

CABINET ITEM COVERING SHEET PROFORMA

AGENDA ITEM

REPORT TO CABINET

16 JUNE 2011

**REPORT OF CORPORATE
MANAGEMENT TEAM**

CABINET DECISION

Children and Young People – Lead Cabinet Member – Councillor Mrs McCoy

SCHOOL TERM AND HOLIDAY DATES – 2012/13 and 2013/14

1. **Summary**

The purpose of this report is, following consultation, to present a proposed calendar of school term and holiday dates for the 2012/13 and 2013/14 academic years.

2. **Recommendations**

It is recommended that:

- 2.1 The school term and holiday dates 2012/2013, shown at **Appendix 1** to this report, be agreed.
- 2.2 The school term and holiday dates 2013/2014, shown at **Appendix 2** to this report, be agreed.

3. **Reasons for the Recommendations/Decision(s)**

To inform all schools and interested parties of the school term and holiday dates for 2012/2013 and 2013/2014 academic years, which fall in line with a majority of other Local Authorities throughout the North of England (from Doncaster to Northumberland and Kirklees to Cumbria).

4. **Members' Interests**

Members (including co-opted Members with voting rights) should consider whether they have a personal interest in the item as defined in the Council's code of conduct (**paragraph 8**) and, if so, declare the existence and nature of that interest in accordance with paragraph 9 of the code.

Where a Member regards him/herself as having a personal interest in the item, he/she must then consider whether that interest is one which a member of the public, with knowledge of the relevant facts, would reasonably regard as so significant that it is likely to prejudice the Member's judgement of the public interest (**paragraphs 10 and 11 of the code of conduct**).

A Member with a prejudicial interest in any matter must withdraw from the room where the meeting considering the business is being held -

- in a case where the Member is attending a meeting (including a meeting of a select committee) but only for the purpose of making representations, answering questions or

giving evidence, provided the public are also allowed to attend the meeting for the same purpose whether under statutory right or otherwise, immediately after making representations, answering questions or giving evidence as the case may be;

- in any other case, whenever it becomes apparent that the business is being considered at the meeting;

and must not exercise executive functions in relation to the matter and not seek improperly to influence the decision about the matter (**paragraph 12 of the Code**).

Further to the above, it should be noted that any Member attending a meeting of Cabinet, Select Committee etc; whether or not they are a Member of the Cabinet or Select Committee concerned, must declare any personal interest which they have in the business being considered at the meeting (unless the interest arises solely from the Member's membership of, or position of control or management on any other body to which the Member was appointed or nominated by the Council, or on any other body exercising functions of a public nature, when the interest only needs to be declared if and when the Member speaks on the matter), and if their interest is prejudicial, they must also leave the meeting room, subject to and in accordance with the provisions referred to above.

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SCHOOL TERM AND HOLIDAY DATES – 2012/2013 & 2013/2014

SUMMARY

The purpose of this report is, following consultation, to present a proposed calendar of school term and holiday dates for the 2012/2013 and 2013/2014 academic years.

RECOMMENDATIONS

It is recommended that:

- i. The school term and holiday dates 2012/2013, shown at **Appendix 1** to this report, be agreed.
- ii. The school term and holiday dates 2013/2014, shown at **Appendix 2** to this report, be agreed.

DETAIL

1. In line with statutory requirements and the protocol agreed in 2008, consideration has been given to compile a set of term and holiday dates for schools in the Borough.
2. In recent years Officers have, as part of the consultation process met with colleagues from all authorities in the North of England (from Doncaster to Northumberland and Kirklees to Cumbria) to endeavour to reach consensus on a proposed model for each academic year.
3. Attached as **Appendix 1** are the proposed dates for 2012/2013 and as **Appendix 2** are the proposed dates for 2013/2014.
4. As part of the consultation process these documents were duly circulated to schools and all other relevant parties, including unions and associations.
5. One comment was received (formal responses attached as **Appendix 3**).
6. To date of all of the authorities in the North of England consortium had either been recommended or approved proposed 2012/2013 term dates. This level of agreement between authorities will relieve many of the cross boundary issues that many families have suffered in the past. The proposed calendar for 2013/2014 was based mainly on the Local Government Association (LGA) recommendation. Stockton varied slightly by proposing that schools return Tuesday 3rd September 2013, rather than Thursday 5th September 2013, in order that the Christmas holidays remain at 2 weeks.

FINANCIAL IMPLICATIONS

7. None

LEGAL IMPLICATIONS

8. The recommendations comply with the requirements of the Education (School Day and School Year) (England) Regulations 1999.

RISK ASSESSMENT

9. The School Term & Holiday dates 2012/2013 and 2013/2014 are categorised as low to medium risk. Existing management systems and daily routine activities are sufficient to control and reduce risk.

COMMUNITY STRATEGY IMPLICATIONS

10. The report impacts on the key policy platform area of Children and Young People and Safer Communities.

EQUALITY IMPACT ASSESSMENT

11. This report has been subject to an Equality Impact Assessment and has been judged to have a negative impact. This has been judged necessary because the pattern of school holidays around the christian festivals of Christmas and Easter and a long summer break between years is a national pattern that cannot be varied significantly locally or regionally. Exams and national tests together with School Teachers Pay and Conditions dictate the broad framework leaving only changes at the margins determined locally. Remedial actions have been identified and included in the EIA action plan.

CORPORATE PARENTING

12. As outlined in paragraph 6, the joint agreement of the 2012/2013 and 2013/2014 matrices will ensure that, where children, families and carers live in one Borough but the children attend school in another, there is a consistency across the area.

CONSULTATION INCLUDING WARD/COUNCILLORS

13. All schools, Teacher Associations and Trade Unions, Local Authorities in the North of England Consortium and Diocesan Authorities.

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Background Papers

None

Ward(s) and Ward Councillors:

Not applicable

Property

There are no implications for council property