In 2010 the Department for Education introduced a guide that provided information on the procedures established by The Education and Inspections Act 2006 (EIA 2006) and The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended by The School Organisation and Governance (Amendment) (England) Regulations 2007 which came into force on 21 January 2008 and The School Organisation and Governance (Amendment) (England) Regulations 2009 which came into force on 1 September 2009). The guidance sets out how any such proposals are decided. On 1 February 2011 the Education Act 2011 (EA 2011) amended the Education and Inspections Act 2006 (EIA 2006) to change the arrangements for establishing new schools. Most new schools will now be established via the academy/free school presumption and the related departmental advice describe the department's expectations of how that process should operate.

Academies

An Academy is a state-funded independent school which may have one or more sponsors. An Academy may be put forward in a competition for a new school, or the local authority and potential sponsors may approach the government directly to suggest an Academy to replace one or more existing schools. The governing body of an existing school may decide to apply to the Secretary of State to convert to Academy status without a sponsor.

Free Schools

A Free School is a new school set up with the consent of the Secretary of State by a group of parents or other interested people. Like an Academy, a Free School is an independent school funded directly by the government.

Other changes to schools

Proposals for other changes such as closing a school, enlarging it or changing the age range, may be published by the Council or sometimes by school governing bodies. In most situations the Council will decide these proposals. In some circumstances there will be a right of appeal to an adjudicator. In all cases the people likely to be affected by any change – particularly parents, school staff and governors – must be consulted before any decision is taken. The decision-maker must also take account of guidance issued by the government. More information about this is available on the website of the Department for Education at www.education.gov.uk/schools/leadership/schoolorganisation

The DfE released a consultation document on the 12 September 2013 titled "Changes to the System of School Organisation". The DfE is considering amending the existing legislative and policy requirements for significant changes to schools. The aim is for schools to be more in charge of their own decisions about size and composition and to be able to respond to what parents want locally without being unduly restricted by process. In practice, this means that:

- Individual maintained schools would have the freedom to make certain changes (e.g. enlargement of premises);
- The requirement for academies to apply to the departments for permission to make similar changes would be removed;

- The statutory processes would be slimmed down for certain other changes to maintained schools (e.g. a single sex school becoming co-educational) by reducing the length of the process and the level of prescription.

The outcome of the DfE proposals to amend the existing legislative and policy requirements for making significant changes to schools and academies consultation will be published on their website when analysed.

Duty to respond to representations from parents

The Council has a duty to respond to any representations from parents who are not satisfied with the provision of schools. This might be about the size of schools, the type of schools, where they are located or the quality of education provided. Any parent wishing to express a view about the provision of school places in Stockton-on-Tees should write to:
Corporate Director for Children, Education and Social Care, Municipal Buildings, Church Road, Stockton-on-Tees TS18 1XE.

Forecasting Primary and Secondary pupil numbers

The LA uses annually produced pupil projections data provided by Tees Valley Unlimited (TVU) based on relevant data. They produce a table of pupil projections for both school sectors accompanied by a headline report. They also produce a set of data tables for the other four LA's across the Tees Valley.

The first stage of the process TVU take is to calculate target figures for the Local Authority as a whole for each school year group. An average of the last three years cohort ratios is used to roll forward the actual rolls. For Reception year the relevant cohort for births (5 years earlier) are used.

Special Units are excluded from this stage and added on later.

These targets form the overall controls for the individual schools shown in the published tables followed by a planning area summary then a whole borough total.

Figures from Department for Work Pensions (DWP) Child Benefit records and data from GP Patient lists are also used to check total numbers for pre-school aged children and to estimate births for the current year.

Future Births – these are derived from the sub-national population projections released by the Office for National Statistics (ONS) in March 2011. They are modelled on the National projections for migration and fertility rates and adjusted for local differences. The projections are based on the ONS Mid-2010 “indicative” estimates data.

Housing

Annually the LA's planning team supply details of all approved housing developments, likely future housing, new build and clearance projects, over the projection period.

A family type housing percentage is calculated for every site. A family house is assumed to be all houses and flats with 2 or more bedrooms. One-bedroom houses/flats and housing specifically designed for older people are excluded.

Each housing site is plotted and assigned to the relevant school admission zone. Aggregates are then calculated for each year of the projections for all types of schools whether Community, Roman Catholic or Academy for both Primary and Secondary.

Pupil numbers in primary schools

The focus of governments in recent years has been on monitoring the level of empty places in schools. This was because pupil numbers had been falling for some years and many schools had empty places. That is no longer the case. Pupil numbers are now rising and many of our primary schools have very few empty places in the younger age groups. There are still empty places in many of the older age groups but over the next few years most of our primary schools will be full or nearly full. Previous SOPs included tables showing the total capacity and number of pupils at schools in each area of the borough. Those overall figures do not reveal the real impact of rising pupil numbers on schools and parents. Many primary schools, for example, have empty places in classes for 9-11 year-olds but it would not be practical to fill these places with 4-6 year-old children. The tables in this Plan concentrate on showing the number of places available in Reception classes and the number of four-year-olds expected to start school each year. This will show more clearly where the Authority and its partners may need to increase school capacity to accommodate these rising numbers.

Pupil numbers in secondary schools

The LA like many others has experienced falling pupil numbers over recent years however pupil numbers in our secondary schools have begun to rise in the 2013/14 Academic Year as the higher numbers in primary schools move on to secondary schools. As these increases are expected to happen it may become necessary to increase the number of places in some secondary schools as by 2017/18 Year 7 pupil numbers are expected to exceed current total Published Admission Number.

Academies

In September 2010 two Academies were established in North Stockton and Thornaby to replace Blakeston School, Norton School and Thornaby Community School. In 2013 three more secondary schools converted, one in Billingham – St Michael's RC, one in Ingleby Barwick – All Saints CE and the other in Eaglescliffe & Yarm – Conyers. By the end of the current academic year it is expected that two further secondary schools may have converted. In addition to secondary we had a further four primary schools that converted - in North Stockton namely Hardwick Green, Frederick Nattrass and St Gregory's and in Central Stockton – The Oak Tree with three other schools expected to convert later this year. Two Special Schools have also converted – Abbey Hill Technology College and Westlands School. Academies are independent schools but for the sake of completeness this plan contains information about the number of places at the Academies and projections of future student numbers. The number of Academy conversions is up to date as at the time of this report being produced.

