

Equality Impact Assessments Screening Proforma

Section One: About the Policy / Function

Service Group: PPSU	Service: PPC	Section: Diversity Team	Lead officer: Simon Lee		
Support officers:		Completion date:			
Kirsty McNally		20-02-08			
General information					
(1) Name of Policy / Function:	Single Equality Scheme	Single Equality Scheme			
(2) Is this new or existing?	New version of existing	New version of existing plan			
(3) What is the overall aim(s) policy / function?	diversity. It describes targets for the next the schemes for race, disal and sexual orientation.	Scheme sets out the objectives and priorities relating to equality and as progress, and charts the way ahead with specific objectives and three years. The SES meets statutory duties to produce equality sability and gender and goes further to address age, faith and belief on. Targets within the SES read through to Service Improvement ery and monitoring through the Council's performance management			

(4) What are the objectives of the
policy / function?

In line with the Council Plan themes, the following objectives are outlined in the SES:

Economic Regeneration and Transport

- To remove barriers to training and employment ensuring equality of opportunity for all
- To ensure the transport network is accessible to all sections of the community

Environment and Housing

• To provide a range of accessible environmental, planning and housing services that meet the needs of local people

Safer Communities

• To provide a safe borough for all residents regardless of their age, ethnicity, religion, sexual orientation, gender or disability

Children and Young People

- To promote the physical and mental health and wellbeing of all children and young people
- To ensure that children and young people are not subject to bullying, accidental or deliberate harm because of their ethnicity, sexual orientation, gender, disability, religion, or any other reason.

- To provide children and young people with an inclusive environment that enables them to enjoy and achieve
- To enable children and young people to make a positive contribution to an inclusive and cohesive society
- To enable young people to achieve economic wellbeing through access to equal opportunities in training and employment
- To reduce health inequalities within the Borough.
- To improve quality of life for vulnerable groups through supported living arrangements and access to training and employment opportunities.

Stronger Communities

- To promote more cohesive communities
- To effectively consult and involve all sections of the community
- To provide strong leadership which enables the principles of equality to be embedded across the council
- To improve the accessibility of our services to all residents

Older Adults

To promote and enable independent living

Arts and Culture

• To ensure that all residents have equal opportunity to participate in cultural and leisure activities

Organisational effectiveness

• To ensure our employment policies and practice are fair and equitable

(5) Who are the main customer groups of this policy / function?	All those who live and work within Stockton Borough
(6) What are the potential and actual numbers of customers in each group?	189,100 residents of Stockton on Tees are potential customers as well as those people who work in the local area.
(7) Who implements this policy / function within Stockton-on-Tees and how?	The Single Equality Scheme is delivered by the whole council and its constituent parts along with its partners
(8) Are any partner agencies involved in the delivery of this policy / function? If so, whom?	The council works with a range of partners to deliver the plan, including the LSP, other public bodies including the Police, the PCT, voluntary and community sector agencies and the Children's Trust
(9) Are other services affected by this policy / function?	Yes
(10) If yes, please state which policies or functions are affected and whether this is a positive or negative impact?	All council services are covered by and contribute to this scheme
(11) Would it be better to combine assessment of this policy /function with others closely related into one impact assessment?	No

Section One: Data Review and Analysis

Data Source	When and how collected	Significant findings Age	Significant findings Disability	Significant findings Faith	Significant findings Gender	Significant findings Race	Significant findings Sexual Orientation
National Data eg: Census Performance Indicators	Census dataOffice for National Statistics	North East more focus more focus Projected for The The The We pop The Bore	average of a 1 sed service deligures show that total population number of peore will be a largure has been a hic communities have increasingulation. The will be a modulation.	.8% fall; undersovery. at by 2029: n will grow to own ple of working and the end of th	age (16-retirements) 4% of older peopumbers of our respect to 2.8% in 2 desidents with disassepopulation with a	nt) will increase le (retirement a sidents from bla 001 (over 5,000 abilities, in part	by 3% ge) ack and minority people). due to the aging the south of the
Local data eg: Viewpoint panel	 IPSOS MORI 2006 Viewpoint BVPI General User Satisfaction Survey 	 19.9% of residents declare that they have a disability/ limiting long-term illness (over 37,000 people). Faith communities include 81.6% declared Christian, 1.4% Muslim, 0.2% Hindu, 0.2% Sikh and 0.1% Buddhist. 56% of respondents to the 2006 IPSOS MORI survey are satisfied with the council. Females are more satisfied than males (59% compared to 52%). Levels of satisfaction decrease with age. Respondents with a disability / limiting long-term illness are less satisfied (49%) than the general population. Non-White population has similar reported levels of satisfaction (57%). Significant findings for each strand are fully explored in the equality and diversity profiles. 					
Service	Not relevant						

Now that you have all the information available you can move onto scoring the policy for impact:

	Does it reduce discrimination?	Does it or is it likely to promote equality of opportunity?	Does it promote good relations between groups?	Does it encourage participation in public life and access to council services?	Does it promote positive attitudes and images to different groups?	Total Score for strand
Age	2	3	3	3	3	15
Disability	3	3	3	3	3	15
Faith/Belief	2	3	3	3	3	15
Gender	3	3	3	3	3	15
Race	3	3	3	3	3	15
Sexual Orientation	2ND	3	3	3	3	14
		•		•	Total Score	87

Scoring System:

- Score 3 if the policy has a positive effect
- Score 2 if the policy has a neutral effect
- Score 1 if the policy has a negative effect



Equality Impact Assessments Summary Sheet

Name of Policy / Function: Single Equality Scheme Responsible Officer: Head of Policy and Performance Date: 20/02/08	PPSU	and Service Group: completed by: completed by:
Stage 1 Collecting information and data to	support the assessmer	nt
Date completed: 20/02/08		
Stage 2 Scoring the Policy		
Impact Assessment Score	87	
Action Taken		
No action required	X	
Policy to be amended (action plan attached):		
Substantiate aims of the policy as originally proposed	. •	

The policy / function has not been amended because:						

Stage 3 Publication and Monitoring

Date of Publication March 2008
Date Set for October 2008

Action Plan:

This action plan highlights how the policy will be amended to address the issues highlighted in the Equalities Impact Assessment. Longer term issues will be developed into actions within the relevant Service Improvement Plan.

Objective - To ensure **The Council Plan** is being delivered so all residents have equal opportunities to benefit from its aims and objectives.

Key Actions	Who is responsible?	When will it be done?
Work on the Single Equality Scheme across faith and belief, age and sexual orientation to produce more detailed action plans	Head of Policy and Performance	2008-9
Develop Single Equality Scheme, 4 th Edition	Head of Policy and Performance	Oct 2008
Achieve Level 3 of the Equality Standard	Head of Policy and Performance	Dec 2008