

CABINET ITEM COVERING SHEET PROFORMA

AGENDA ITEM

REPORT TO CABINET

15 June 2006

**REPORT OF CORPORATE
MANAGEMENT TEAM**

CABINET DECISION

Children and Young People-Lead Cabinet Member- Councillor Cunningham

PROCEDURE FOR ADMISSION OF PUPILS TO PRIMARY & SECONDARY SCHOOLS IN SEPTEMBER 2007

1. Summary

This report outlines the proposed admission arrangements for primary and secondary schools in September 2007. In order to comply with legislation for admissions in 2007, the report includes the full Co-ordinated Admission Arrangements for Primary and Secondary Schools for that year.

2. Recommendations

Members are asked to agree:

- (i) Changes to the admission policy for 2007/08 which includes
 - Moving Special Educational Needs to Criterion 2 and
 - priority to brothers and sisters apply for places in a primary school when older siblings were not able to get a place in the admission zone school at the time of entry to reception as Criterion 3.
- (ii) Extension of the admission zone for Northfield Secondary and William Cassidi Church of England (CE) Primary School to include part of Wynyard Estate which is in Hartlepool Borough.
- (iii) The withdrawal of free transport to Bishopton Primary School in Darlington Borough for Stockton on Tees residents who prefer to send their children to that school rather than their admission zone school
- (iv) Agree the timetable for Stockton on Tees Primary and Secondary Co-ordinated admission arrangements and change of allocations for the majority of Roman Catholic (RC) Primary Schools to 1st preference 1st.
- (v) The Protocol for Hard to place pupils.
- (vi) Admission numbers for 2007 due to an update for Net Capacity Assessments
- (vii) Policy on placement of pupils out of their chronological age group

3. Reasons for the Recommendations

The Local Authority (LA) is required to consult annually regarding its arrangements for the admission of pupils to maintained schools.

Legislation requires the LA to publish information to be available for parents when they apply for a place at primary and secondary school.

4. Members Interests

Members (including co-opted members with voting rights) should consider whether they have a personal interest in the item as defined in the Council's code of conduct (paragraph 8) and, if so, declare the existence and nature of that interest in accordance with paragraph 9 of the code.

Where a Member regards him/herself as having a personal interest in the item, he/she must then consider whether that interest is one which a member of the public, with knowledge of the relevant facts, would reasonably regard as so significant that it is likely to prejudice the Member's judgement of the public interest (paragraph 10 of the code of conduct).

A Member with a prejudicial interest in any matter must withdraw from the room where the meeting is being held, whilst the matter is being considered; not exercise executive functions in relation to the matter and not seek improperly to influence the decision about the matter (paragraph 12 of the Code).

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DETAIL

1. ADMISSION ARRANGEMENTS FOR 2007/08

The Code of Practice for admissions determines that LAs, when drawing up admission arrangements, should ensure:

- Parents' preferences for schools are met to the maximum extent possible;
- Admission criteria should be clear and benefit all pupils including those with special education needs, disabilities or in public care;

- Admission authorities must publish admission arrangements to include admission numbers, criteria to be used for over subscription, timetables, co-ordinated arrangements and waiting lists.

2. ADMISSION POLICY FOR SEPTEMBER 2007/08 – PRIMARY AND SECONDARY SCHOOLS

The LA is proposing two changes to the admission policy for primary and secondary schools.

2.1 Pupils with a Statement of Special Educational Needs (SEN) that names the school

Within the oversubscription criteria the LA is proposing to move SEN to a higher priority to comply with the recommendations of the School Admissions Code of Practice (page 36 para 7.20) , which states:

“Children with statements of special educational needs that name a school in the statement are required to be admitted to the school that is named. The governing body (even where it is the admission authority) does not have the right to refuse admission....”

Therefore, this requires the LA or other admissions authority to admit a child with SEN that names an individual school above other pupils. In practice the LA Admissions Officer liaises with SEN Officers and agrees numbers of SEN pupils which will transfer to secondary school and places are reserved before allocations commence. By moving SEN to the 2nd highest priority, will bring the LAs current practice into line with the policy.

2.2 Brothers and sisters of older siblings who were not able to get a place in the primary admission zone school at the time of entry to reception.

Over the last few years there has been a small number of pupils who have been not been offered places in their admission zone school even when the school was a 1st preference on their application form. Parents had followed advice given by the LA about choosing their preferences carefully but due to there being more applications for the admission zone school than places, pupils had to be offered places in alternative schools.