Policies and Principles in relation to school planning

The following policies were agreed by the Council's Cabinet in March 2006.

Every child and young person up to the age of nineteen, resident in the borough will have access to appropriate educational provision.

The Authority will monitor trends in pupil numbers against the capacity of schools in each part of the borough and will publish its findings for the information of parents, schools and local communities.

Where any significant deficit or surplus of school places is identified, the Authority will involve its partners in considering what action might be appropriate. These partners will include:

- school governing bodies and headteachers
- children and young people, parents and carers
- the Anglican and Roman Catholic dioceses (where denominational schools are involved)
- further education colleges

When considering any action to change school provision, the Authority and its partners will take account of:

- the likely impact on standards of education
- the provision of integrated services to meet the needs of local communities
- securing value for money
- promoting sustainable means of home to school travel.

The Authority supports these principles in school organisation:

- primary schools in preference to separate infant and junior schools
- the inclusion of the majority of pupils with special educational needs within mainstream schools
- a range of provision for pupils with more complex special needs, where such needs cannot be met within a mainstream school
- diversity of provision, including denominational schools and specialist secondary schools.

The Authority does not support the selection of pupils by academic ability.

The Authority will support the governing bodies of schools wishing to form federations where this is clearly in the interest of pupils, parents, and school staff.

The Authority aims to support schools in making cost-effective education provision, by ensuring that no school should have 25% or more vacant places, and that the overall level of empty places should not exceed 10% in either the primary or secondary phase.

School buildings are a valuable community resource that can offer services in addition to education during and outside the school day. The planning of school places will be set in the context of providing integrated services for children, young people and families.

Schools in Stockton-on-Tees

Early year's education

Education is not compulsory for children under the age of five, but local authorities must ensure that a part-time nursery place is available for every three and four-year-old whose parents want one and for every eligible 2 year old that meets Government criteria. Every primary school in the borough contains a nursery unit. In many schools this operates as a Foundation Stage Unit so that children can move between nursery and reception class in a flexible way to meet their individual needs. Additional nursery education places are offered by providers in the private, voluntary and independent sectors including childminders. A full list of schools and providers can be found at page 31 to 33.

The Early Support Team, based at the High Flyers Children's Centre in Thornaby, provides specialised services for pre-school children with complex special needs. Further provision for pre-school children is available through the network of Children's Centres in each part of the borough.

Children in Stockton-on-Tees normally start full-time school in the September following their fourth birthday, but this can be deferred until the age of five at the request of parents.

Primary schools

From 1 September 2013 there are:

- fifty-nine primary schools for children aged 4 to 11 of which four are Academies. Thirteen of these receive additional funding (including one school in 2 of these groups):
 - one for children with complex physical and medical needs
 - one for children with spoken language difficulties
 - four for Key Stage 1 pupils with complex learning needs
 - seven for children at Key Stage 2 with a range of learning difficulties
- one special school for children aged up to 11 with a range of special educational needs (Ash Trees School)
- one special school Academy for children aged 5 to 16 with a range of emotional and behavioural difficulties (Westlands)
- one pupil referral unit for primary-age pupils temporarily excluded from school (Bishopton Centre at the Green Gates site).

Secondary schools

From 1 September 2013 there are:

- ten schools for pupils aged 11 to 16 of which five are Academies. Three of these receive additional funding (including one school in two of these groups):
 - three for children at Key Stage 3 and 4 with complex physical and medical needs
 - one for Key Stage 3 and 4 pupils with visual impairment
- one school for pupils aged 11 to 18
- one Academy for pupils aged 11 to 18
- one special school Academy for pupils aged 11 to 18 with a range of complex special educational needs (Abbey Hill School Technology College)
- one special school Academy for children aged 5 to 16 with behavioural, social and emotional difficulties (Westlands)
- one pupil referral unit for pupils temporarily excluded from school (Bishopton Centre).

Post 16 Education and Training in Schools

There are currently over 500 places available in the sixth forms at Egglecliffe School and Conyers Academy for pupils wishing to study post 16 education programmes. This number of places in schools is proposed to increase by a further 150 as the proposed Ingleby Manor Free School & Sixth Form opens as expected in September 2015. In addition to School Sixth Form provision, learning and skills needs in Stockton are supported by one General FE College, one Sixth Form College and four Work Based Learning (WBL) providers offering Apprenticeships and WBL provider offering Foundation Learning. Additionally, there are approximately 200 providers delivering education and training in the Stockton Local Authority area.

The two colleges located within the borough are Stockton Sixth Form College and Stockton Riverside College (SRC), although SRC operates on two sites following its merger with Bede College in Billingham. During 2009, SRC opened the new Bede Campus premises following an investment of £26m on the previous Bede College site to deliver academic and vocational courses in Billingham.

A diverse range of maintained schools

“Maintained” means that the Council provides the governing bodies of those schools with an annual budget for their running costs. The schools maintained by Stockton-on-Tees Borough Council fall into one of three categories below:

- Community schools are owned by the local authority. The Authority employs their staff and controls the admission of pupils.
- Voluntary Controlled schools are also owned by the Authority and operate largely in the same way as community schools. The Authority employs their staff and controls the admission of pupils. The main difference is that the school governing body has some members appointed by a voluntary body. All the voluntary controlled schools in Stockton-on-Tees are primary schools associated with the Church of England.
- Voluntary Aided schools belong to a voluntary body (usually one of the Churches) although the Local Authority normally owns their playing fields. The governing bodies of Voluntary Aided schools employ all their staff and control the admission of pupils. The governing body of a Voluntary Aided school normally contributes 10% towards the cost of any capital work on the school buildings, with the remainder funded by Government. The running costs of aided schools are funded by the local authority in the same way as other schools.

In some parts of the country there are Foundation Schools. Like voluntary aided schools they own their land and buildings, they employ staff and control admissions, and the Foundation may appoint the majority of the school's governors. New Foundation Schools may be called “Trust Schools.” There are no Foundation schools or Trust schools in Stockton-on-Tees.

