

Equality Impact Assessment

Section One: About the Strategy / Policy / Function - *instructions appear in the status bar at bottom of screen*

Service Group	Service	Section	Lead Officer For EIA
CESC	Children & Young People's Strategy	Joint Commissioning Unit	Lynn Sparrey
Support Officer(S) Tony Quantrill		EIA Completion Date 23 February 2011	
1) Name of policy / function	P.L.A.Y. (Progressive Leisure Activities for Youngsters) project		
2) Is this new or existing?	Existing project.		
3) What is the overall aim(s) of the policy / function?	P.L.A.Y. delivers play activities weekly in venues and schools across Stockton. P.L.A.Y. is currently delivering 25 play sessions per week (each session being 1.5 hours long) out of 12 venues across the Borough, with around 900 children registered.		
4) What are the objectives of the policy / function?	<p>As detailed in the P.L.A.Y. project Service Specification, the aims and objectives of the service are:</p> <p>Be Healthy</p> <ul style="list-style-type: none"> • Healthy life styles are to be promoted to children and young people; • Children and young people's physical health is supported; • Children and young people's mental health is supported. 		

	<p>Stay Safe</p> <ul style="list-style-type: none"> • Steps are taken to provide children and young people with a safe environment; • Steps are taken to minimize the incidence of child abuse and neglect. <p>Enjoy & Achieve</p> <ul style="list-style-type: none"> • Children and young people are enabled and encouraged to attend and enjoy school; • Children and young people are supported in developing personally and academically; • There is a range of accessible recreational provision for children and young people. <p>Make a Positive Contribution</p> <ul style="list-style-type: none"> • Children and young people are helped to develop socially and emotionally; • Children and young people are helped to manage changes and respond to challenges in their lives; • Children and young people are encouraged to participate in decision making and to support the community; • Action is taken to reduce anti-social behaviour.
<p>5) Who implements this policy / function within Stockton-on-Tees and how?</p>	<p>Futurity Tees Valley (formerly St John's Community Partnership) deliver this contract within Stockton-on-Tees. The service is delivered via a mixture of general play sessions and group/1:1 work.</p>
<p>6) Are there any partner agencies involved in the delivery of this policy / function? If so, whom?</p>	<p>In the last year (2010/11), Futurity Tees Valley have worked with the following partner agencies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Community centres: Ragworth Neighbourhood Centre, Primrose Hill Community Centre, Lustrum Community House, Hardwick Community Centre, The Clarences, Stillington, Low Grange Community Centre. <input type="checkbox"/> Schools: Tilery Primary School <input type="checkbox"/> CESC <input type="checkbox"/> Stockton FIP (Family Intervention Project) <input type="checkbox"/> Preventions service (SBC) <input type="checkbox"/> Youth Services (SBC) <input type="checkbox"/> Right Trax Ltd

7) Are other services affected by this policy / function? If yes which are they?

Yes – a range of other complimentary leisure and activity programmes which are operated across the Borough by the Statutory and Voluntary Sector services - particularly the overall 2007 – 2012 Play Strategy 2007-2012 ‘Play Matters’ – all play related services come under this strategy.

Following a successful lottery bid by the local authority, an additional contract for the provision of extended PLAY services was agreed with Futurity. This involved the delivery of the additional sessions through the use of a mobile bus play service, “Imagination Explorer”. This service commenced in September 2008 for a period of 3 years. The PLAY service worked in conjunction with this play bus service often utilising the same venues and staff to add capacity and value to the service delivery sessions.

Data Review and Analysis

The data analysis should be used to identify who are the actual and potential customers for this policy. And any significant findings across the diversity strands i.e. any data that shows a difference or tells a story about the strand

NATIONALLY COLLECTED DATA e.g. Census 2001, Labour Force Survey etc.

Please list significant findings for age, disability, faith/belief, gender, race, sexual orientation and community cohesion.

Children and Young People

There are over 10 million children in England and Wales, accounting for 19.1% of the total population. In Stockton, the proportion of children is slightly higher at 19.7% (or 36,900 people aged under 16). This is also higher than the North East England average figure of 18.5%.

In England and Wales there are 10.2 million children under the age of 16 representing 19.8% of the total population. 51.1% of children are male (5.2 million) and 48.9 % are female (5.0 million).

In Stockton, there are 36,900 children under the age of 16 representing 19.7% of the population. 51.8% of children in the borough are male (19,100 children) and 48.2% are female (17,800 children).