Concern has been expressed by some of these parents, who accepted places in other schools, that in the future when it comes to siblings being admitted to school that they may not be able to secure a place at the same school, due to them living outside of the admission zone. Parents would then find it difficult to get their children to two different schools.

Due to parents not being able to access their admission zone school, through no fault of their own, it is felt the small group of children that this will affect should be given priority of place to attend the school their older sibling attends. The local authority is proposing to include this criterion as number 3 in the Admission Policy for 2007/08.

2.3 Admission Policy for 2007/08

The proposed Admission Policy will give priority to applications for admission to a school if that school is oversubscribed, in the following order:

1. pupils who are in the care of the Local Authority;
2. pupils who have a statement of special educational need that names the school;
3. Primary pupils who have a brother or sister at the school when the pupil begins, where the parent requested a place at the admission zone school for their older sibling but the LA were not able to offer a place to the older sibling at that school.

(This applies to parents of primary aged children who, in the main round of admissions in respect of the older sibling, put the admission zone school as a 1st preference on the form provided by the LA and returned it on time.)

4. pupils resident within the admission zone who have returned a School Admission Form by the due date and giving the school as their first preference.
5. pupils who have a brother or sister living at the same address and are still at the school when the pupil begins;
6. pupils who have exceptional reasons for being admitted to the school which would, should the child not be admitted, cause him or her to be seriously disadvantaged or put personal safety at risk.

The exceptional reasons may be on social or medical grounds, but in each case corroboration will be sought from independent sources such as a medical specialist who has had continuing involvement over a period of time, social worker, education social worker or other professional. It should be noted that places would not be allocated on the basis of aptitude or ability.

It is expected that very few places will be allocated under this criterion and it is therefore important that parents are aware of the evidence that needs to be submitted and that it is for 'exceptional' cases.

7. Pupils who live closest to the particular school as decided by the shortest convenient public access route.

3. CO-ORDINATED ADMISSION ARRANGEMENTS AND TIMETABLE

The LA is responsible for administering a co-ordinated scheme for its area in relation to all maintained (community, voluntary controlled and voluntary aided) schools. The purpose of co-ordinated admission schemes is to ensure that, as far as is reasonably practicable, every parent of a child living in the LA area who has applied for a school place in the normal admission round receives an offer of one school place on the same day.

Members approved the Stockton on Tees Primary and Secondary Co-ordinated admissions scheme last year however for 2007/08 there is a change. The majority of Roman Catholic (RC) Primary Schools have decided to allocate places in line with the LA and Church of England (CE) Primary Schools, which is 1st preference 1st. This will make the information we give to parents easier to understand.

3.1 Timetable for co-ordinated admissions

January/April 2006	Consultation with governing bodies, Admission Forum, parents and other admission authorities in accordance with legislation on admission arrangements for September 2007/08
Spring Term 2006	Admission Forum held as part of the consultation process on Admission procedures for 2007/08.
April 2006	LA informs Secretary of State of the Stockton on Tees preferred co-ordinate primary and secondary admission scheme.
June 2006	Consultation reported to Members and policy agreed.

3.2 Secondary Co-ordinated Admissions 2007

August 2006	Admission Booklet 2006 published. Advertisement in local press of the LA's co-ordinated admission arrangements for September 2007/08
wc 11th September 2006	Letter and school admission forms go out to parents, through primary schools.
27th October 2005	Closing date for return of Common Application forms.
14 th November 2006	Lists of applications sent to VA schools, all LA's exchange information about applications made through their own authority for a school in another authority.
17 th January 2007	VA schools, other LAs and CTC inform Stockton on Tees LA of their allocations including a list of pupils who have been refused places with the reasons.
15 th February 2007	LA allocates places to own schools, informing other LAs of offers to be made to their residents. All schools informed by own LA of final allocations which may include offer to pupils living in other LAs
1 st March 2007	Offers made to all parents living in the Borough by home LA – sent by 2 nd class post.
April 2007	Appeal hearings arranged.

