

# Equality Impact Assessments Screening Proforma

## Section One: About the Policy / Function

<b>Service Group:</b> CESC	<b>Service:</b> Children & Young Peoples Strategy	<b>Section:</b> Children & Young Peoples Strategy	<b>Lead officer for EIA:</b> Dave Adams
<b>Support officers:</b> Kaye Pickering		<b>Date EIA completed:</b> 6 <sup>th</sup> April 2011	
<b>General information</b>			
<b>(1) Name of Policy / Function:</b>	Parenting Programme (Think Family)		
<b>(2) Is this new or existing?</b>	Proposed changes to an existing programme.		
<b>(3) What is the overall aim(s) of the policy / function?</b>	<p>The aim of the Parenting Programme is to ensure that all parents and carers are able to:</p> <ul style="list-style-type: none"> <li>• make confident, informed choices, which they feel are right for their families</li> <li>• shape and develop services to respond to their needs</li> <li>• work in partnership with services to reinforce the benefits for their children</li> <li>• access good information, advice and guidance when and where they need it</li> </ul>		

**(4) What are the objectives of the policy / function?**

- Improve and Support Workforce Development
- To Implement Evidenced Based Parenting Programmes (EBP)
- To provide information, advice and guidance which is accessible to all
- To provide a continuum of services for parents from Universal to targeted through to specialist provision.
- To involve parents in the planning of services

<b>(5) Who are the main customer groups of this policy / function?</b>	Parents & Carers
<b>(6) What are the potential and actual numbers of customers in each group?</b>	There are 22,365 families with dependent children and young people from 0 -19 years old living in Stockton-on-Tees (Child Benefit Statistics, August 2006)
<b>(7) Who implements this policy / function within Stockton-on-Tees and how?</b>	The programme is implemented through the Children & Young Peoples Strategy section of CESC. Dave Adams is the Parenting Commissioner Kaye Pickering is the Parenting Strategy Co-ordinator.
<b>(8) Are any partner agencies involved in the delivery of this policy / function? If so, whom?</b>	Health Social Care Education Voluntary & Private Sector Youth Service
<b>(9) Are other services affected by this policy / function?</b>	Yes
<b>(10) If yes, please state which policies or functions are affected and whether this is a positive or negative impact?</b>	<ul style="list-style-type: none"> <li>• Sustainable Community Strategy</li> <li>• Children and Young People's Plan <ul style="list-style-type: none"> <li>- Local Safeguarding Plan</li> <li>- Teenage Pregnancy Plan</li> <li>- Youth Justice Plan</li> <li>- Multi-Agency Looked After Children Action Plan</li> <li>- Children's Centre Core Offer</li> </ul> </li> <li>• The Crime and Disorder Strategy</li> <li>• Play Strategy</li> <li>• Participation, Involvement and Consultation Strategy</li> <li>• Housing Strategy</li> <li>• Young Homelessness Strategy</li> </ul>

	<ul style="list-style-type: none"><li>• Homelessness Strategy</li><li>• Local Transport Strategy</li><li>• Workforce Development Strategy</li><li>• Domestic Violence Strategy</li><li>• Healthy Eating and School Meals Strategy</li><li>• Childhood Obesity Strategy</li><li>• Ten Year Youth Strategy</li><li>• Hidden Harm Action Plan</li></ul>
<b>(11) Would it be better to combine assessment of this policy /function with others closely related into one impact assessment?</b>	<i>No</i>

Section One: Data Review and Analysis

Data Source	When and how collected	Significant findings Age	Significant findings Disability	Significant findings Faith	Significant findings Gender	Significant findings Race	Significant findings Sexual Orientation
<b>Nationally Collected Data</b> eg: Census Performance Indicators		<i>Evaluations have taken place of the various parenting programmes which have been run in this last year.</i>					
<b>Locally Collected data</b> eg: Viewpoint panel, Mori Survey							
<b>Service area</b>							

<b>data</b> eg: <b>comments</b> <b>and</b> <b>complaints,</b> <b>user surveys</b> <b>or evaluation</b> <b>forms</b>		
<b>Other data</b>		

## Stage 2 Scoring the Policy

Now that you have all the information available you can move onto scoring the policy for impact:

	Does it reduce discrimination?	Does it or is it likely to promote equality of opportunity?	Does it promote good relations between groups?	Does it encourage participation in public life and access to council services?	Does it promote positive attitudes and images to different groups?	Total Score for strand
Age	2	2	2	2	2	10
Disability	2	2	2	2	2	10
Faith/Belief	2	2	2	2	2	10
Gender	2	2	2	2	2	10
Race	2	2	2	2	2	10
Sexual Orientation	2	2	2	2	2	10
<b>Total Score</b>						<b>60</b>

### Scoring System:

- Score 3 if the policy has a positive effect
- Score 2 if the policy has a neutral effect.
- Score 1 if the policy has a negative effect
- If a score has been awarded due to lack of data rather than anticipated effect please indicate by using **ND**
-

# Equality Impact Assessments Summary Sheet

<b>Name of Policy / Function:</b> Think Family	<b>Service and Service Group:</b> CESC- Children and YP Strategy
<b>Responsible Officer:</b> Dave Adams	<b>Form completed by:</b> Dave Adams
<b>Date:</b> April, 2011	

## Stage 1 Collecting information and data to support the assessment

**Date completed:** .....

## Stage 2 Scoring the Policy

Impact Assessment Score 60

### Action Taken

No action required

Policy to be amended (action plan attached):

Substantiate aims of the policy as originally proposed:



**The function has not been amended because:**

**It is proposed that a range of functions will remain in place under the heading of Parenting Support- Think Family, supported by the Parenting Coordinator.**

**Stage 3 Publication and Monitoring**

Date of Publication .....

Date Set for Review.....

## Action Plan:

This action plan highlights how the policy will be amended to address the issues highlighted in the Equalities Impact Assessment. Longer term issues will be developed into actions within the relevant Service Improvement Plan.

Objective - To ensure _____ Policy / Function is being delivered so all residents have equal opportunities to benefit from its aims and objectives.		
Key Actions	Who is responsible?	When will it be done?
N/A		