Academies are not maintained by the Council but are independent schools funded by the government and may be supported by a private sponsor. The sponsor may appoint a majority of governors and has influence over the curriculum of the school. Academies do not have to follow the national curriculum. They may have a longer school day and may employ staff on different conditions of service. Academies do not charge fees to students.

Free Schools are also independent schools funded directly by government and not maintained by local authorities. Any group (for example parents, a business or community group) may apply to the Secretary of State for permission to establish a Free School if they can demonstrate a demand for new school places. An application to establish a Free School in Ingleby Barwick has been approved to the pre-opening stage by the Secretary of

State for Education. The Free School plans to open in September 2014 with a PAN of 120 for year 7 pupils only in a temporary location prior to a new building opening in September 2015 for 600 11-16 year olds and a 150 place Sixth Form for 16-18 year olds.

This table shows the number of each type of school in Stockton-on-Tees on 1 September 2013.

Category	Primary	Secondary
Community	35	4
Church of England Voluntary Controlled	4	0
Church of England Voluntary Aided	5	1
Roman Catholic Voluntary Aided	11	2
Academy	4	5
Total	59	12

Federation

A federation is a group of two or more schools that have agreed to come together, often under a single governing body. The Council cannot create a federation of schools. This must be done by the governing bodies of the schools themselves after consulting parents, staff, other schools and the Council.

The Stockton Borough First Federation was set up on 1 April 2006. This is made up of Abbey Hill School Technology College and Westlands School, two schools that jointly provide for pupils with many different kinds of special educational needs. The federation has a single governing body and one executive headteacher. The two schools remain separate schools, each with its own budget, but the single governing body can share resources (including staff) across the two schools. Both schools converted to Academy status 1st September 2013.

The governing bodies of the three Roman Catholic secondary schools in the borough formed a hard governance federation on 1st January 2010. That federation was dissolved in May 2011. The three schools once again have separate governing bodies. One of the three Roman Catholic Secondary schools converted to Academy status 1st September 2013 with one other working towards Academy conversion later in 2014.

The supply of school places across the Borough

Early years places

A free part-time nursery education place is available for every three and four-year-old whose parents want to take it up and for every eligible 2 year old that meets Government criteria. Information about this can be found at www.stockton.gov.uk/freechildcare. This may be in one of the nursery units attached to every primary school in the borough, in a nursery operated by providers in the private, voluntary and independent sectors or with a childminder. Information about private nursery and childcare providers is available from the Families Information Service at www.stockton.gov.uk/families

Primary school places

Previous governments have urged local authorities to control the level of vacant places in schools. Authorities had to submit an annual report to government listing the pupil capacity of every school, the number of pupils on roll and the number of empty places. If vacant places at any school reached 25% of the school's capacity the Authority had to explain why that school should not be closed. The Council and its partners have taken action to keep the level of empty places at around 10% of capacity in accordance with the policy described on page 4 of this Plan. The spring schools census collected in January 2013 showed a total of 15,548 children (Reception to Y6) attending primary schools with total capacity of 16,791 pupil places (7.4% vacant places).

Most of those empty places are in the upper age groups in primary schools. This table shows the number of children in each year group at the January 2013 census:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2430	2347	2326	2248	2110	2102	1985

The trend of rising numbers is very clear. Every school has a Published Admission Number (PAN). This is the number of children normally admitted into Reception (four-year-olds starting school for the first time). The total of all the PANs for September 2012 of all our primary schools was 2,379. The LA consulted with a number of schools to establish available capacity where it was expected demand would exceed available places. Without these unofficial increases in PANs in some schools the Reception year group would have exceeded available school places by 51 leaving no surplus. Therefore for September 2013 the combined PANs across the borough have been increased to 2,552 which will meet demand and allow for surplus places. There are plenty of vacant places in Years 3 to 6, but a school cannot put four year-old children in classes with children up to six years older. For September 2014 the PAN will increase further to 2,614 with the completion of the extensions to Junction Farm and St Francis of Assisi CE Primary Schools. A smaller increase is expected to take place from 2015 subject to the funding being in place and work to re build Mandale Mill Primary. The next table shows the projected reception year groups for the next five years starting with the current September 2013 intake taken from TVU July 2013 data report:

Year	2013	*2014	**2015	2016	2017
Total PANs	2552	2614	2629	2629	2629
Reception pupils	2342	2450	2458	2468	2517

*this includes the PAN increases at St Francis of Assisi and Junction Farm to 60 from 30

** this includes an increase to Mandale Mill from 45 to 60

Some of our schools can increase their capacity without major capital investment by reopening former classrooms that were taken out of use when numbers were falling. In some schools there is scope to accommodate additional children by increasing the Published Admission Number. However the LA as the admission authority must not breach Key Stage 1 Infant Class Size legislation. This ensures that infant classes must not contain more than 30 children aged 5 to 7 in a single class with one teacher. Many primary schools have adopted an admission number of 30 or a multiple of 30, but some schools have admission numbers below 30 or around 40. We are reviewing these schools to identify potential additional capacity. In some cases it might be appropriate to enlarge a school with some additional classrooms to take its admission number up to 30 or 60. More information about potential changes is given in the following chapters on particular areas of the borough.

Secondary school places

The schools census taken in January 2013 recorded a total of 10,128 students (Y7 – Y11) attending schools with capacity for 12,043 excluding School Sixth Form places (15.9% empty places). A further 503 pupils attended the two school sixth forms increasing pupil numbers to 10,631.

Secondary schools too have Published Admission Numbers (the number of students normally admitted to Year 7 when they transfer from primary school). Three secondary schools reduced their PANs as part of the Council's plan for Building Schools for the Future (BSF). These are schools that were to have been substantially remodelled with a reduced capacity. Their PANs had to be reduced in advance to make sure that they would not have too many students for their new buildings. The schools concerned are:

Grangefield School – PAN reduced from 270 to 210
 Northfield School – PAN reduced from 360 to 320 (with a further reduction to 270 to allow the school to operate on a single site following a refurbishment expected completion April 2014)
 Our Lady & St Bede’s RC School – PAN reduced from 168 to 150.