3.3 Primary Admissions Co-ordinated Admissions

November 2006	Advertisement in local press of LA invitation to parents to apply for places in primary schools within the area for September 2007.
Week commencing 11 th December 2006	Packs for admission to Primary School in September 2007/2008 distributed to all parents. Applications are made on the common application form and all applications are sent back to the LA. All forms returned to the LA and recorded by the LA..
26 th January 2007	Closing date for return of parental preference forms.
Week ending 9 th February 2007	VA schools operating Equal Ranking for allocating places, will be sent lists by the LA giving information on applicants e.g. personal details of the child, parent and preferences requested for individual schools. VA schools operating 1 st preferences 1 st will be sent copies of the application forms received by the LA.
After 9 th February	All VA schools make arrangements to gather information required from parents and set up admission committees for the allocation places.
9 th March 2007	RC VA schools inform LA of the allocation of places for all applications received in the priority order of their admission policy. Any applications which are refused also need to be listed in order of priority.

20 th March 2007	The LA then compares lists and consider all preferences from the parent and if first preference is refused, look to see if the 2 nd or 3 rd preference can be accommodated in another school. The lists will then be sent back to the RC VA school for their approval before finalising allocations.
28 th March 2007	Further liaison with RC VA schools regarding allocations if necessary
13 th April 2007	Allocation letters sent out to all parents offering places and refusals giving the reasons for this and informing them of their right of appeal. Deadlines for the return of appeal forms to the LA will be given. Appeals for VA schools will be forwarded to individual schools.
End of May 2007	Appeal hearings arranged.

3.4 Primary and Secondary late applications and late changes – received after closing date

The LA will accept late applications or changes if there is evidence of a good reason for the lateness and only if the application or change is received before offers of places are made. Where the late application or change is accepted and offers of places have not been made, they will be treated in the same way as all other applications.

In the event of a late application or change not being accepted or receipt is after the offer of places has been made and in the event of the school applied for being oversubscribed, then places will be offered at schools within the Borough which are not over subscribed.

3.5 Waiting Lists – after the main round of admissions

If the LA cannot offer a place at a parent's preferred school the child's name will be entered onto a waiting list. This does not affect a parent's right to appeal. If a pupil is given a place at a school through the result of an appeal, their name will be taken off the waiting list.

If places become available in schools after the allocations have been made the LA will refer to the waiting list to offer vacant places. The LA will give places on the waiting list in line with the admission policy.

The waiting lists will be disbanded for primary and secondary schools two weeks after the term begins in September 2007 with the exception of those pupils due to start primary school in January 2007. For those pupils, the LA will continue to keep the waiting list open until two weeks after the start of the Spring term in January 2008.

4. APPLICATIONS OUTSIDE OF NORMAL ADMISSION TIMES AND REQUEST FOR SCHOOL TRANSFERS

The LA will deal with applications as they are received into the School Admissions Section but if there are two applications for one place, the LA will allocate the place according to the admissions policy and not who applied first.

The LA has a procedure for transfers, which has been agreed in consultation with all schools in the Borough and is available to parents.

4.1 Waiting lists for through year transfers

The LA has introduced waiting lists from September 2005 for through year transfers. If a parent is refused a place at a particular school, they will be given the right to appeal and also asked if they would like their child's name to be entered onto a waiting list. The waiting list will remain open for 8 school weeks for individual applications. If a place has not become available during that time their name will then be withdrawn and the parent will not be able to apply for a place in the same year group until the next academic year unless there are any significant change in circumstances.

If a place becomes available at a particular school, the LA will refer to the waiting list and allocate the place in accordance with the conditions within the admission policy.

5. SCHOOL TRANSPORT

All Primary and Secondary Schools in Stockton on Tees have allocated admissions zones. When applying for a place at a school during the normal round of admissions e.g. reception places in primary and Y7 places for secondary, parents will be advised of their admission zone school.

The LA provide free transport to and from school if a child goes to the school in the admission zone which they live and the distance from the home address to the school is more than two miles for 5-7 year olds, or three miles for 8-16 year olds. In some cases it may not be possible to give parents a place at their admission zone school (first preferred school). If this is the case, the LA will offer a place at the nearest alternative school offering appropriate education. If the alternative school is more than the statutory distances from home (over 2 miles for 5-7 year olds or 3 miles for 8-16, the LA will provide free transport.

If a parent prefers to send their child to a school outside of the admission zone in which they live, parents will need to take on the responsibility for getting their child to school each day. The LA will not offer any help with transport.

However, if the preferred school is more than the statutory distance from home (over 2 miles for pupils aged 5-7 years or 3 miles for pupils aged 8-16 years) and the school is closer than the admission zone school, parents would be eligible for transport.

