

Stockton-on-Tees mainstream schools - BSF wave 6

School	Specialism	Ofsted category	SEN	FSM	5+ A*-C GCSE inc English & maths			5+ A*-C GCSE			KS2-4 CVA		
					2005	2006	2007	2005	2006	2007	2005	2006	2007
Bishopsgarth	maths/computing	good	24.3%	33.6%	24%	34%	32%	53%	64%	54%	996.3	1044.5	1032.1
Blakeston	sport	satisfactory	6.8%	30.8%	13%	20%	26%	49%	60%	56%	957.9	1005.9	1003.9
The Norton	humanities	satisfactory	28.5%	43.2%	29%	19%	27%	34%	23%	40%	963.9	994.8	1002.8
Grangefield	technology	good	2.9%	20.5%	40%	34%	44%	64%	53%	68%	996.6	1013.2	1011.6
Ian Ramsey	languages	good	2.2%	9.1%	51%	54%	60%	60%	63%	66%	984.4	985.8	998.8
Our Lady & St Bede's		good	7.6%	17.6%	36%	35%	40%	45%	44%	58%	981.7	1020.1	1020.0
Borough Average			6.2%	16.5%	34%	40%	45%	46%	55%	60%	980.8	997.2	999.5

Stockton-on-Tees mainstream schools - BSF waves 10-12

School	Specialism	Ofsted category	SEN	FSM	5+ A*-C GCSE inc English & maths			5+ A*-C GCSE			KS2-4 CVA		
					2005	2006	2007	2005	2006	2007	2005	2006	2007
All Saints		good	8.2%	2.8%			58%			77%			996.7
Conyers	maths/computing	good	2.2%	3.6%	64%	69%	63%	71%	78%	69%	992.5	988.0	986.7
Egglescliffe	performing arts and science *	outstanding	2.7%	4.9%	62%	63%	69%	80%	76%	84%	1004.5	999.4	1012.0
Billingham Campus	arts	inadequate (special measures)	6.9%	24.5%	25%	32%	32%	41%	39%	41%	963.7	985.9	973.7
Northfield	sport and a training school *	good	5.5%	12.0%	42%	47%	42%	55%	63%	59%	1002.3	1014.0	1003.9
St Michael's	science and vocational *	good	0.9%	8.2%	53%	61%	58%	70%	70%	70%	995.5	994.6	997.3
St Patrick's		satisfactory	1.6%	17.0%	34%	43%	55%	59%	50%	64%	952.8	976.6	982.7
Thornaby		inadequate (notice to improve)	12.8%	32.2%	20%	12%	18%	26%	28%	36%	925.6	957.2	976.7
Borough Average			6.2%	16.5%	34%	40%	45%	46%	55%	60%	980.8	997.2	999.5

Notes:

* Some high-performing specialist schools have adopted a second specialism

Ofsted inspections place schools in one of four categories: outstanding, good, satisfactory and inadequate. Schools judged to be inadequate may be placed in special measures or given a formal notice to improve

SEN is the percentage of all students in that school with statements of special educational needs or at School Action Plus

FSM is the percentage of all students at the school entitled to free school meals (excluding sixth form students)

KS2-4 CVA (Contextual Value Added) is a measure of the progress made by individual pupils at that school compared with similar pupils in other schools around the country. The norm is a score of 1000.