

## Equality Impact Assessment

Section One: About the Strategy / Policy / Function - *instructions appear in the status bar at bottom of screen*

Service Group	Service	Section	Lead Officer For EIA
CESC	Children and Young People's Strategy		Peter Seller
Support Officer(S)		EIA Completion Date	
<b>1) Name of policy / function</b>	Review of Strategy Group functions.		
<b>2) Is this new or existing?</b>	New review. Strategy Group is in existence, but the head of service post has been deleted. Functions need to be reviewed and delivered through different heads of service.		
<b>3) What is the overall aim(s) of the policy / function?</b>	To ensure that the strategic functions, presently delivered through the C and YP Strategy group are reviewed and where appropriate and necessary, delivered through other elements of the organisation		
<b>4) What are the objectives of the policy / function?</b>	<p>The main functions under the existing Strategy Group will need to continue, but with some changes and deletions. The functions are identified below;</p> <p>Support and delivery of the Children's Trust Board arrangements, including development of partnership arrangements            Development and delivery of the Children and Young People's Plan            Development and delivery of policy and strategic framework            Delivery of IRO function            Schools admissions</p>		

	<p>Strategic commissioning/ procurement  Development/support of childcare services  Business management of LSCB</p>
<p><b>5) Who implements this policy / function within Stockton-on-Tees and how?</b></p>	<p>Presently delivered by Head of Service, Children and Young People's Strategy. However with the deletion of this post, the services will need to be delivered through other Heads of Service The review process is considering this.</p>
<p><b>6) Are there any partner agencies involved in the delivery of this policy / function? If so, whom?</b></p>	<p>There has been a significant change in that the joint funding of posts between local authority and PCT has finished as from 1<sup>st</sup> April, 2011. There will continue to be significant joint working with PCT  A wide range of partners are involved through various partnership arrangements, including both statutory and voluntary sector providers.</p>
<p><b>7) Are other services affected by this policy / function? If yes which are they?</b></p>	<p>The effect on other services will be minimal as the functions will be continued, though under different working arrangements.</p>

## Data Review and Analysis

The data analysis should be used to identify who are the actual and potential customers for this policy. And any significant findings across the diversity strands i.e. any data that shows a difference or tells a story about the strand

**NATIONALLY COLLECTED DATA e.g. Census 2001, Labour Force Survey etc.**

**Please list significant findings for age, disability, faith/belief, gender, race, sexual orientation and community cohesion.**

All strategies etc which are delivered as part of this function, are themselves subject to EIA as appropriate.

**LOCALLY COLLECTED DATA e.g. IPSOS MORI Household Survey, BVPIs, Viewpoint**

**Please list significant findings for age, disability, faith/belief, gender, race sexual orientation and community cohesion**

As above

**SERVICE AREA COLLECTED DATA e.g. Comments and Complaints, User Surveys, Evaluation Forms.**

**Please list significant findings for age, disability, faith/belief, gender, race sexual orientation and community cohesion**



## Stage 2 Scoring the Policy

Now that you have all the information available you can move onto scoring the policy for impact:

	Does it reduce discrimination?		Does it or is it likely to promote equality of opportunity?		Does it promote good relations between these groups?		Does it encourage participation in public life and access to council services?		Does it promote positive attitudes and images to different groups?		Total Score for strand
Age	2	<input type="checkbox"/>	3	<input type="checkbox"/>	3	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	12
Disability	2	<input type="checkbox"/>	3	<input type="checkbox"/>	3	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	12
Faith/Belief	2	<input type="checkbox"/>	3	<input type="checkbox"/>	3	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	12
Gender	2	<input type="checkbox"/>	3	<input type="checkbox"/>	3	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	12
Race	2	<input type="checkbox"/>	3	<input type="checkbox"/>	3	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	12
Sexual Orientation	2	<input type="checkbox"/>	3	<input type="checkbox"/>	3	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	12
Community Cohesion	2	<input type="checkbox"/>	3	<input type="checkbox"/>	3	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	10
<b>Total Score</b>											<b>72</b>

### Scoring System:

- Score 3 if the policy has a positive effect
- Score 2 if the policy has a neutral effect
- Score 1 if the policy has a negative effect
- If a score has been awarded due to lack of data rather than anticipated effect please indicate by using **the check box**

**Evidencing the Score** - Positive impact scores (3) should be evidenced in the table below. This is not a repeat of the data in the review and analysis section but a demonstration of how the policy or strategy is having a positive impact. For example, if there is a specific section in a document that sets out what you are trying to achieve, please reference here.

<b>Score being evidenced</b>	<b>Reference / Source / Justification for the score</b>

## Equality Impact Assessment Summary

<b>Name of policy / function</b>	Children and Young People's Strategy Group	
<b>Service Group</b>	<b>Service</b>	<b>Lead Officer For EIA</b>
CESC	C and YP Strategy	Peter Seller
<b>Support Officer(S)</b> Peter Seller	<b>EIA Completion Date</b> 01 April 2011	

### Action Plan:

This action plan highlights that will address the issues highlighted in the Equalities Impact Assessment. Longer term issues will be developed into actions within the relevant Service Improvement Plan. They will also be included in the Disability, Gender and Race Action plans that form part of the Council's Single Equality Scheme

Objective - To ensure Policy / Function is being delivered so all residents have equal opportunities to benefit from its aims and objectives.		
Key Actions	Who is responsible?	Timescale
Review carried out by EIG group.	BB	April, 2011
Existing services within the Strategy Group will transfer to other Heads of Service within CESC	PS	June, 2011.

<b>Stage 3 Publication and Monitoring</b> Date of Publication Date Set for Review	<b>Published Score</b>
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