Although the government cancelled the BSF programme these schools have retained their reduced PANs for the 2013-14 school year. Including these changes, the total of the PANs of the 12 secondary schools (including the four Academies) is currently 2,225. A significant number of students living in Ingleby Barwick attend Conyers School in Yarm or Egglecliffe School in Egglecliffe. An application to establish a Free School in Ingleby Barwick has been approved to the pre-opening stage by the Secretary of State for Education. The Free School plans to open in September 2014 for year 7 pupils only in a temporary location prior to a new building opening in September 2015 for 600 11-16 year olds and a 150 place Sixth Form for 16-18 year olds. This has added 120 places to the PAN totals in the tables below from 2014.

Year	2013/14	2014/15	2015/16	2016/17	2017/18
Total PANs	2225	*2345	**2373	2373	2373
Y7 pupils	1945	2034	2040	2174	2244

* this includes the PAN of 120 for the Ingleby Manor Free School

** includes the proposed PAN increase to St Michael’s RC from 168 to 196

These projections suggest that there should be sufficient places in our secondary schools but student numbers will begin to rise slowly as the higher numbers of primary pupils begin to move into secondary schools. The projections also suggest that secondary school capacity will need to be increased after 2016/17 as demand for places increases in Year 7.

Strategy for school investment in Stockton-on-Tees

The Council had ambitious plans to transform educational facilities across the Borough as part of the Building Schools for the Future Programme and Primary Capital Programme. Whilst the Council would wish to be ambitious in plans going forward, given that resources available will be significantly reduced and targeted towards condition and capacity, this is where we have had to focus our attention.

The Key aims of the Strategy for Stockton are:

- Provide sufficient school places across the Borough and have between 5-10% surplus places to:
 - Provide every primary pupil a place within 2 miles
 - Provide every secondary pupil a school place within 3 miles
- Ensure that schools are maintained in a good condition, with maintenance work undertaken.
- Identify opportunities to improve the school stock

There has however been significant investment in schools across the Borough in recent years and this is summarised below:

Primary Schools

Earlier improvement projects (completed pre 2011) were delivered at:

Planning area	Schools
Billingham & Wolviston	High Clarence and Wolviston
Central Stockton	Hartburn and Mill Lane
Thornaby	Bader and Thornaby CE
Eaglescliffe & Yarm	Durham Lane, Junction Farm, Layfield, Levendale, Preston and The Links.

In addition to the above, improvement work also took place at the Greengates site.

Since 2011 small projects to increase capacity/school places were delivered at:

Planning area	Schools
Billingham & Wolviston	Oakdene
Central Stockton	Bowesfield and Oxbridge Lane
Thornaby	Bader and Mandale Mill
Eaglescliffe & Yarm	Preston

Below is a breakdown of the significant projects that have been approved and are at various stages of completion across the following Planning areas in the schools listed:

Billingham & Wolviston

Bewley Primary	Combining two separate buildings to create a single Primary School (amalgamation of Bewley Junior and Bewley Infants School). Scheme encompassed substantial new build and internal re-modelling of the former Infants building, delivering a single fit for purpose facility. Completed in November 2012.
Our Lady of the Most Holy Rosary RC Primary,	An additional single classroom was built between June and September 2012 to enable the school to operate as a full one form entry primary.

North Stockton

Norton Primary	Internal remodelling of the existing building. This project was completed in two phases utilising the summer closures of 2011 and 2012.
The Glebe Primary	This project extended and re-modelled the existing school, addressed suitability issues to ensure the school was fit for purpose and enabled an increase in the admission number to address rising pupil numbers in the locality. The project was completed in November 2012.
Tilery	Funding has been received to increase the offer of places to 2 year olds in the Authority. The scheme will extend the existing nursery provision and create a fit for purpose unit that is closely aligned with the existing nursery facility. It is expected that work will commence in November 2013 and complete April 2014.
St Marks Elm Tree CE Primary	Phase 1 works to early years was complete for September 2013. It is anticipated that Phase 2, to extend and re-model key stages 1 and 2 will complete for September 2014. The works will allow the school to increase provision from a single form entry primary to a 1.5 form entry primary school. Project value £1.3m approx.

Central Stockton

Fairfield Primary	Removed outdated temporary buildings, linked early years, key stage 1 and key stage 2 provisions into a single facility. Substantial new build and internal re-modelling undertaken between May 2010 - August 2011.
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Thornaby

Christ the King RC Primary, Thornaby	Phase 1 works to early years was complete for September 2013. It is anticipated that Phase 2, to extend and re-model key stages 1 and 2 will commence January 2014 and complete September 2014. The works will allow the school to increase provision from a single form entry primary to a 1.5 form entry primary school. Project value £1.2m approx.
Mandale Mill Primary, Thornaby	Mandale Mill Primary will be a sample school building for the North East Group Private Finance Initiative (PFI) batch. The scheme will see a new building for up to 420 pupils being built on the existing site. The scheme is currently at feasibility stage. It is anticipated that work on the site will commence in autumn 2014.

Ingleby Barwick

Barleyfields	Phase 1 works to re-model the main hall and some internal infrastructure was completed in September 2012. Phase 2 to increase teaching space and improve ancillary accommodation will be complete in December 2013. This work will enable the school to increase from a two form entry to a three form entry primary school. Project value £1.3m approx.
St Francis of Assisi CE	Works to re-model and extensively extend the existing school commenced June 2013 and will complete April 2014. This will enable the school to increase from a one form entry to a two form entry primary. Project value £2.5m approx.

Eaglescliffe & Yarm

Egglecliffe CE	An additional single classroom was built between May and September 2012 to enable the school to operate as a full one form entry primary. Project value £202k approx.
Junction Farm	Phase 1 including some works to early years; hall and studio space was complete September 2013. It is anticipated that Phase 2 will commence January 2014 and complete September 2014. Both phases encompass re-modelling and expansion of the existing school to increase the school from a one form entry to a two form entry provision. Project value £2m approx.
Yarm	New build and internal re-modelling to Early Years and key stage 1. Work was undertaken in two phases and was completed in July 2011.