Parents who prefer to send their child to a Voluntary Aided (Church) School (Roman Catholic or Church of England) free transport is provided if:

- the pupil is attending a school of their faith; and
- it is the nearest appropriate church school to their address, which is more than 2 miles pupils aged 5-7 years or 3 miles for pupils aged 8-16 years.

Evidence would need to be provided before free transport is allocated.

6. CHANGES TO SCHOOL CAPACITIES AND ADMISSION NUMBERS

The net capacity of every school has been reviewed in order to comply with a request from the DfES for the submission of updated capacity information in July this year. In the two years since the last capacity review, many schools have reconfigured areas within their buildings to create (for example) foundation units, staff workspaces, or areas for extended school activities. Further progress has also been made towards the Authority's aim of phasing out temporary classrooms. These changes have resulted in reduced capacity figures for some schools.

The net capacity assessment produces a range of possible capacities for every school, typically covering a spread of about 10% from a minimum to a maximum. The final capacity figure is normally set by selecting an appropriate admission number within that

range. Where the capacity range for any school has been reduced, this will usually generate a lower admission number in order to stay within the new range. Headteachers and governing bodies have been consulted where that is the case.

In some situations, an admission number outside the capacity range may be appropriate. If this is a number below the "Indicated Admission Number" (effectively the minimum of the range for any particular school) that fact must be announced in a public notice. The reason for the lower number must be given, and parents may object to the Adjudicator if they consider it unreasonable.

PRIMARY SCHOOLS' ADMISSION NUMBERS FOR 2007

Bader	60
Barley Fields	60
Bewley Infant	60
Bewley Junior	60
Billingham South	60
Bowesfield	22
Christ the King RC	30
Crooksbar	38
Durham Lane	30
Egglescliffe CE	30
Fairfield Primary	60
Frederick Natrass	45
Hardwick	30
Harewood Primary	60
Harrow Gate	59
Hartburn	70
High Clarence	15
Holy Trinity Rosehill Primary	60
Ingleby Mill	90
Junction Farm	30
Kirklevington	20
Layfield	24
Levendale	25
Mandale Mill	30
Mill Lane	30
Myton Park	30
Norton	60
Oakdene	30 *
Our Lady of the Most Holy Rosary RC	22
Oxbridge Lane	50
Pentland	45
Preston	24
Prior's Mill CE	72
Redbrook	30
Roseberry Infant	60
Roseberry Junior	70
Roseworth	45
St. Bede's RC	26
St. Cuthbert's	27
St. Francis CE	30
St. Gregory's RC	30
St. John Baptist CE	30
St. John Evangelist RC	28
St. Joseph's RC Billingham	30
St. Joseph's RC Norton	38
St. Mark's Elm Tree CE	30
St. Mary's CE	15
St. Patrick's RC Fairfield	40
St. Patrick's RC Thornaby	40
St. Paul's RC	24
St. Therese of Lisieux RC	30

The Glebe	40
The Links	30
The Oak Tree	60
Thornaby CE	45
Tilery	40
Village	30
Whinstone	78
Whitehouse	50
William Cassidi	30
Wolviston	15
Yarm	60

*The Indicated Admission Number for Oakdene Primary School is 34. A lower admission number of 30 is proposed in order to facilitate compliance with infant class size regulations. Subject to Cabinet agreement, this number will be published in a public notice.

SECONDARY SCHOOLS' ADMISSION NUMBERS FOR 2007

All Saints CE	120
Billingham Campus	211
Bishopsgarth	120
Blakeston	192
Conyers	224
Egglescliffe	232
Grangefield	270
Ian Ramsey CE	237
Northfield	224
Our Lady & St Bede's RC	168
St Michael's RC	175
St Patrick's RC	111
The Norton	130
Thornaby Community	200

7. PROPOSED CHANGE TO ADMISSION ZONE – NORTHFIELD SECONDARY AND WILLIAM CASSIDI CE PRIMARY SCHOOL

A large part of Wynyard estate is within the admission zones for Northfield and William Cassidi CE schools. As the estate has developed there new houses have been built within the Hartlepool Borough Local Authority. As there are no Hartlepool Schools nearer than Northfield School/William Cassidi Schools, parents have asked that the Stockton on Tees LA consider including this small part of the estate, situated in Hartlepool Borough into the Northfield/William Cassidi admission zone. However, due to co-ordinated admission arrangements, parents who live within the boundary of Hartlepool Borough will still need to apply for a place in Northfield through their own Borough.