(Registrar General's Population Estimates for Mid-2005).

Stockton-on-Tees Borough Council website.

LOCALLY COLLECTED DATA e.g. IPSOS MORI Household Survey, BVPIs, Viewpoint

Please list significant findings for age, disability, faith/belief, gender, race sexual orientation and community cohesion

Total number of children aged 0-15 in Stockton-on-Tees = 36,900. Aged 5 to 14, there are 23,940 persons (12,370 male, 11,560 female).

Race and Ethnicity - Aged 0 – 15: 35,000 = white, 1,900 = other ethnic groups.

The local pattern revealed in the 2001 Census was that the non-White population has a higher proportion of children, 34.1% of the non-White population were in this age group compared to 20.8% in the White population. Furthermore, over 50% of the Mixed population were under 16 years, 32% of Asians and only 18% of all other groups. This trend is also observed nationally.

Tees Valley Joint Strategy Unit Mid 2006 Estimates.

Schools and Pupils in England, January 2006.

SERVICE AREA COLLECTED DATA e.g. Comments and Complaints, User Surveys, Evaluation Forms.

Please list significant findings for age, disability, faith/belief, gender, race sexual orientation and community cohesion

No complaints were received during 2009/10 or the first quarter of 2010/11.

Session evaluation forms are completed by workers after each session, along with requests sheets detailing additional or new activities asked for.

Verbal feedback is received from children, young people and parents, though this is not formally recorded anywhere

Stage 2 Scoring the Policy

Now that you have all the information available you can move onto scoring the policy for impact:

	Does it reduce discrimination?		Does it or is it likely to promote equality of opportunity?		Does it promote good relations between these groups?		Does it encourage participation in public life and access to council services?		Does it promote positive attitudes and images to different groups?		Total Score for strand
Age	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	10
Disability	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	10
Faith/Belief	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	10
Gender	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	10
Race	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	10
Sexual Orientation	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	10
Community Cohesion	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	10
Total Score											60

Scoring System:

- Score 3 if the policy has a positive effect
- Score 2 if the policy has a neutral effect
- Score 1 if the policy has a negative effect
- If a score has been awarded due to lack of data rather than anticipated effect please indicate by using **the check box**

Evidencing the Score - Positive impact scores (3) should be evidenced in the table below. This is not a repeat of the data in the review and analysis section but a demonstration of how the policy or strategy is having a positive impact. For example, if there is a specific section in a document that sets out what you are trying to achieve, please reference here.

Score being evidenced	Reference / Source / Justification for the score

Equality Impact Assessment Summary

Name of policy / function	P.L.A.Y. (Progressive Leisure Activities for Youngsters) project	
Service Group	Service	Lead Officer For EIA
CESC	Children & Young People's Strategy	Lynn Sparrey (Modernisation Manager)
Support Officer(S)	Tony Quantrill (Commissioning Manager)	EIA Completion Date 23 February 2011

Action Plan:

This action plan highlights that will address the issues highlighted in the Equalities Impact Assessment. Longer term issues will be developed into actions within the relevant Service Improvement Plan. They will also be included in the Disability, Gender and Race Action plans that form part of the Council's Single Equality Scheme

Objective - To ensure that the decommissioning of the PLAY service does not have a detrimental impact and to ensure that the Policy / Function continues being delivered so all residents have equal opportunities to benefit from its aims and objectives.			
Key Actions		Who is responsible?	Timescale
1.	Issue formal written notice to confirm the contract will end on 31st March 2011.	Joint Commissioning team	January 2011
2.	Develop exit strategy.	P.L.A.Y. project / Futurity Tees Valley	January-March 2011
3.	Meet with P.L.A.Y. project manager to offer practical support for exit strategy.	Joint Commissioning team / P.L.A.Y. project / Futurity Tees Valley	February/ March 2011

<p>4. Direct service users to alternative service provision, provided under the Play Strategy 2007-2012 'Play Matters'.</p> <p>5. To work with providers of play related services in the Borough to ensure that the potential service users are aware of the alternative service provision.</p>	<p>Joint Commissioning team</p>	<p>April 2011 onwards</p>
---	---------------------------------	---------------------------

<p>Stage 3 Publication and Monitoring</p> <p>Date of Publication 4.4.11</p> <p>Date Set for Review N/A</p>	<p>Published Score</p> <p>60</p>
---	--