Secondary Schools

Billingham & Wolviston

Northfield School and Sports College	Major elements of new build and internal re-modelling of the existing Thames Road site buildings to enable the school to amalgamate from 2 sites and completely vacate the Marsh House Avenue Site. Work commenced January 2013 and will complete for April 2014. Project value £3.6m.
St Michaels RC	Work is set to start on the existing site in spring next year to replace St Michaels RC School with a new build. The school has been brought forward in the Priority School Building Programme due to condition of the existing buildings. Feasibility works commenced in July 2013.

North Stockton

North Shore Academy	Rebuilt on the former Tilery Sport Centre site, North Shore Academy opened to pupils and staff on the 15th April 2013. Handover of the new Academy was achieved on the 8th April 2013 as programmed. Externally the Academy has a new full size 3G pitch which is also be booked out for use by community groups The building also includes an integrated 'community zone' youth facility of approx 1500sm in size. Project value £18m.
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Central Stockton

Grangefield School and Technology College	Work is set to start on the existing site in spring next year to replace Grangefield School with a new build. The school has been brought forward in the Priority School Building Programme due to condition of the existing buildings. Feasibility works commenced in July 2013.
Ian Ramsey CE School	Planning permission has been granted for a new school to replace the existing building. Work started on site on the 19 th July 2013. The estimated completion date is August 2014. Once the work is complete it will provide the school with a modern, fit for purpose educational building for 1200 pupils.

Thornaby

Thornaby Academy	Funding was allocated by the DFE to address major condition and suitability issues. The building was improved through significant re-modelling and refurbishment and was completed on 17 th June 2013. Project value £5.8m
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16 – 19 Provision

Marsh House Avenue Site, Billingham	Funding was received via a successful capital bid. This will enable a new Maths and English block to be built on the former Campus site. This facility will compliment and support the planned use of the remaining buildings on the site which will accommodate the Pupil Referral Unit and Authority wide vocational provision. Work on the new build element is anticipated to start on site in May 2014 and anticipated completion is February 2015.
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Section 3: Information on planning areas

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Introduction

The following table's show the Published Admission Number (PAN) for each school in both the Primary and Secondary sectors for admission in September 2013 and the number of children expected in each of the next four years. These pupil projection numbers have been provided by Tees Valley Unlimited. Both Primary and Secondary projection data are adjusted to reflect historical patterns of movement and both approved and planned strategic site housing developments. Primary projections are also based on birth records.

Billingham & Wolviston

This area includes twelve primary schools and two secondary schools including Northfield School and St Michael's RC Academy.

Primary school places

8080001 Bilingham & Wolviston	PAN	2013	2014	2015	2016	2017
Bewley	60	61	61	60	60	61
Billingham South	60	48	51	51	51	51
High Clarence	15	16	13	13	12	13
Oakdene	45	33	32	32	32	32
Our Lady Most Holy Rosary RC	30	30	27	27	27	27
Pentland	45	45	45	44	44	45
Prior's Mill CE (VC)	75	64	71	71	71	72
Roseberry	60	61	61	61	61	62
St John the Evangelist RC	30	24	27	27	27	28
St Joseph's RC	30	26	29	29	29	29
St Paul's RC	30	30	30	30	30	30
Wolviston	15	15	17	17	17	18
Billingham & Wolviston total	495	453	464	462	461	468

Secondary school places

The TVU tables also include pupil yield numbers from the following strategic sites - Wynyard Park (990 homes) and Wynyard Village (300 homes) both of which are due to be fully developed by 2029.

8080007 Bilingham & Wolviston	PAN	2013	2014	2015	2016	2017
Northfield	270	270	290	283	324	323
St Michael's RC	168	168	175	172	191	196
Billingham & Wolviston total	438	438	465	455	515	519

The LA has made significant investment in this area with the new build and internal remodelling of the existing Thames Road site of Northfield School increasing capacity to 1350 which will enable the school to operate a Year 7 PAN of 270. We also propose to increase for September 2015 main admission round St Michael's RC PAN to 196 from 168 – increasing available places to 466. The LA in partnership with Carmel Trust (Academy partner of St Michael's RC) is also determining options to expand the schools capacity up to 1050 which will see its PAN increase to 210 to meet future pupil demand from across the Primary schools listed above as well as St Joseph's RC in Norton. This will provide 480 Year 7 school places in this area.

North Stockton

This area includes fourteen primary schools and two secondary schools namely Bishopsgarth School and North Shore Academy.

Primary school places

The TVU tables also include pupil yield numbers from the following strategic sites - Wynyard Park (990 homes) and Wynyard Village (300 homes), North Tees Hospital (340 homes) land off Norton Road (295 homes), Corus Pipe Mill (265 homes) and Harrowgate Lane (2,500 homes) of which the majority of homes to be developed beyond 2029.

8080002 North Stockton	PAN		2013	2014	2015	2016	2017
Crooksbar	36		36	39	39	39	39
Frederick Natrass	30		30	29	29	29	29
Hardwick Green Academy	30		31	33	35	37	38
Harrow Gate	60		58	56	56	56	58
Norton	60		57	57	57	58	59
Rosebrook	60		60	60	60	61	62
St Gregory's RC Academy	30		31	32	32	33	34
St John's the Baptist CE	30		28	28	28	28	28
St Joseph's RC	38		40	42	42	42	43
St Mark's Elm Tree	45		44	36	36	37	38
The Glebe	55		44	48	48	48	48
Tilery	45		38	35	35	36	37
Whitehouse	55		50	49	49	48	49
William Cassidi CE	29		29	30	30	31	32
North Stockton total	603		576	574	576	583	594

Due to increased demand for school places for schools in this area the LA is, as a priority, is looking at options to increase school places which include one option to relocate and expand Crooksbar Primary School from its present location.

Secondary school places

The TVU tables also include pupil yield numbers from four strategic sites totalling 4,100 homes of which around 1,200 are due to be developed after 2029 e.g. land off Norton Road (295 homes) and Corus Pipe Mill (265 homes).

8080008 North Stockton	PAN		2013	2014	2015	2016	2017
Bishopsgarth	120		110	96	131	125	117
North Shore Academy	210		113	97	106	112	116
North Stockton total	330		223	193	237	237	233

Central Stockton

This area includes ten primary schools and three secondary schools namely Grangefield, Ian Ramsey, and Our Lady & St Bede's secondary schools.