There are 65 houses already built with a further 70 planned in the near future on the area identified on the attached map (**Appendix 1 & 2**).

Discussions have taken place with the Admission Forum, Northfield School, William Cassidi CE Primary School and Hartlepool Borough Council's Admissions Section. All agree that it would be beneficial to the parents and children within that area to consider the proposal to move the admission zone. However, Hartlepool Borough Council would have to agree to pay the costs for transporting children living in their area to Northfield and William Cassidi Schools.

Voluntary Aided (RC) Schools would need to discuss with their Diocese colleagues whether they might want to consider changing their admission zones as parish boundaries also follow the border of the two boroughs.

The extent of the proposed housing development does not seem extensive and should not overburden Northfield or William Cassidi CE School. This year, all parents who applied for Northfield School and put that school as a 1st preference were allocated a place for their child. William Cassidi School currently has surplus places.

8. REMOVAL OF FREE TRANSPORT TO BISHOPTON/REDMARSHALL SCHOOL

For quite a number of years, free transport has been provided by this LA to children whose parents living in Carlton and Redmarshall villages who preferred them to attend Bishopton/Redmarshall Primary School. Bishopton/Redmarshall Primary School is maintained by Darlington Borough Council. The transport was agreed due to there not being enough school places to accommodate all children living in the admission zone for William Cassidi CE Primary School. Information supplied by the Management Information Service (MIS) shows that William Cassidi CE Primary School currently has 155 pupils on roll with a net capacity of 208 giving 25% surplus places.

Currently, the Community Transport Team (CTT) is transporting 14 children from the Carlton/Redmarshall area as well as providing transport for many of the children in those and other surrounding villages to William Cassidi. CTT report that it would be likely that they will be able to accommodate new pupils starting at the school within their current transport provision to William Cassidi, so would be no extra cost to the LA.

The LA would not be able to withdraw the service to the children who are travelling at the moment or for those who start school in September 2006 as parents have not been advised of any changes to transport arrangements when applying for a school place. The service could be withdrawn to those pupils starting school in September 2007 or January 2008 and the numbers would reduce over the next five years.

The cost of transport from Carlton/Redmarshal to Bishopton/Redmarshall Primary School is approx £8,000 per year, the contractor is in his 2nd year of a 3 year contract. To stop the service in September 2007 would enable the LA to renegotiate a contract for a smaller vehicle to continue to transport those pupils already travelling to the school.

Parents can still make an application for their child to attend Bishopton/Redmarshall Primary School, or any other school if they prefer but the LAs policy would then apply, due to parental preference parents would take on the responsibility to transport their child/ren to the school themselves.

9. PROTOCOL FOR HARD TO PLACE PUPILS

In response DfES Guidance on Hard to Place Pupils issued in November 2004, the Admissions Forum commissioned a group of headteachers and LA officers to draw up a draft protocol for its consideration with the aim of adoption in principle by the Admission Forum in June 2005 and implementation by September 2005.

(a) The protocol outlines the local authority's arrangements to ensure the following categories of pupils are admitted on a fair and equitable basis to all schools:

- i) Children moving into the LA unable to find a place within normal arrangements due to history of difficult behaviour/exclusions/attendance issues.
- ii) Looked After Children
- iii) Permanently excluded pupils returning to mainstream school
- iv) Children withdrawn from school by their family following fixed term exclusion and unable to find another place.
- v) Such other groups as may be determined as part of formal review of the policy to be in need of such additional support.

(b) Aims of the scheme - the scheme is designed to:

- i) Acknowledge the real need of vulnerable young people who are not on any roll to be dealt with quickly and sympathetically
- ii) Reduce the time that these 'difficult to place/high need' pupils spend out of school
- iii) Ensure that schools admit pupils with challenging education needs on a turn-taking basis
- iv) Be fair and transparent, and to have the confidence of all schools.

(c) Main principle- In order for the scheme to be successful (and to comply with DfES guidance):

- i) **All** schools will take part

- ii) Schools will continue to admit local pupils who apply for an available place, under normal admission arrangements and agreed transfer procedures.
- iii) Schools cannot say that they are over-subscribed if they are asked to admit a pupil under the scheme, and 'Hard to Place' pupils will be given priority for admission over any others on a waiting list or awaiting appeal.
- iv) Schools must respond immediately to requests for admission so that the admission of the pupil is not unduly delayed. The LA will take account of any genuine concerns about the admission, for example a previous serious breakdown in the relationship between the school and the family, or a strong aversion by the family to the religious ethos of the school. If there is the potential to make a choice between a youngster who has a denominational affiliation or one who does not then we would offer the 'denominational pupil' to the denominational school.