Primary school places

The TVU tables also include pupil yield numbers from strategic sites including British Visqueen (475 homes) of which 120 are due to be developed after 2029.

8080003 Central Stockton	PAN	2013	2014	2015	2016	2017
Bowesfield	30	29	28	29	31	32
Fairfield	60	60	60	60	60	60
Hartburn	75	75	76	76	75	76
Holy Trinity Rosehill CE	60	60	61	61	60	61
Mill Lane	30	30	29	30	29	30
Oxbridge Lane	58	49	55	55	55	56
St Bede's RC	27	29	29	29	29	29
St Cuthbert's RC	30	25	28	29	29	30
St Patrick's RC	40	40	39	38	38	39
The Oak Tree	60	42	52	52	52	52
Central Stockton total	470	439	457	459	458	465

Secondary school places

The TVU tables also include pupil yield numbers from strategic sites including British Visqueen (475 homes) of which 120 are due to be developed after 2029, North Tees Hospital (340 homes) by 2029 and Harrogate Lane (2,500 homes) of which the majority of homes to be developed beyond 2029.

8080009 Central Stockton	PAN	2013	2014	2015	2016	2017
Grangefield	210	150	176	142	168	191
Ian Ramsey CE	237	237	208	226	267	272
Our Lady & St Bede's RC	150	150	136	142	151	155
Central Stockton total	597	537	520	510	586	618

Thornaby

This area includes seven primary schools and two secondary schools namely Thornaby Academy and St Patrick's RC School.

Primary school places

8080004 Thornaby	PAN	2013	2014	2015	2016	2017
Bader	60	43	48	48	47	48
Christ the King RC	45	36	36	36	36	37
Harewood	60	60	62	61	61	62
Mandale Mill	45	36	39	41	41	42
St Patrick's RC	40	44	49	49	48	50
Thornaby CE	45	45	43	43	43	44
Village	30	30	31	31	31	31
Thornaby total	325	294	308	309	307	314

The combined PANs will increase to 340 due to the planned (subject to final funding) rebuild of Mandale Mill Primary to a two form entry school from 2015 or 2016.

Secondary school places

8080009 Thornaby	PAN	2013	2014	2015	2016	2017
Thornaby Academy	150	59	82	82	92	102
St Patrick's RC	111	91	108	105	110	119
Thornaby total	261	150	190	187	202	221

Ingleby Barwick

This area includes six primary schools and one secondary schools namely All Saints CE Academy.

Primary school places

The TVU tables also include pupil yield numbers from the remaining strategic sites to be developed (650 homes).

8080005 Ingleby Barwick	PAN	2013	2014	2015	2016	2017
Barley Fields	90	90	94	94	95	97
Ingleby Mill	90	76	89	89	89	90
Myton Park	30	30	33	33	34	36
St Francis of Assisi CE	30	30	40	44	46	50
St Therese of Lisieux RC	30	28	33	33	33	34
Whinstone	90	71	78	77	77	78
Ingleby Barwick total	360	325	367	370	374	385

The LA has, as a priority provided additional school places to meet demand in Ingleby Barwick with the combined PAN increasing from 330 in 2012 to 390 by September 2014. At present Barley Fields is in Phase 2 of its re-modelling work which will see the schools PAN increase from 60 to 90 as the school transforms from a two form entry school to three form. The other significant expansion work taking place is at St Francis of Assisi where the LA in partnership with the Diocese will see the schools PAN increasing to 60 from 30 as the school is increased in size to a two form entry school. This will enable the LA to provide (upon entry in each Reception admission round) a total of 390 Reception school places for families in this planning area to meet predicted demand.

Secondary school places

The TVU tables also include pupil yield numbers from the remaining strategic sites to be developed (650 homes).

8080010 Ingleby Barwick	PAN	2013	2014	2015	2016	2017
All Saints CE Academy	140	140	165	165	140	144
Ingleby Barwick total	140	140	165	165	140	144

In addition to the above indicated projections into All Saints there are a significant number of pupils living in Ingleby Barwick that attend both Conyers School now an Academy and Egglecliffe School in the Eaglescliffe & Yarm Planning area. All three schools share this areas admission zone to ensure there are enough secondary places to meet demand. The proposed opening of the Ingleby Manor Free School in September 2014 for Year 7 pupils only in a temporary location will add a further 120 places to the PAN totals in the table above prior to a new building opening in September 2015 for 600 eleven to sixteen year olds and a 150 place Sixth Form for sixteen to eighteen year olds. This will provide a total of 260 Y7 places every year for families from 2014 as well as still offering the choice of the two schools in Eaglescliffe & Yarm.

Eaglescliffe & Yarm

This area includes ten primary schools and two secondary schools namely Eggescliffe School and Conyers School Academy.

Primary school places

Both TVU tables also include pupil yield numbers from strategic sites including Urray Nook (570 homes), Allens West (790 homes), South West Yarm (735 homes), Yarm Back Lane (945 homes) and Morley Carr Farm (350 homes) of which the majority of homes to be developed beyond 2029.

8080006 Eaglescliffe & Yarm	PAN	2013	2014	2015	2016	2017
Durham Lane	30	24	28	30	32	36
Eggescliffe CE	30	24	29	29	29	29
Junction Farm	30	29	30	30	30	30
Kirklevington	20	11	13	13	13	13
Layfield	27	21	20	21	22	23
Levendale	30	28	30	30	30	30
Preston	29	29	28	28	28	28
St Mary's CE	15	14	14	14	14	14
The Links	30	21	29	29	29	29
Yarm	60	54	59	58	58	59
Eaglescliffe & Yarm total	301	255	280	282	285	291

From September 2014 the current expansion taking place at Junction Farm to increase the size of school to a two form entry increasing it's PAN to 60 from 30 will increase the combined PAN to 331.

Secondary school places

The TVU tables also include pupil yield numbers from strategic sites including South West Yarm (735 homes), Yarm Back Lane (945 homes), Morley Carr Farm (350 homes), Urray Nook (570 homes), Allens West (790 homes) and some remaining development on Ingleby Barwick (650 homes) of which many homes are to be developed beyond 2029.

8080012 Eaglescliffe & Yarm	PAN	2013	2014	2015	2016	2017
Conyers Academy	224	222	211	215	215	227
Eggescliffe	235	235	290	271	279	282
Eaglescliffe & Yarm total	459	457	501	486	494	509

As stated in the Ingleby Barwick Planning area the above indicated projections include a significant number of pupils living in Ingleby Barwick that attend both schools. The proposed opening of the Ingleby Manor Free School in September 2014 will provide a greater choice to these families from both planning area with a total of 719 school places becoming available every year for families from 2014.

Information on Individual Schools

This part of the Plan reports the number of pupils who were on roll at each school in January 2013 (Spring census) compared to each school's latest available net capacity. These figures were reported in this years DfE School Capacity return (SCAP).

Primary Schools

See page 29 for the key to the column headings.

8080001 Billingham & Wolviston	pupils	places	surplus places	% surplus	% over
Bewley	394	420	26	6.2	
Billingham South	351	379	28	7.4	
High Clarence	81	105	24	22.8	
Oakdene	184	244	60	24.6	
Our Lady of the Most Holy Rosary RC	173	157	0		10.2
Pentland	268	332	64	19.3	
Prior's Mill CE	452	504	52	10.3	
Roseberry	384	420	36	8.6	
St John the Evangelist RC	178	195	17	8.7	
St Joseph's RC	198	210	12	5.7	
St Paul's RC	199	196	0		1.5
Wolviston	113	105	0		7.6
Billingham & Wolviston total	2975	3267	319	9.7	

8080002 North Stockton	pupils	places	surplus places	% surplus	% over
Crooksbarne	265	268	3	1.1	
Frederick Natrass	193	210	17	8.1	
Hardwick Green Academy	164	210	46	22.0	
Harrow Gate	369	413	44	10.6	
Norton	354	420	66	15.7	
Rosebrook	394	420	26	6.2	
St Gregory's RC Academy	224	250	26	10.4	
St John the Baptist CE	197	208	11	5.3	
St Joseph's RC	279	266	0		4.9
St Mark's Elm Tree CE	210	210	0		
The Glebe	294	280	0		5
Tilery	244	280	36	12.8	
Whitehouse	351	351	0		
William Cassidi CE	185	175	0		5.7
North Stockton total	3723	3961	275	7.0	

8080003 Central Stockton	pupils	places	surplus places	% surplus	% over
Bowesfield Lane	168	157	0		7.0
Fairfield	373	420	47	11.2	
Hartburn	512	525	13	2.5	
Holy Trinity Rosehill CE	396	420	24	5.7	
Mill Lane	163	193	30	15.5	
Oxbridge Lane	341	350	9	2.6	
St Bede's RC	177	182	5	2.7	
St Cuthbert's RC	180	189	9	4.8	
St Patrick's RC	251	280	29	10.3	
The Oak Tree	348	431	83	19.3	
Central Stockton total	2909	3147	249	7.9	

8080004 Thornaby	pupils	places	surplus places	% surplus	% over
Bader	263	420	157	37.4	
Christ the King RC	228	210	0		8.6
Harewood	368	394	26	6.6	
Mandale Mill	211	350	139	39.7	
St Patrick's RC	345	280	0		23.2
Thornaby CE	287	315	28	8.9	
Village	192	210	18	8.6	
Thornaby total	1894	2179	368	16.9	

8080005 Ingleby Barwick	pupils	places	surplus places	% surplus	% over
Barley Fields	445	420	0		5.9
Ingleby Mill	609	630	21	3.3	
Myton Park	214	210	0		1.9
St Francis of Assisi CE	207	210	3	1.4	
St Therese of Lisieux RC	212	210	0		0.9
Whinstone	501	549	48	8.7	
Ingleby Barwick total	2188	2229	72	3.2	

8080006 Eaglescliffe & Yarm	pupils	places	surplus places	% surplus	% over
Durham Lane	203	210	7	3.3	
Egglescliffe CE	195	210	15	7.1	
Junction Farm	204	210	6	2.8	
Kirklevington	99	147	48	32.6	
Layfield	130	168	38	22.6	
Levendale	202	210	8	3.8	
Preston	165	148	0		11.5
St Mary's CE	85	105	20	19.0	
The Links	195	206	11	5.3	
Yarm	381	394	13	3.3	
Ingleby Barwick total	1859	2008	166	8.3	

Stockton Borough Primary total	15548	16791	1449	8.6	
Net Surplus Places			1243	7.4	

“Stockton Borough Primary total” - 1449 is the total number of surplus places in those schools that have empty places. This does not take account of schools that are full beyond their net capacity.

“*Net Surplus Places*” is the difference between the total number of places (16,791) and the total number of pupils on roll at schools in the borough (15,548). This figure does take account of the extra pupils in schools that are full beyond their net capacity.

Secondary Schools

See page 30 for definitions of the column headings.

8080007 Billingham & Wolviston	pupils	places	surplus places	% surplus	% over
Northfield	1472	1800	328	18.2	
St Michael's RC	823	875	52	5.9	
Billingham & Wolviston total	2295	2675	380	14.2	

8080008 North Stockton	pupils	places	surplus places	% surplus	% over
Bishopsgarth	548	602	54	8.9	
North Shore Academy	514	1050	536	51.0	
North Stockton total	1062	1652	590	35.7	

8080009 Central Stockton	pupils	places	surplus places	% surplus	% over
Grangefield	1025	1350	325	24.0	
Ian Ramsey CE	1170	1185	15	1.3	
Our Lady & St Bede's RC	699	840	141	16.8	
Stockton Central total	2894	3375	481	14.2	

8080010 Thornaby	pupils	places	surplus places	% surplus	% over
St Patrick's RC	531	556	25	4.5	
<i>Thornaby Academy 11-16</i>	<i>445</i>	<i>750</i>			
<i>Thornaby Academy 16-19</i>	<i>0</i>	<i>40</i>			
Thornaby Academy total	445	790	345	43.7	
Thornaby total	976	1346	365	27.1	

	pupils	places	surplus places	% surplus	% over
8080011 Ingleby Barwick					
All Saints CE	673	700	27	3.9	
Ingleby Barwick total	673	700	27	3.9	

8080012 Eaglescliffe & Yarm	pupils	places	surplus places	% surplus	% over
<i>Conyers Academy 11-16</i>	1058	1120			
<i>Conyers Academy 16-19</i>	209	246			
Conyers Academy total	1267	1366	99	7.2	
<i>Egglecliffe 11-16</i>	1170	1175			
<i>Egglecliffe 16-19</i>	294	259			
Egglecliffe total	1464	1434	0		3.1
Eaglescliffe & Yarm total	2731	2800	99	7.2	

Stockton Borough Secondary total	10631	12548	1942	15.4	
Net Surplus Places			1917	15.3	

“Stockton Borough Secondary total” - 1942 is the total number of surplus places in those schools that have empty places. This does not take account of schools that are full beyond their net capacity.