(d) The general rule should be that if a child moves into the area s/he attends a local school or the school named by the parents as a preference (this would require the parent to complete a transfer form from the LA). Headteachers should not refuse to admit a child if there is a place available, even if the child has a few behavioural issues or comes from a difficult family background. It is only in exceptional circumstances that schools may refuse admission.

For schools, which are their own admission authorities, Headteachers and governing bodies are asked to agree a procedure whereby the Headteacher in consultation with the Chair is empowered to make immediate decisions about the placement of a pupil so that there is not a further period of absence from school.

Further details are outlined in **Appendix 3** – Hard to Place Pupils Protocol, **Appendix 4** – Policy for Reintegration of Permanently Excluded Pupils (Primary) and **Appendix 5** – Policy for Reintegration of Permanently Excluded Pupils (Secondary) attached to this report.

10. POLICY ON PLACEMENT OF PUPILS OUT OF THEIR CHRONOLOGICAL AGE GROUP

A policy has been proposed for schools and parents in order to clarify some best practice guidelines in Stockton on Tees for pupils being educated in a group different from that of their chronological age. The policy is attached in **Appendix 6**.

11. CONSULTATION

The LA has consulted all school governing bodies, the Diocese, other neighbouring Local Authorities and the Admission Forum on the proposals for admissions in September 2007. No objections have been received.

This year, the LA also consulted with 10% (approximately 250) of the parents of children due to start school in September 2006 to obtain their views on the report. The LA received a number of responses, none of which raised any objections. It did however give the LA the opportunity to respond to some queries which parents had raised with regard to the process.

The LA also consult with parents to get their views on the admissions process, the results of which are published in the Admissions Booklets which are supplied to them when they apply for a primary or secondary school place. The responses give an average of 98% satisfaction levels from parents and the comments/suggestions help the LA to develop new practices to continue to improve our service.

12. CONCLUSION

The Code of Practice for Admissions supports the need for parents to have clear, fair and objective admission criteria for the benefit of all children without discrimination. The changes, outlined in this report, conform to government guidance and legislation and meets the needs of parents within Stockton on Tees. Equally the LA have sought to prioritise children within the most vulnerable groups or who have been disadvantaged in some way because of previous policies.

- 13. APPENDICES:**
- 1 - Admission zone for Northfield Secondary School
 - 2 – Admission zone for William Cassidi CE Primary School
 - 3 – Hard to Place Pupils Protocol
 - 4 – Policy for Reintegration of Permanently excluded pupils

- (Primary)
- 5 – Policy for Reintegration of Permanently excluded pupils (Secondary)
- 6– Policy on Placement of pupils out of their chronological age group

FINANCIAL AND LEGAL IMPLICATIONS

Financial

The cost of the admissions arrangements have been included in the Council's Medium Term Financial Plan.

Legal

The framework for admissions was introduced in the School Standards and Framework Act 1998 but a number of important changes were implemented through the Education Act 2002. The new Admissions Code of Practice takes account of those changes, and of associated regulations. The consultation and information within this report complies with the relevant legal requirements.

RISK ASSESSMENT

A risk assessment has been carried out and this proposal is categorised as low to medium risk. Existing management systems and daily routine activities are sufficient to control and reduce risk.

COMMUNITY STRATEGY

Environment

No significant impact

Community Safety and Well-Being

No significant impact

Health

No significant impact

Economic Regeneration

No significant impact

Education and Lifelong Learning

This is a statutory requirement and is essential information for parents to assist them in their decision making regarding their preferred school. It is also essential to the organisation and planning for entry to reception and the smooth transition from primary to secondary school.

Arts and Culture

No significant impact

CONSULTATION INCLUDING WARD/COUNCILLORS

Relevant councillors consulted about proposed changes.

Ann Baxter

Corporate Director Children, Education & Social Care

Contact Officer : Betty Johns

Telephone No. 526610

Email Address: betty.johns@stockton.gov.uk

<u>Environmental Implications</u>	None
<u>Community Safety Implications</u>	None
<u>Background Papers</u>	None
<u>Education Related Item?</u>	Yes

Ward(s) and Ward Councillors:
Property Implications

Not Ward specific
None