“*Net Surplus Places*” is the difference between the total number of places (12,548) and the total number of pupils on roll at schools in the borough (10,631). This figure does take account of the extra pupils in schools that are full beyond their net capacity.

Key:

“pupils” is the number of pupils on roll at the school census in January 2013

“places” is the net capacity of the school

“surplus places” means the number of empty places. This is 0 if the school is full beyond its net capacity.

“% surplus” is the number of unfilled places as a percentage of net capacity

where a school is full beyond its net capacity “% over” is the number of extra pupils as a percentage of net capacity

Early Years provision

The following tables do not include the 200+ Child Minders that are registered and operate across the borough due to reporting and data protection conditions.

Billingham & Wolviston - 8080001

Provider Name	School	Early Years Setting	Capacity
Bewley	*		78
Billingham South	*		65
High Clarence	*		26
Oakdene	*		78
Our Lady of the Lost Holy Rosary RC	*		26
Pentland	*		78
Prior's Mill CE	*		78
Roseberry	*		78
St John the Evangelist RC	*		52
St Joseph's RC	*		52
St Paul's RC	*		52
Wolviston	*		26
Billingham Children's Day Nursery		*	50
Footsteps Nursery		*	57
Kids 1 st – Wynyard		*	108
New Life Day Care		*	106
Piglets Playgroup		*	32
PSLA Port Clarence		*	16
PSLA Wolviston Childcare		*	48
Tummy Ticklers Childcare Centre		*	40
Wolviston Court Community Playgroup		*	24

North Stockton - 8080002

Provider Name	School	Early Years Setting	Capacity
Crooksbar	*		52
Frederick Natrass	*		60
Hardwick Green	*		52
Harrow Gate	*		78
Norton	*		78
Rosebrook	*		78
The Glebe	*		52
Tilery	*		50
St Gregory's RC	*		52
St John's CE	*		52
St Joseph's RC	*		52
St Mark's Elm Tree CE	*		52
Whitehouse	*		52
William Cassidi CE	*		39
Cheeky Monkees OSC – Harrow Gate		*	24
North Tees Day Nursery		*	120
Rainbow Day Nursery & OSC		*	80
Redhill Day Nursery		*	75
The Norton Nursery		*	20
Westview & St Mary's OSC		*	16

Central Stockton - 8080003

Provider Name	School	Early Years Setting	Capacity
Bowesfield	*		30
Fairfield	*		78
Hartburn	*		78
Holy Trinity Rosehill	*		52
Mill Lane	*		52
Oxbridge	*		78
St Bede's RC	*		52
St Cuthbert's RC	*		39
St Patrick's RC	*		52
The Oak Tree	*		60
Boomerang OSC		*	42
Cheeky Monkees Day Nursery – Durham Road		*	59
Cheeky Monkees After School Club – Oak Tree		*	56
Cuddly Cubz Day Nursery		*	47
Elmwood Playgroup		*	32
Fairfield Day Care Centre		*	48
Lighthouse Day Nursery		*	46
Little Acorns Playgroup		*	30
Little Ladybirds Day Nursery		*	110
Rosehill Pre School		*	29
Sunrise Day Care Centre		*	46
The Star Day Nursery		*	54
Tiny Turners Nursery		*	100

Thornaby - 8080004

Provider Name	School	Early Years Setting	Capacity
Bader	*		78
Christ the King RC	*		52
Harewood	*		78
Mandale Mill	*		52
St Patrick's RC	*		78
Thornaby	*		52
Village	*		52
Cheeky Monkees Day Nursery – Thornaby		*	90
Early Support Nursery – High Flyers		*	20
Minus Fives Children's Day Nursery		*	60
Oasis		*	8
Riverbank Childcare		*	24
Teddy Bears Day Nursery		*	56
Tees Active Ltd Childcare		*	42
Teesdale Children's Nursery		*	59
The Montessori People @ High Flyers		*	80
Thornaby Children's Nursery (Montessori Pre-School)		*	65

Ingleby Barwick - 8080005

Provider Name	School	Early Years Setting	Capacity
Barley Fields	*		78
Ingleby Mill	*		78
Myton Park	*		78
St Francis of Assisi CE	*		52
St Therese of Lisieux RC	*		52
Whinstone	*		78
Barley Fields Children's Club		*	64
Busy Bees (Just Learning)		*	100
Playhouse Day Nursery		*	50
Plus Fives After School & Holiday Club		*	64
Ryandale Playgroup		*	48
Whinstone Children's Club		*	30

Eaglescliffe & Yarm - 8080006

Provider Name	School	Early Years Setting	Capacity
Durham Lane	*		52
Egglecliffe CE	*		52
Junction Farm	*		40
Kirklevington	*		26
Layfield	*		52
Levendale	*		52
Preston	*		48
St Mary's CE	*		13
The Links	*		40
Yarm	*		78
Butterfield Pre-School Playgroup		*	26
Cheeky Monkees Day Nursery – The Links		*	50
Clever Clogs		*	48
Glenfield Nursery School		*	70
Layfield Day Care Centre & OSC		*	56
Levendale Before & After School Club		*	24
Levendale Under Fives Group		*	26
Puddleducks Childcare		*	29
Puddleducks @ Yarm Primary		*	26
Rosedene @ Egglecliffe		*	40
Rosedene @ Durham Lane OSC		*	48
Woodlands Play Group		*	20